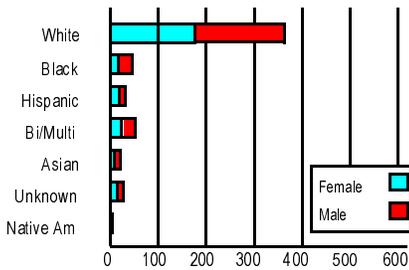




**Department of Defense Education Activity
Patch High School (7-12)
1998/99 School Profile
Ira J. Scheier, Principal**

School Characteristics

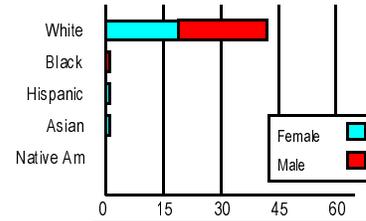
Student Enrollment - 541



Grade	#
7	113
8	100
9	99
10	96
11	67
12	66
Total	541

Sponsor Affiliation	%
Marine	7%
Army	38%
Navy	9%
Air Force	23%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	22%
Non-US Civilians	<.5%

Professional Staffing



Category	FTE
Administrators	2
Classroom Teachers	37
Special Education	2
Other Professionals	4

Degree	% Teachers
BA/BS	22 %
MA/MS	78 %
Doctorate	0 %

Teacher Experience	Teachers
New	0
1-2	0
3-9	3
10-20	15
> 20	25

Mobility Rate
65% Per Year

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	26	5%
K-8	TAG	N/A	N/A
K-12	ESL	11	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	29	
AP Courses Offered		8	
Students Taking AP Courses		48	36%

Principal's Highlights

Alexander M. Patch American High School, located in Stuttgart, Germany enrolls 553 students in grades 7 through 12. PAHS is recognized as a leader in the use of technology. The school received the 1995 Federal Technology Leadership Award for its World Wide Web page site. Students in the TV Production classes create PAHS' Video Yearbook. Indeed our "camera persons" are on frequent call for base function videotaping. Students benefit from the special attention offered by devoted teachers, tutors, and coordinators in AVID. Patch was certified as an AVID school with distinction. Parents and community members are an integral part of our successful Volunteer Program. Our PTSA plays an active role in school activities and is well represented on various school committees.

We are in the third year of the Block 8 Schedule. It has received continued support from students, faculty, and community members. Parent booster clubs supports many of our school curricular and co-curricular activities. Indeed, our music program and CWE program could not exist without this support.

We are pleased with our student success rate in rigorous classes, and the high number of AP students enrolled.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies. Standards continually guide teachers in the planning of lessons. All teachers attended a district workshop to review DoDEA standards for Language Arts. Teachers have been encouraged to implement writing across the curriculum to strengthen language (writing) skills. Student use of word processing is allowing students to incorporate technology in their writing skills.

Goal 4: Math And Science Achievement

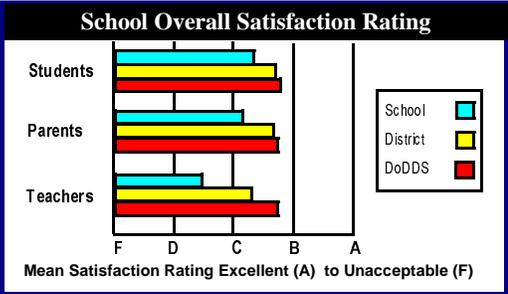
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps. Our AVID program is now in its fourth year. Students who have increased GPA by .5 received recognition through the Excell Awards Program. Seven and half-hours every two weeks is reserved, in seminar, for students to receive individual help in all subjects. The Math Tutoring Program was offered twice a week to help increase students' academic performance in Math.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies. A parent newsletter is distributed monthly. During first and third quarters parents pick up report cards, allowing for immediate contact with teachers. Mid-quarter reports for all students are encouraged. Many teachers inform students of their academic progress weekly or biweekly. Close contact is maintained throughout the school year.

Benchmark 10.8: Establish technology for teachers and administrators.

Our computer and TV Production classes continue to provide exposure to electronic and technological advances. Every classroom has been provided with cc: Mail capabilities. Teachers received additional Integrate training during the school year to make the processing of grades more efficient and reduce the use of paper.

