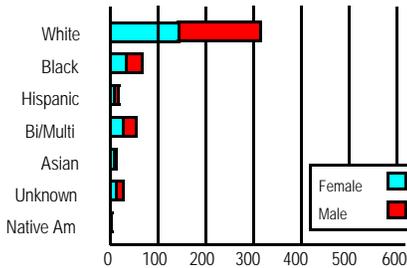




**Department of Defense Education Activity
Patch Elementary School (K-6)
1999/00 School Profile
Susan Pleiss, Principal**

School Characteristics

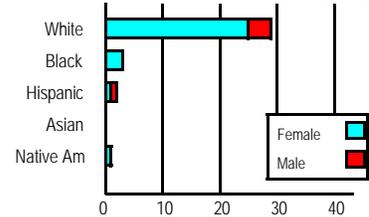
Student Enrollment - 497



Grade	#
K	57
1	74
2	76
3	67
4	80
5	66
6	63
Total	497

Sponsor Affiliation	
Marine	4%
Army	49%
Navy	11%
Air Force	25%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	54	11%
K-8	TAG	58	12%
K-12	ESL	14	3%
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	3
10-20	9
> 20	22

Mobility Rate
27% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21.5
Special Education	4.5
Other Professionals	8.5

Teacher Education	
Degree	% Teachers
BA/BS	34 %
MA/MS	66 %
Doctorate	0 %

Principal's Highlights

Alexander M. Patch Elementary School is located in Stuttgart, Germany, on Patch Barracks, home of HQ, US European Command. Patch ES has a computer lab, Information Center, Language Arts/Reading Specialist, counselor, school psychologist, nurse, programs for vocal and instrumental music, Talented and Gifted, English as a Second Language, and German Immersion for grades 1 & 2. This year children participated in: student council, Math Olympiad, yearbook, dance group, video productions, and the following clubs: art, literacy, and games. Special education services include Learning Impairment, Speech & Language, Emotional Impairment, Occupational and Physical Therapy, as well as, a Preschool Handicapped program for ages 3-5. PES has an active School Advisory Committee and Parent Teacher Association. Students at Patch participate in the following: Reflections, Young Authors, Art/Literature Anthology, Spelling Bee, Oral Reading, Storytelling, and Accelerated Reader. An active Mentorship Program promotes a positive military/community commitment to the support of our students. Please visit Patch Elementary School at <http://www.204.219.66.3>.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
Teachers used a wide variety of educational resources & strategies to teach reading, language arts, and social studies. Thematic units, collaborative learning, writing, Internet/library research, and Accelerated Reading program were used to support the curriculum. A school-wide activity, "Showcase of States", enriched the children's knowledge base of the United States.

