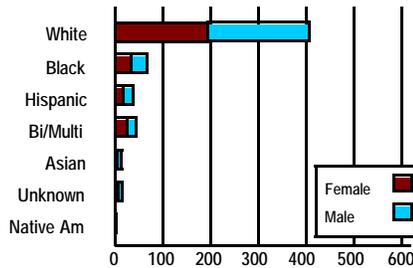




**Department of Defense Education Activity  
Patch High School (7-12)  
1996/97 School Profile  
Ira J. Scheier, Principal**

**School Characteristics**

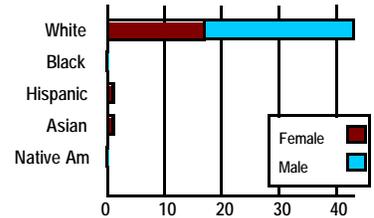
**Student Enrollment - 580**



Grade	#
7	108
8	128
9	109
10	109
11	63
12	63
<b>Total</b>	<b>580</b>

Sponsor Affiliation	
Marine	5%
Army	44%
Navy	6%
Air Force	22%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	21%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	23	4%
K-8	TAG	N/A	N/A
K-12	ESL	6	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	35	
AP Courses Offered		7	
Students Taking AP Courses		43	34%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	0
> 10	46

**Mobility Rate  
17% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	38
Special Education	2
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	27%
MA/MS	73%
Doctorate	0%

**Principal's Highlights**

Alexander M. Patch American High School located in Stuttgart, Germany enrolls 575 students in grades 7 through 12. PAHS is recognized as a leader in the use of technology. The school received the 1995 Federal Technology Leadership Award for its world-wide web page site. PAHS Video Yearbook is created by students in the TV Production classes. Our "camera persons" are on frequent call for base functions.

Students benefit from the special attention offered by prodding teachers, tutors, and coordinators in AVID.

Parents and community members are an integral part of our successful Volunteer Program. Our PTSA plays an active role in school activities and is represented on various school committees. Many of our curricular and co-curricular activities are supported by parent booster clubs.

The Block-Eight Schedule was introduced this year. It has received overwhelming support from students, faculty and community members. We are pleased with our student success rate in rigorous courses and the high number of students enrolled in AP courses.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...*  
Standards continually guide teachers in the planning of lessons. Teachers have been encouraged to implement writing across the curriculum to strengthen written language skills. Student use of word processing is allowing students to incorporate technology in their writing skills.

**Goal 4: Math And Science Achievement**

*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...*  
AVID, now in its second year, has been expanded and now include grade 8, 9, and 10. Implementation of the Renaissance Program (EXCEL) is being considered. The "new" block schedule includes a seminar period. During the three hours for seminar students receive individual help in all subjects. Tutoring in math is available after school.

**Goal 10: Organizational Development**

*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
A Parent Newsletter is distributed monthly. After first and third quarter, parents come to school to pick up their child/ren's report card, allowing for immediate contact with teachers. Mid-quarter reports for all students is encouraged. Close contact is maintained throughout the school year via telephone, cc:Mail, e-mail, and letters.

*Benchmark 10.8: Establish Technology for teachers and administrators...*  
Our computer and TV Production classes continue to provide instruction involving electronics and technology. Work continues to provide every classroom with cc:Mail accessibility. Teachers will receive Integrate training in SY 97/98 to make processing of grades more efficient and reduce the amount of paper required.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.7	3.86	3.70
Co-Supporters	3.1	3.44	3.31
Co-Learners	2.6	3.17	3.00
Co-Teachers	3.5	3.54	3.31
Co-Advisors	3.0	3.22	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

