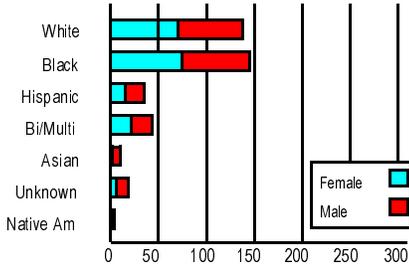




**Department of Defense Education Activity
Mannheim Middle School (6-8)
1997/98 School Profile
Catherine Boyer, Principal**

School Characteristics

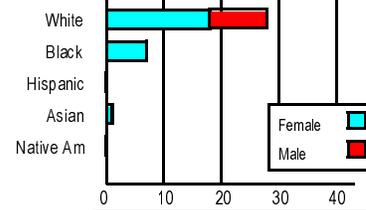
Student Enrollment - 394



Grade	#
6	148
7	130
8	116
Total	394

Sponsor Affiliation	
Marine	<.5%
Army	86%
Navy	<.5%
Air Force	4%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26
Special Education	3
Other Professionals	3

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	36	9%
K-8	TAG	N/A	N/A
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	19	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	30

**Mobility Rate
36% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	36 %
MA/MS	61 %
Doctorate	3 %

Principal's Highlights

Our focus for school improvement is success for all students in the areas of academic, physical, social, and emotional development. Students are enrolled in five core courses, one of which is reading. Physical education is a required part of the curriculum. A military mentoring program offered assistance to 35 students this school year. Mentors provide tutoring, role-modeling, guidance, and friendship to our students. The Homework Club affords students extra assistance and support after school.

Parents are integrally involved. A committee of parents conducted the Renaissance student recognition program. Student achievement, appropriate conduct, improvement, and athletic accomplishments were recognized at quarterly assemblies featuring VIP's from the community as guest speakers and entertainers. During National Middle Level Education Week, Student Council members placed phone calls to all 375 parents to invite them to come to school. Seventy-five parents attended.

All staff members were trained by the Cultural Diversity Team. The SIP was restructured to reflect themes that surfaced during training. Emphasis is placed on assisting students for success.

MUSTANGS RUN WITH PRIDE!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....
Proficiency in Reading and Language Arts is enhanced through students' participation in Story Telling, Young Authors, and the Accelerated Reader Program. All students are in reading classes augmented by DEAR during advisory. The social studies program is enriched by ethnic lunches and pageants, the Geography Bee, and study trips within the German community.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Students continue to benefit from the Homework Club and AVID strategies taught and used in most subject areas. Enrollment in Algebra reflects the student population. Participation in Science Club and the Science Fair has increased this year. The faculty has received Cultural Diversity Training and is implementing strategies for students from diverse populations.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
The Cultural Diversity Team, consisting of parents and community members along with educators, has received 18 days of training in cultural awareness. As a result of this training the infrastructure of the SIP committees has been reconfigured to be Student Support, Student Success, Professional Development, Sense of Family, and Parent Communication.

Benchmark 10.8: Establish technology for teachers and administrators.....
With the connection to the Internet established, the school's home page can be continually updated. Upcoming events are announced on AFN radio and TV and published weekly in the community newspaper, the Herald Post. An Administrative and an Educational Technologist assigned to the school complex are providing support to the staff.

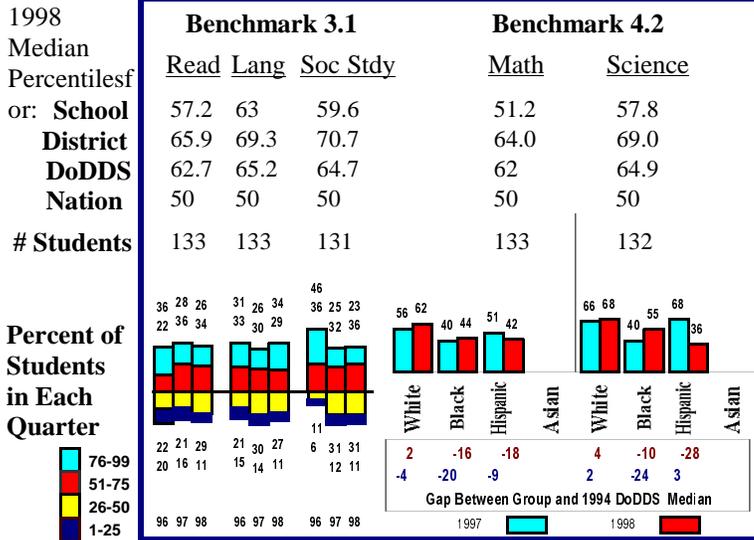
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.5	4.0	3.9
Co-Supporters	2.9	3.6	3.5
Co-Learners	2.8	3.2	3.1
Co-Teachers	3.4	3.6	3.5
Co-Advisors	2.6	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