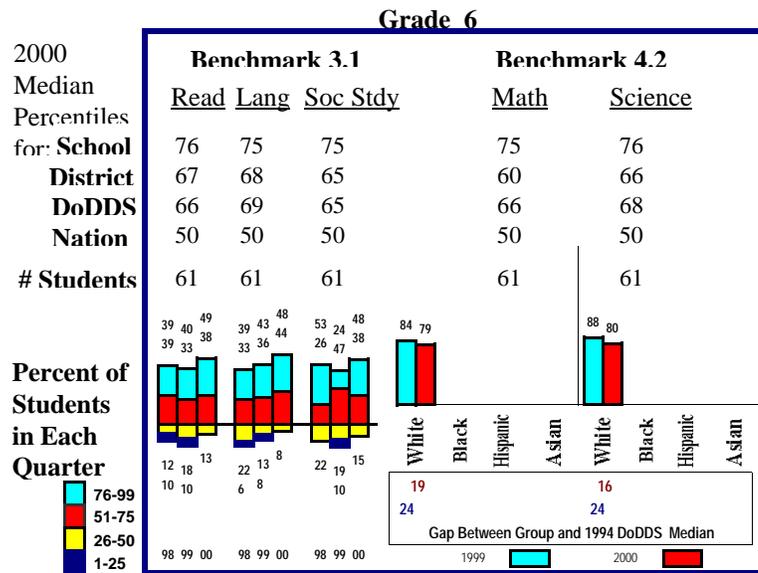
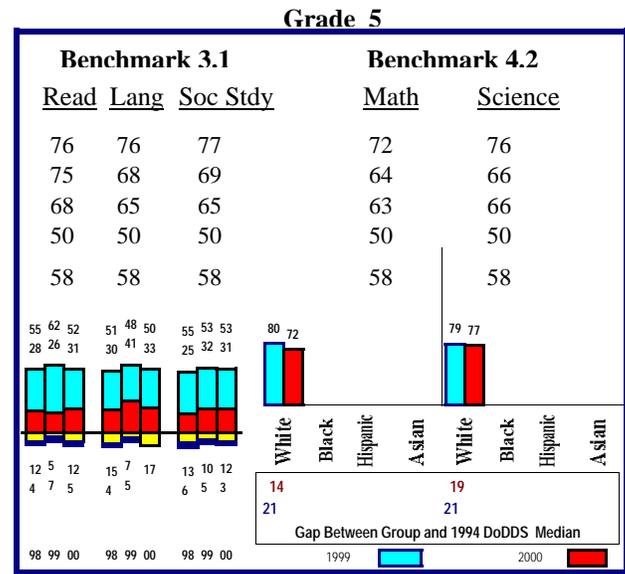
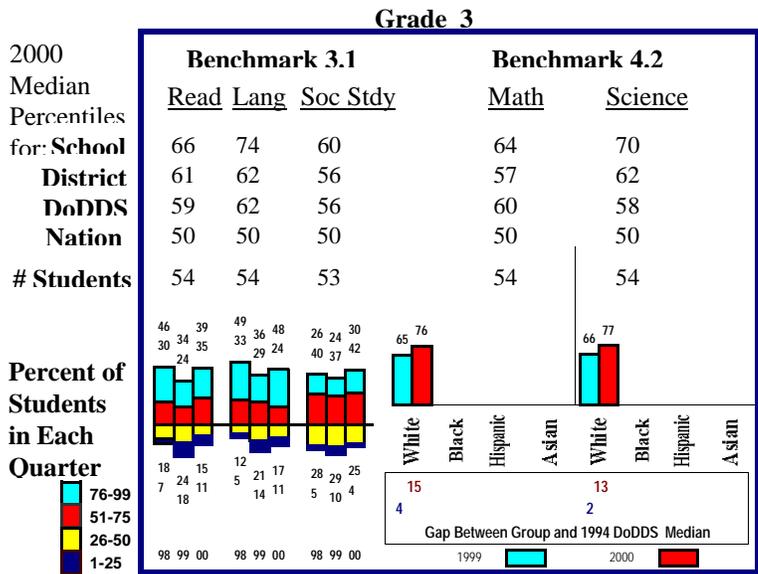
Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
No significant discrepancies were noted on test scores between Racial/Ethnic/Gender groups. School-wide focus this year was on Written Communication in the Content Area of Mathematics. Rubrics were established and quarterly assessments were given to document growth. All grade levels improved over last year's scores and scored above the national norm.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Effective parent/student/teacher communication includes: conferences, phone calls, bulletins/newsletters, electronic portfolios, Eclass progress reports, student portfolios, displays, email/ed mail/outlook, home page, powerpoint presentations, and community publications. The parents & community provide input through the SAC, PTA, and exit surveys.

Benchmark 10.8: Establish technology for teachers and administrators.....
The staff has been trained and implements the following technology in the classrooms: Eclass grades, WING student portfolios, digital camera documentation, ed mail, email, Internet research, power point presentations, and Excel/Word. The computer lab is equipped with various software programs which are utilized by all classes to support the curriculum.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	6.7	7.1	7.1
Communications/ Involvement	5.8	6.4	6.7
Child's Teacher(s)	7.3	7.2	7.3
Curriculum/Training	5.1	6.1	6.2
Overall Satisfaction	5.7	6.6	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Parents are kept informed of school activities via the school/ teacher/PTA Newsletters, email, & bulletin board displays. Parent volunteers play a significant role in supporting school & classroom activities. The Mentorship Program has promoted a positive community commitment to our school. Parents were involved in evaluating Written Assessments with rubrics.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	82%	63%	43%
	00	NA	70%	64%	44%
Math Avg Score	99	NA	525	501	511
	00	NA	509	501	514
Verbal Avg Score	99	NA	530	506	505
	00	NA	516	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Patch ES
UNIT 30401, BOX 4003
APO AE 09131

DSN Phone: 430-5200/7296
Fax Number: 49-711-687-7134
Commercial Phone:
49-711-680-5200

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	58	Met	29%	67%	3%	0%	0%
5	99	55	Met	40%	58%	2%	0%	0%
5	98	70	Met	31%	66%	3%	0%	0%