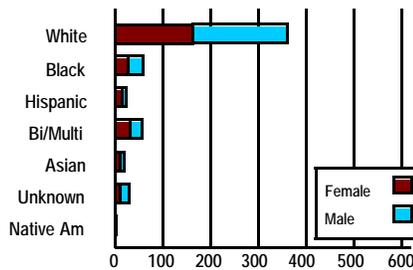




**Department of Defense Education Activity  
Patch Elementary School (PK-6)  
1996/97 School Profile  
Carol M. Ackermann, Principal**

**School Characteristics**

**Student Enrollment - 546**



Grade Offered	Program	#	%
PK-12	Special Education	48	9%
K-8	TAG	58	11%
K-12	ESL	1	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

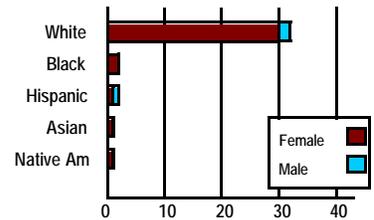
Grade	#
PreK	14
K	82
1	84
2	80
3	74
4	73
5	65
6	74
<b>Total</b>	<b>546</b>

Sponsor Affiliation	
Marine	6%
Army	51%
Navy	9%
Air Force	26%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	2
7-10	3
> 10	27

**Mobility Rate  
30% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21
Special Education	5
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	45%
MA/MS	55%
Doctorate	0%

**Principal's Highlights**

Patch Elementary School is one of DoDEA's most technologically up-to-date schools. Located in Stuttgart, Germany, Patch is home of Headquarters, U S European Command, the senior American military command in Europe. PES is a 1979 building with 27 classrooms including two computer centers, a media center and classes for music, instrumental music physical education, host nation and art. We have our own television broadcast weekly. Patch ES has a high impact School Advisory Committee and Parent Teacher Organization to support our goals.

Patch ES educates a diverse population of students, including preschool handicapped, learning disabled, physically disabled, English as a second language, and general education programs. In addition to core subjects, Patch students are taught "how" to learn in order to succeed in a rapidly changing technological age. The school teaches all subjects through science and technology. Technology serves as a medium of learning. State-of-the-art hardware and software are the "launching pads" for the instructional program.

The Patch ES program strives to develop each child to his/her potential in an atmosphere that fosters acceptance, respect, and trust. The Patch ES staff believes that all children can achieve success.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...**

The teaching staff at Patch ES uses a wide range of educational resources and strategies to teach reading, language, and social studies. Thematic Units, cooperative learning, and writing across the curriculum are strategies that are emphasized to support the curriculum.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...**

Teachers identified students at risk by using current evaluation data available, such as CTBS scores. Various strategies were developed by teachers to improve the achievement of these students. The progress of the students identified as at risk was monitored closely by classroom teachers throughout the year.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...**

A schoolwide newsletter was developed as the core communication link between school and home. This publication contained important school information as well as student work. Parent conferences were held twice a year. The school was also used by other community organizations, such as scouts, to inform people in the community of important events.

**Benchmark 10.8: Establish Technology for teachers and administrators.....**

Our goal is to have maximum use of our Apple and Windows Labs. Keyboarding followed by word processing is taught in grades two through six. All classrooms use calculators and at least two stand alone computers. Staff development consisted of 3 days of technical training as well as courses for credit offered in our Windows Lab.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	3.86	3.70
Co-Supporters	3.5	3.44	3.31
Co-Learners	3.4	3.17	3.00
Co-Teachers	3.5	3.54	3.31
Co-Advisors	3.1	3.22	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

