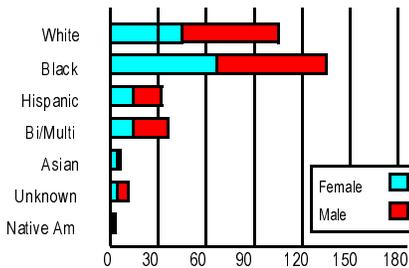




**Department of Defense Education Activity
Mannheim Middle School (6-8)
1998/99 School Profile
Catherine Boyer, Principal**

School Characteristics

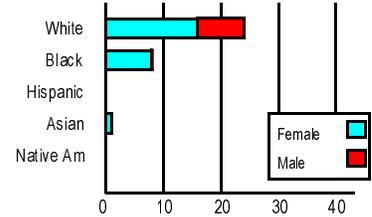
Student Enrollment - 328



Grade	#
6	110
7	126
8	92
Total	328

Sponsor Affiliation	
Marine	<.5%
Army	88%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	4
Other Professionals	3.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	26	8%
K-8	TAG	0	N/A
K-12	ESL	4	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	12	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	5
10-20	17
> 20	6

Mobility Rate
26% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	35 %
MA/MS	62 %
Doctorate	3 %

Principal's Highlights

Established in 1975, Mannheim Middle School boasts a culturally and ethnically diverse population. As a staff, we are committed to ensuring success for all students. Our School Improvement Plan has been influenced by our participation in the Culturally Responsive Teaching pilot. Through this initiative, we have instituted lunchtime and after school tutorials, as well as Boys to Men and Sisters' Groups. Our School/Home Partnership Committee sponsored bi-monthly luncheons recognizing various ethnic groups.

Our close proximity to Mannheim High School makes it possible for our 8th grade students to take geometry and JROTC. Algebra, German I and German II are available at our school for high school credit. We are also in the process of "AVID-izing" our school.

We serve as strong advocates for our students through our alliance with the military. The mentorship program is strong and positively influences students' appropriate conduct and attendance.

Mustangs Run With Pride!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The DEAR program is an integral part of our Advisory. Reading and Language Arts proficiency is enhanced through student participation in the Young Authors Program, Storytelling and the annual Spelling Bee, Ethnic luncheons and study trips throughout Germany enrich.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

A very successful lunch and after school tutorial program have been implemented. Students continue to benefit from the Homework Club, Science Club, Saturdays in the Science Lab, and AVID strategies that have become a part of many core classes. The faculty participates in Cultural Diversity training.

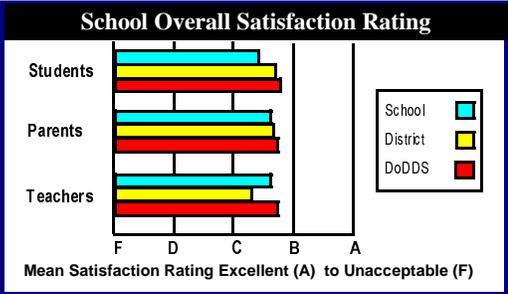
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The Cultural Diversity Team has continued to receive training in cultural awareness. This training is then passed on to the entire faculty through the SIP committees: School Home Partnership, Professional Development, Sense of Family, Student Success, and Student Support.

Benchmark 10.8: Establish technology for teachers and administrators.....

Parents are now able to connect with the school's home page to check homework assignments for many classes. School events are announced on AFN radio, TV, and the weekly community newspaper. Administrative and Educational technologists provide support to the faculty and staff.