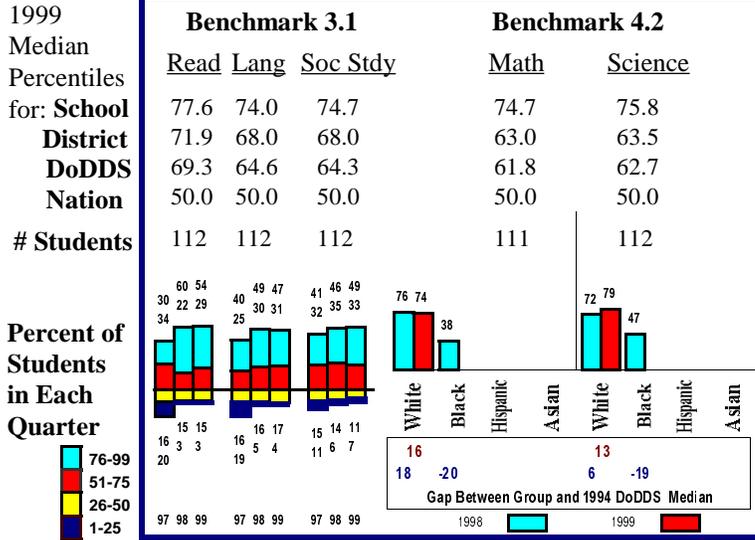


Goal 8: Parental Participation

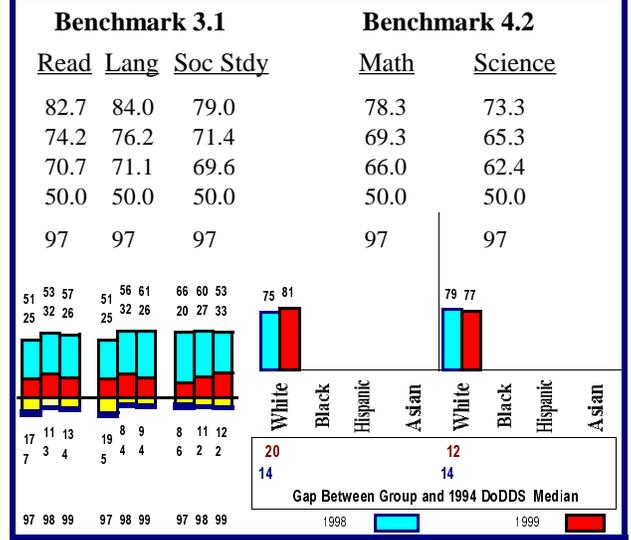
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

PHS has an active volunteer program with parents involved in tutoring, presentations, chaperoning study trips. Home-school partnership is active in SAC, SILT, and PTSA. The Art classes held their annual Art Action with the help of parents. PTSA organized a college fair for all interested students. Band Booster continued their support by raising funds for annual band trip.

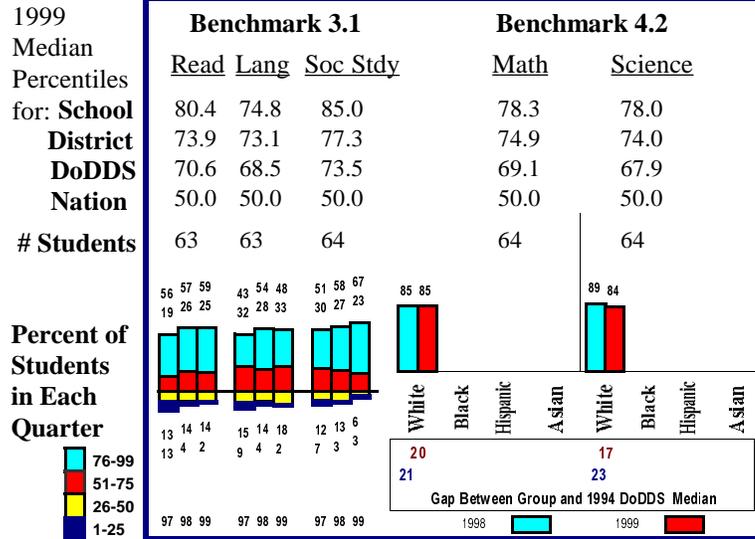
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	98	77%	73%	62%
	99	91%	82%	63%
Math Avg Score	98	526	505	505
	99	545	525	501
Verbal Avg Score	98	543	522	511
	99	558	530	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Patch HS
UNIT 30401
APO AE 09131

DSN Phone: 430-7191/5347
Fax Number: 49-711-682506
Commercial Phone:
49-711-680-7191

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				8	97	117	Not Met	30%
8	98	97	Met	34%	45%	19%	2%	0%
8	99	96	Met	58%	36%	4%	0%	1%
10	97	95	Met	59%	32%	5%	2%	2%
10	98	74	Met	49%	38%	11%	3%	0%
10	99	89	Met	54%	40%	4%	1%	0%