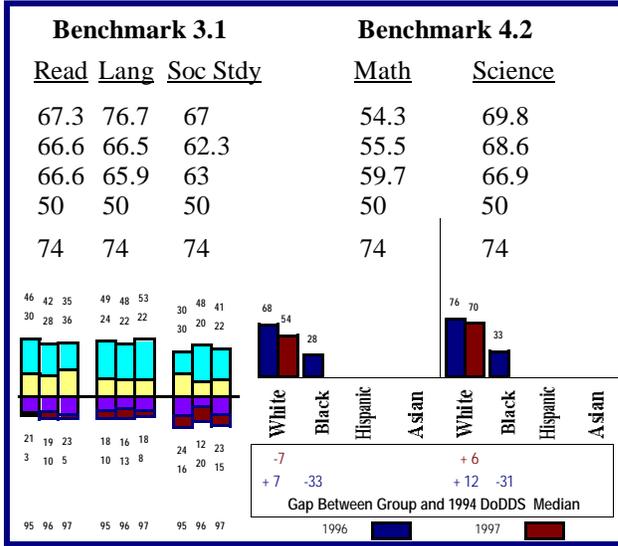
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The SIP Strategy Implementation Survey was used to evaluate Home/School Partnership. The areas of School/Home Communication and Parent/Teacher Collaboration received the strongest ratings. DoDEA's School-Home Partnership Self-Evaluation Ad Hoc Committee rated Patch on the overall a "3" school on a scale of 1-5, with 5 being the highest.

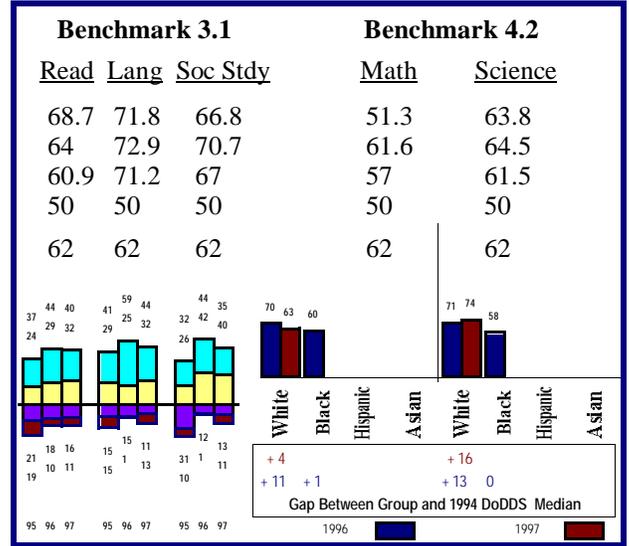
### Standardized Test Results

#### Grade 3

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

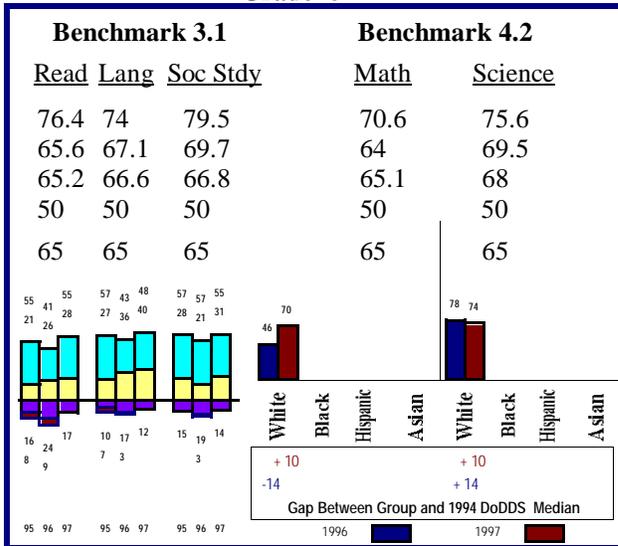


#### Grade 5



#### Grade 6

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



#### SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	67%	62%
	97	NA	70%	63%
Math Avg Score	96	NA	504	506
	97	NA	513	505
Verbal Avg Score	96	NA	526	518
	97	NA	534	515

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Patch ES  
UNIT 3040, BOX 4003  
APO AE 09131

DSN Phone: 430-5200/7296  
Fax Number: 49-711-6877134  
Commercial Phone:  
49-711-605200

#### DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	68	727.2	741.1	10%	60%	19%	9%	0%
5	96	72	739.4	741.9	21%	64%	14%	1%	0%
5	97	58	742.1	734.5	26%	64%	9%	2%	0%