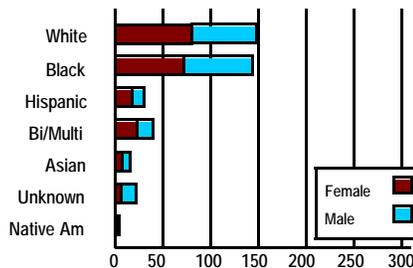




**Department of Defense Education Activity
Mannheim Middle School (6-8)
1996/97 School Profile
Catherine Boyer, Principal**

School Characteristics

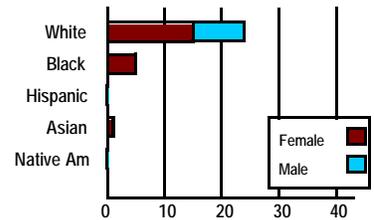
Student Enrollment - 402



Grade	#
6	147
7	130
8	125
Total	402

Sponsor Affiliation	
Marine	<.5%
Army	85%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	13%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	26	6%
K-8	TAG	N/A	N/A
K-12	ESL	3	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	21	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	3
> 10	31

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	5
Other Professionals	3

Mobility Rate
25% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	43%
MA/MS	53%
Doctorate	3%

Principal's Highlights

Academic achievement for all students is the focus of our school improvement efforts. Our continued efforts in providing an emphasis on reading through discrete reading classes for all students. Accelerated Reader Program, Drop Everything and Read Program (D.E.A.R.), and Teacher Read Aloud Program gives all students reading instruction and practice through the eighth grade.

The Tuesday/Wednesday/Thursday after school Student Recovery Room provides an atmosphere conducive for study, teacher assistance, and use of computers for students to complete assignments and work on cooperative learning projects. Students elect to attend or they may be assigned to this activity by teachers, parents or administrators.

The Mentoring Program has had a positive beginning, bringing interested adult volunteers together with our students to assist them in goal setting and organization; providing tutoring and general guidance; and just being there to share experiences.

Student recognition through activities generated by the Teams and the Renaissance Program recognize and encourage students for academic and behavioral outstanding performance and improvement.

MUSTANGS RUN WITH PRIDE !!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Reading classes for all students, Accelerated Reader Program, Drop Everything And Read (D.E.A.R.) and writing assessment activities have continued to increase student performance in this area.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Student Recovery Room, adult to student individual mentoring, test taking instruction and study skills instruction have given all students support across these curricular areas. Identifying and applying strategies to target groups of underachieving students should help meet the needs of these students and allow them to experience more success.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Development of the school's Internet home page, use of the military e-mail system, school issued Student Assignment Books, and a new phone system allows greater opportunities for teachers and parents to communicate on a regular basis.

Benchmark 10.8: Establish Technology for teachers and administrators...
Continued training in the use of computer systems and software plus the increased access and upgrading of hardware has enhanced the professional staff's use of technology. InteGrade, Accelerated Reader and CCMail are programs which are at high levels of use as well as increased use by classroom teachers of the school's computer labs.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.1	3.86	3.70
Co-Supporters	3.1	3.44	3.31
Co-Learners	2.9	3.17	3.00
Co-Teachers	2.8	3.54	3.31
Co-Advisors	2.6	3.22	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

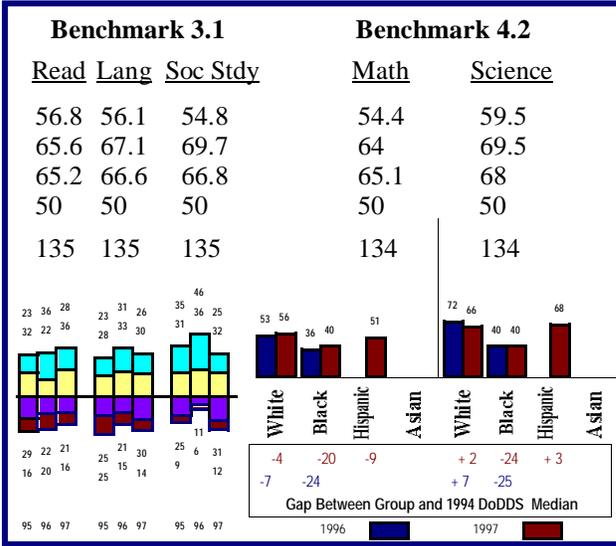
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parent Back-to-School Days and a proactive program of encouraging parents to visit any of their child's classroom unannounced has increased parent participation at all School-Home Partnership Tier Levels.

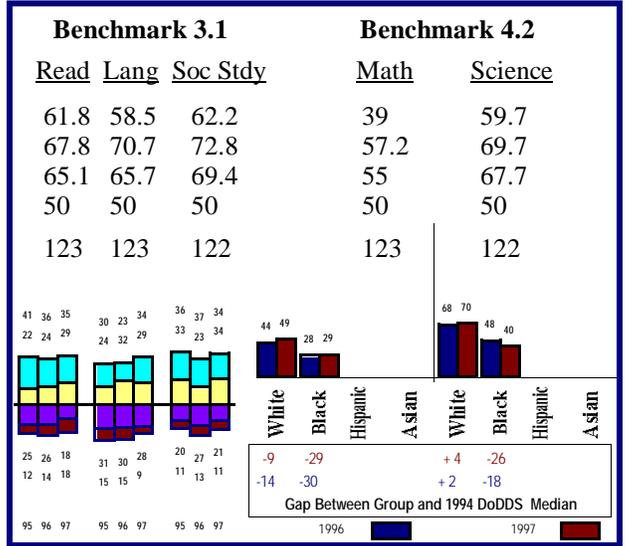
Standardized Test Results

Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

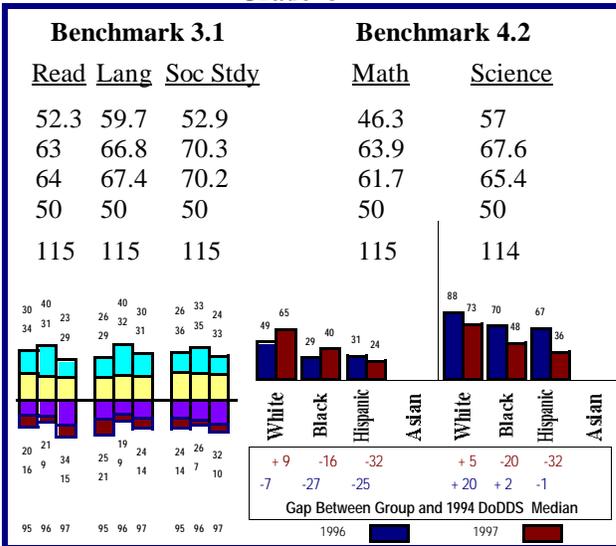


Grade 7



Grade 8

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	67%	62%
	97	NA	70%	63%
Math Avg Score	96	NA	504	506
	97	NA	513	505
Verbal Avg Score	96	NA	526	518
	97	NA	534	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Mannheim MS
UNIT 29937
APO AE 09086

DSN Phone: 380-8181/7139
Fax Number: 49-621-70200555
Commercial Phone:
49-621-720050

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	118	731.6	767.6	25%	14%	38%	20%	2%
8	96	119	756	770	19%	40%	33%	6%	3%
8	97	109	675.8	689	26%	47%	19%	6%	3%