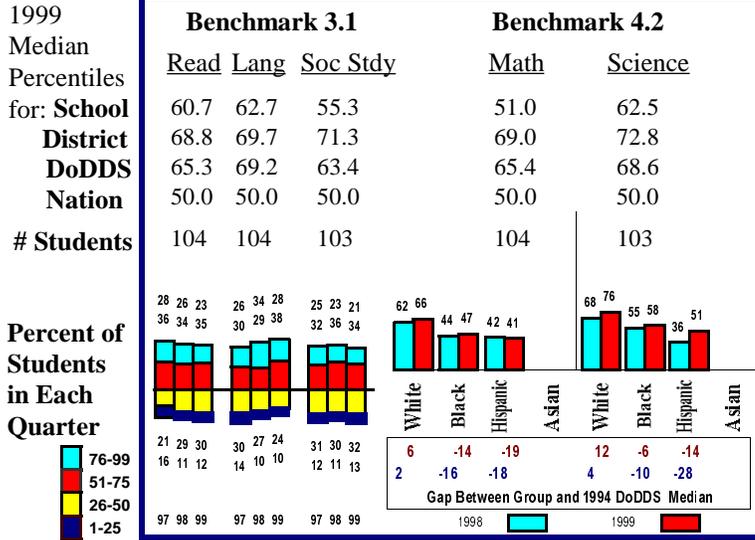


Goal 8: Parental Participation

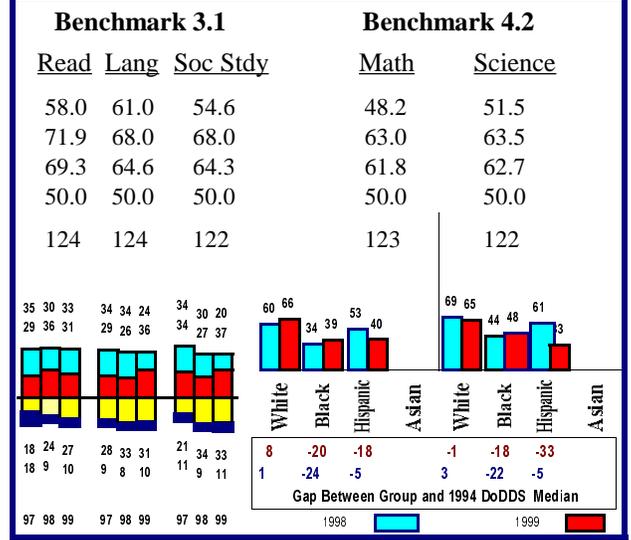
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Parents were invited to attend a wide variety of ethnic heritage luncheon celebrations that were successfully organized by the School Home Partnership SIP Committee. Many parents enjoyed participating in monthly Family Nights in the Art Room, the Renaissance Committee, SAC, and chaperoning study trips.

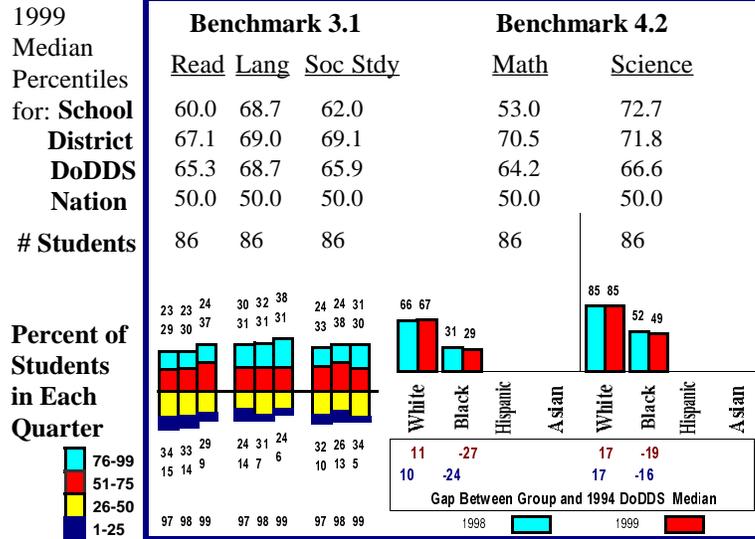
Grade 6



Grade 7



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	73%	62%
	99	NA	82%	63%
Math Avg Score	98	NA	505	505
	99	NA	525	501
Verbal Avg Score	98	NA	522	511
	99	NA	530	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Mannheim MS
UNIT 29937
APO AE 09086

DSN Phone: 380-8181/7139
Fax Number: 49-621-70200555
Commercial Phone:
49-621-720050

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	97	109	Not Met	26%	47%	19%	6%	3%
8	98	93	Not Met	23%	50%	25%	2%	1%
8	99	83	Met	32%	47%	17%	4%	0%