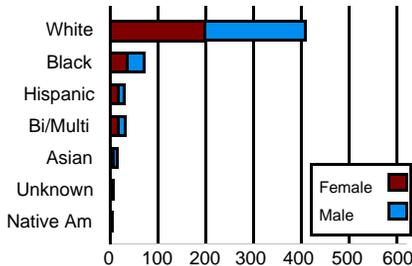




**Department of Defense Education Activity
Patch High School (7-12)
1995/96 School Profile
Ira J. Scheier, Principal**

School Characteristics

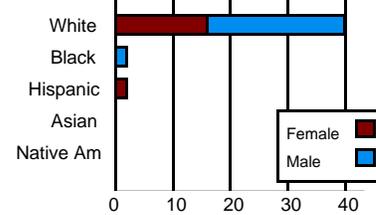
Student Enrollment - 568



Grade	#
7	137
8	105
9	122
10	73
11	83
12	48
Total	568

Sponsor's Affiliation	
Marine	6%
Army	40%
Navy	7%
Air Force	25%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	21%
Non-US Civilians	1%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	26	5%
K-8	TAG	0	0%
K-12	ESL	3	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	26	
AP Courses Offered		7	
Students Taking AP Courses		64	48%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	0
> 10	41

Mobility Rate
27% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	38
Special Education	2
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	28%
MA/MS	73%
Doctorate	0%

Principal's Highlights

Alexander M. Patch High School, located just on the outskirts of busy and beautiful Stuttgart, has over 550 students in grades 7 through 12. PHS is known for its technology, and we received the 1995 Federal Technology Leadership Award for our world wide web page site. PHS' first Video Yearbook was created by students from the TV Production and Yearbook programs. Renaissance was revitalized, and AVID begun. Over 279 students were honored for having increased their grade point averages. Students benefited from the special attention offered by prodding teachers, tutors, and coordinators in AVID, and the 9th grade group sponsored the first European AVID student conference.

Parents were the highlight of our successful Volunteer Program. One activity of our revitalized PTSA was the first ever Student Art Auction which raised over \$2,000.

The year ended with the election of the Block -Eight Schedule for 1996-97. PHS is one of only two 7-12 schools to start this academically enhancing program.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Emphasis has been placed on building lesson plans tied to the standards. This was particularly true in social studies with its new texts and standards. More emphasis was placed on student participation and we hope to incorporate more TESA activities. The use of technology in instruction has been increased also in this area. Research on varied assessment continues.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
AVID has been incorporated into the school and expanded for next year. More cooperative lessons have been instituted. Renaissance program was revived to encourage student achievement. The block schedule has been adopted for next year which will hopefully allow students more time at home per class/per night. Peer tutoring for has also been encouraged.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parent newsletter was sent out monthly. There was increased parent involvement in our volunteer program with parents giving presentations, volunteering time and helping out on study trips. We had a Math Night to explain the new math program to the parents. SAC, SILT and PTO were all in place and working this year.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
Parent newsletter already mentioned. On the first and third quarters we had a parent report card pick up that allowed immediate contact with teachers to answer any possible questions or concerns. More teachers made personal contact with parents via telephone and letters and some used e-mail and cc:Mail to maintain contact with parents.

Report Card from DoDDS Parents

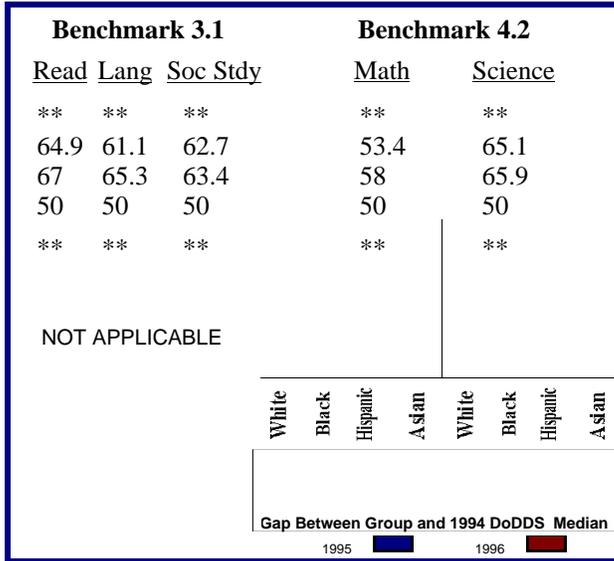
Overall Quality	A/B	C	D/F
Language Arts	61%	30%	8%
Math	49%	33%	16%
Science	53%	34%	13%
Social Studies	47%	42%	10%
School Communications	59%	28%	13%

