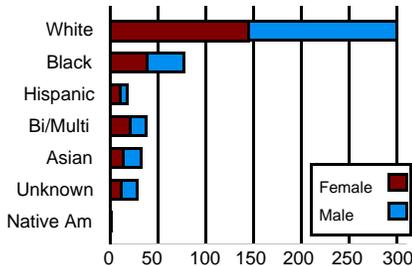




**Department of Defense Education Activity  
Patch Elementary School (PK-6)  
1995/96 School Profile  
Carol M. Ackermann, Principal**

**School Characteristics**

**Student Enrollment - 493**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	51	10%
K-8	TAG	73	15%
K-12	ESL	4	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

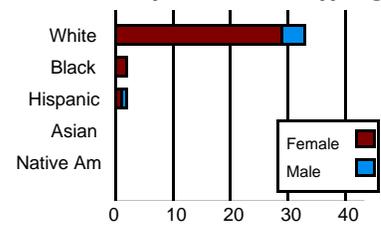
Grade	#
PreK	9
K	68
1	75
2	81
3	70
4	60
5	74
6	56
<b>Total</b>	<b>493</b>

<b>Sponsor's Affiliation</b>	
Marine	5%
Army	49%
Navy	10%
Air Force	27%
Coast Guard	1%
Non-US Military	1%
US Civilians	6%
Non-US Civilians	1%

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	5
> 10	25

Mobility Rate  
31% Per Year

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	2
Classroom Teachers	21
Special Education	5
Other Professionals	9

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	35%
MA/MS	65%
Doctorate	0%

**Principal's Highlights**

Patch Elementary School is one of DoDEA's most technologically up-to-date schools. Located in Stuttgart, Germany, Patch is home of Headquarters, US European Command, the senior American military command in Europe. Our school is a 1979 building with 27 classrooms including two computer centers, a media center and classes for music, physical education, host nation and art. We have our own television broadcast weekly. Patch ES has a high impact School Advisory Committee and Parent Teacher Organization to support our goals.

Patch ES educates a diverse population of students, including preschool handicapped, learning disabled, physically disabled, English as a second language, and general education programs. In addition to core subjects, Patch students are taught "how" to learn in order to succeed in a rapidly changing technological age. The school teaches all subjects through science and technology. Technology serves as a medium of learning. State-of-the-art hardware and software are the "launching pads" for the instructional program.

The Patch ES program strives to develop each child to his/her potential in an atmosphere that fosters acceptance, respect, and trust. The Patch ES staff believes that all children can achieve success.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies**  
Plans have centered use of thematic units and writing as a tool to support the curriculum.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
Strategies focused on varying teaching techniques and increasing opportunities for students to solve in-depth, challenging problems. Training was provided for teachers to support the math and technology programs

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership**  
Communication with parents is supported through the monthly SAC, PTO and Principal's newsletters. Volunteers support the teaching of our curriculum extensively as an extension of our faculty. Teachers also communicate with their own student's parents. Parents are invited to participate in Back to School Night, MathLand Night and the New Student Welcome.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies**  
The Patch ES has had monthly newsletters produced by the teachers, administration, SAC, and PTO. We also have included parents in the process of school decisions through SAC and an "open door" policy. We also invite parents to participate in all staff development opportunities.