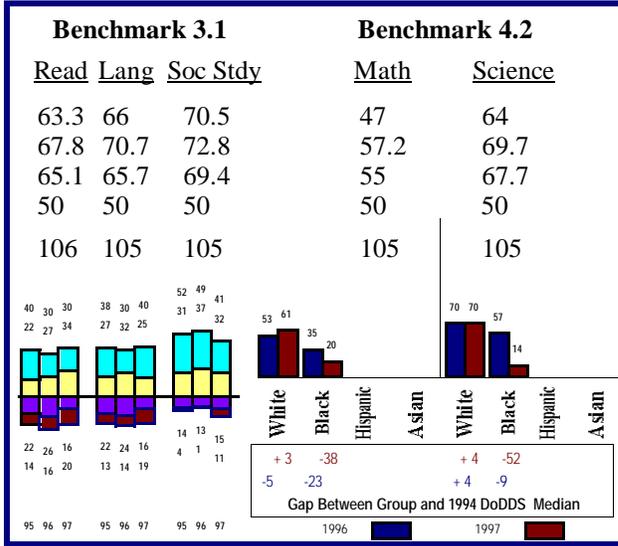
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Patch High School has an active volunteer program with parents giving time for tutoring, presentations, planning, and chaperoning study trips. The Home/School Partnership is strengthened through an active SAC, SILT, and PTO. Parents also volunteer time to tutor students during the lunch period.

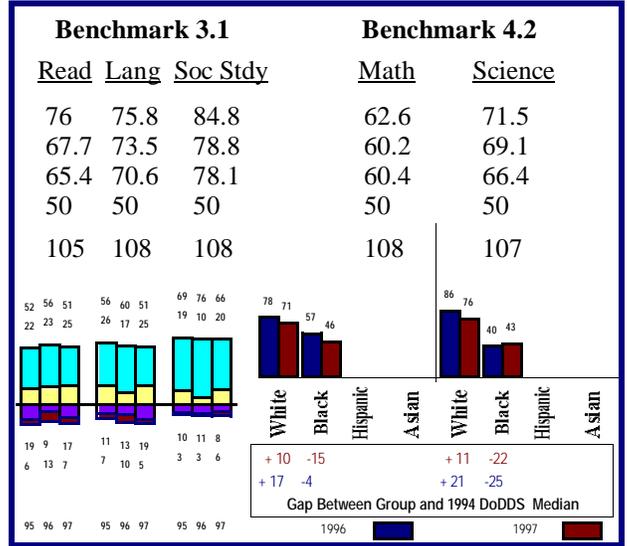
### Standardized Test Results

#### Grade 7

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

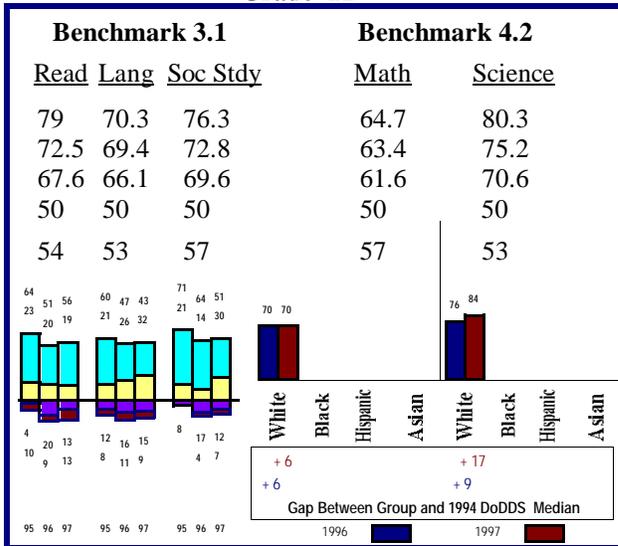


#### Grade 9



#### Grade 11

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



#### SAT Results

	School	District	DoDDS	Nation
% Participating	96: 83%	97: 67%	62%	41%
Math Avg Score	96: 528	97: 538	506	508
Verbal Avg Score	96: 573	97: 552	518	505

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Patch HS**  
**UNIT 30401**  
**APO AE 09131**

**DSN Phone: 430-7191/5347**  
**Fax Number: 49-711-682506**  
**Commercial Phone:**  
**49-711-680-7191**

#### DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
8	95	126	792.6	767.6	52%	12%	23%	11%	2%
8	96	107	737.1	770	15%	32%	37%	13%	0%
8	97	117	610.7	689	30%	38%	15%	3%	14%
10	95	117	811.5	792.8	33%	39%	16%	13%	0%
10	96	69	813.7	798.9	35%	44%	20%	1%	0%
10	97	95	726.6	711.6	59%	32%	5%	2%	2%