Benchmark 10.8: Establish Technology for teachers and administrators

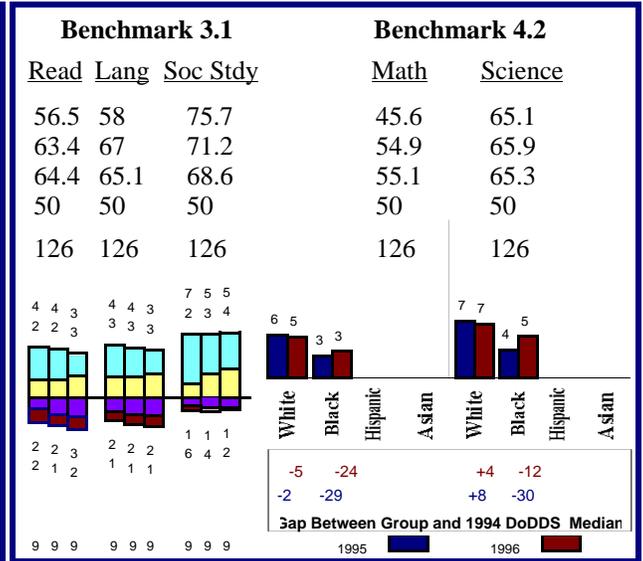
We have continued to expand our use of computers and the LAN. We have added a TV production class and hope to have the entire school on line with computers and centralized TV by next year. Cc:Mail takes care of much in school communication and in some cases with parents. Internet is being integrated into several curriculums. E-mail usage has also increased.

CTBS Test Results

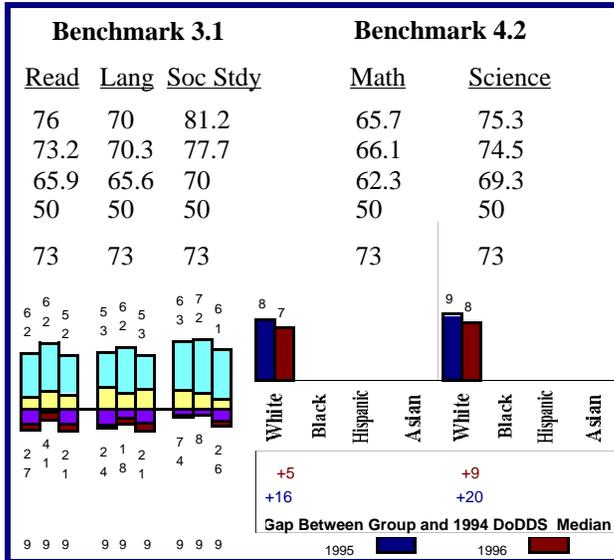
Grade 3



Grade 7



Grade 11



SAT Results

		School	District	DoDDS	Nation
% Participating	1994	100%	77%	66%	42%
	1995	83%	61%	64%	41%
Math Avg Score	1994	466	481	472	479
	1995	469	480	480	482
Verbal Avg Score	1994	448	439	430	423
	1995	465	445	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Patch HS
UNIT 30401, BOX 4002
APO AE 09131-0003

DSN Phone:
430-7191/5347

Commercial Phone:
711-680-7191/7279

DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	110	785.2	31%	41%	14%	14	0%
8	9	126	792.6	52%	12%	23%	11	2%
8	9	107	737.1	15%	32%	37%	13	0%
10	9	102	830.3	48%	28%	19%	5	0%
10	9	117	811.5	33%	39%	16%	13	0%
10	9	69	813.7	35%	44%	20%	1	0%