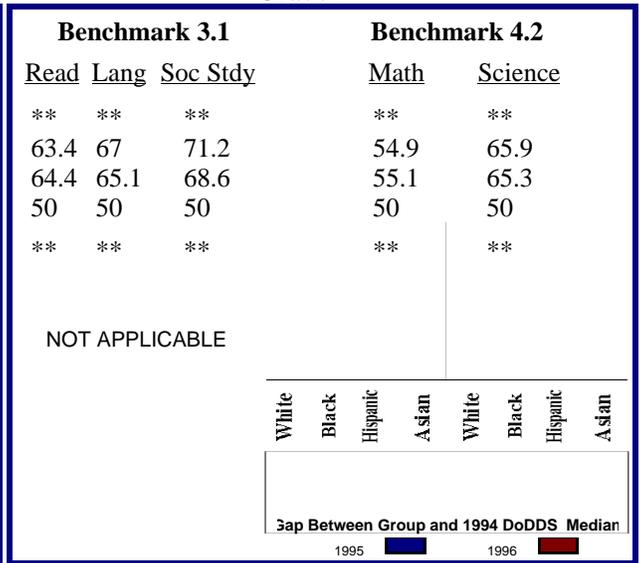
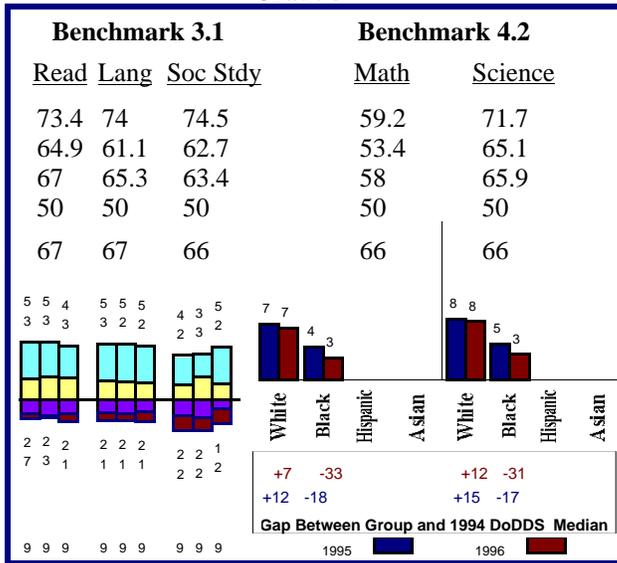
Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	60%	26%	8%
Math	51%	23%	19%
Science	39%	32%	11%
Social Studies	50%	25%	7%
School Communications	65%	24%	9%

**Benchmark 10.8: Establish Technology for teachers and administrators**

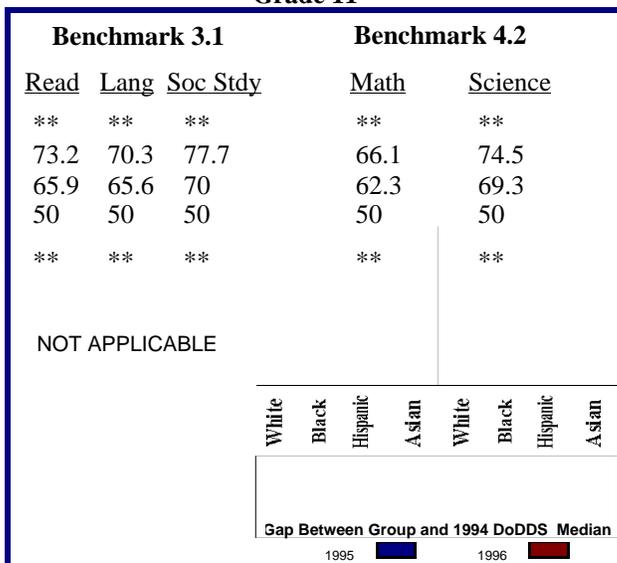
The faculty has had two days of staff development for utilization of the new IBM lab. The Apple II lab used with students for teaching keyboarding and writing. Our target is to have both labs to support the teaching of writing and math. When the school is LAN connected we will be able to communicate with parents on our computers.

**CTBS Test Results**

1996  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
  
# Students  
  
Percent of  
Students  
in Each  
Quarter



1996  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
  
# Students  
  
Percent of  
Students  
in Each  
Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	77%	66%	42%
	1995	N/A	61%	64%	41%
Math Avg Score	1994	N/A	481	472	479
	1995	N/A	480	480	482
Verbal Avg Score	1994	N/A	439	430	423
	1995	N/A	445	435	428

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Patch ES**  
**UNIT 30401, BOX 4003**  
**APO AE 09131**

**DSN Phone:**  
**430-5200/7296**

**Commercial Phone:**  
**711-6877225**

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
5	9	77	769.7	36%	39%	20%	4%	1%	
5	9	68	727.2	10%	60%	19%	9%	0%	
5	9	72	739.4	21%	64%	14%	1%	0%	