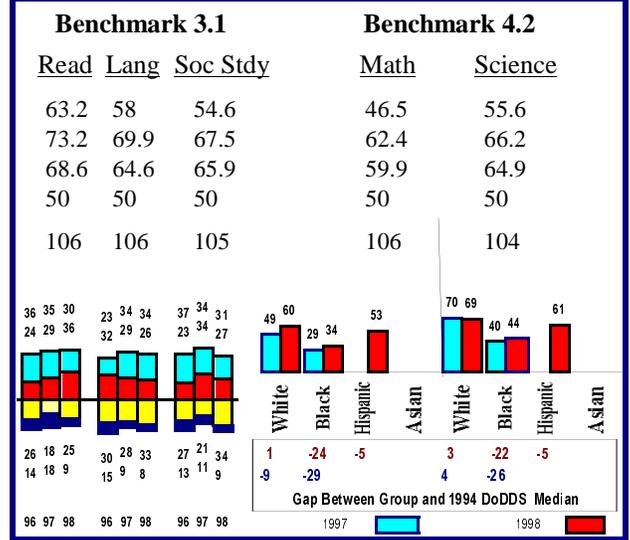
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Available in the Parent Resource Room are pamphlets, books and videos on adolescent development, study skills, and the curriculum. Parents observe classes under the Open Door Policy. During Conference Day parents made comments on their experiences on a "Community Friendship Tree." Parents attend monthly AVID meetings and evening student-parent art sessions.

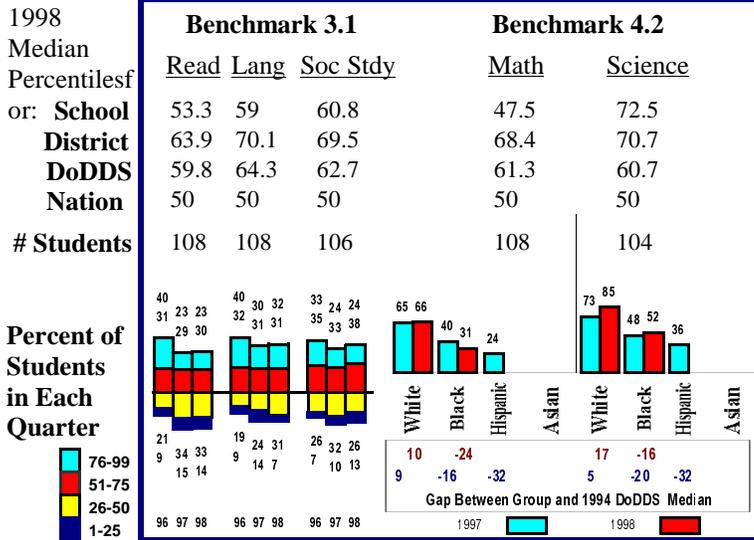
Grade 6



Grade 7



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	70%	63%
	98	NA	73%	62%
Math Avg Score	97	NA	513	505
	98	NA	505	512
Verbal Avg Score	97	NA	534	505
	98	NA	522	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Mannheim MS
UNIT 29937
APO AE 09086

DSN Phone: 380-8181/7139
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Commercial Phone:
49-621-720050

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	119	Not Met	19%	40%	33%	6%	3%
8	97	109	Not Met	26%	47%	19%	6%	3%
8	98	93	Not Met	23%	50%	25%	2%	1%