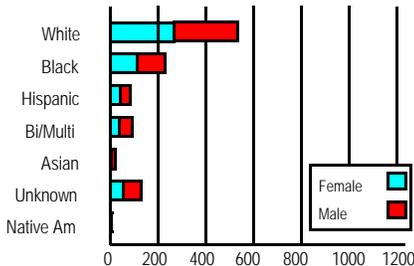




**Department of Defense Education Activity
Patrick Henry Elementary School (K-5)
1999/00 School Profile
Erika Roman, Principal**

School Characteristics

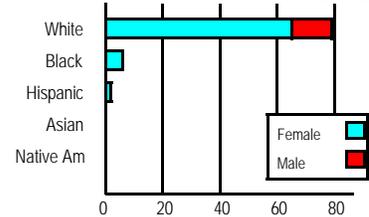
Student Enrollment - 1,090



Grade	#
K	146
1	193
2	171
3	188
4	180
5	196
Total	1090

Sponsor Affiliation	
Marine	<.5%
Army	80%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	19%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	108	10%
K-8	TAG	106	10%
K-12	ESL	56	5%
1	Reading Recovery	5	3%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	14
10-20	23
> 20	40

Mobility Rate
27% Per Year

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	46
Special Education	11
Other Professionals	19

Teacher Education	
Degree	% Teachers
BA/BS	15 %
MA/MS	84 %
Doctorate	1 %

Principal's Highlights

Patrick Henry Elementary, one of the largest in DoDEA, is located in Heidelberg, Germany. Over 1100 students are housed in the two story main building and additional two story structure and single story wing with attached one level Multi-purpose room, one story Information Center, and a Host Nation/Music complex. A British School is housed adjacent to PHES; District Personnel Offices are located in a separate annex building.

Diverse programs exist at PHES to meet the needs of its students: Early Childhood and Preschool Services for Children with Disabilities; Special Education Services for Children Grades K-5; Sure Start; ESL; TAG; Reading Recovery and Reading Improvement. On staff are three counselors; one school psychologist; medically related services (OT, PT, etc.) are provided by the EDIS Clinic from the Heidelberg Hospital. Technology staff development reinforces the integration of technology into the curriculum. Students and staff use 2 Pentium computer labs as tools for learning. PHES is committed to its school motto, "Believe, Achieve, Succeed, Read."

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
Teacher training targeted reading across the curriculum. Read 180 was piloted in 2 fifth grade classes. Buddy System/Peer Tutoring Programs, after school fifth grade Homework Club, Reading Improvement for Grades 1-5, School-wide reading focus, and analysis of Terra Nova Reading/LA scores in Gr.3-5 were a focus. Student of the Month, Honor & Super Honor Rolls were used.

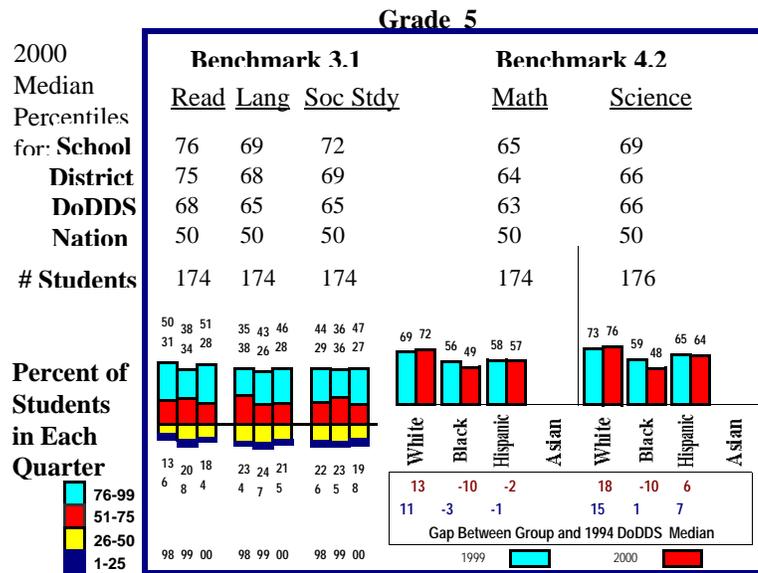
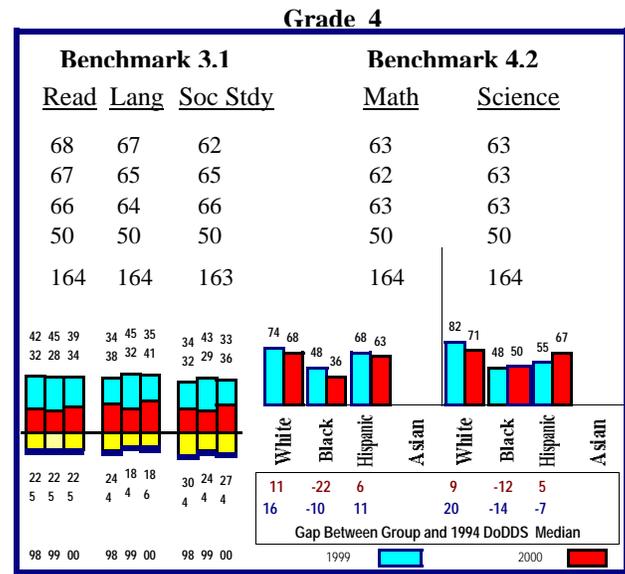
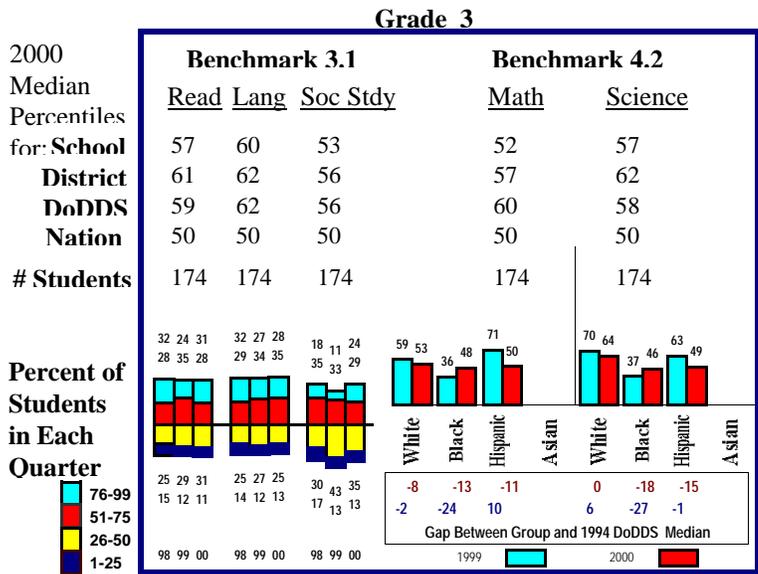
Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Teacher training focused on strategies to narrow the "GAP". Scores were evaluated and monitored by Administrators and Counselors. Parent Volunteers/Mentors were enlisted as well as Peer tutoring in classrooms for "At Risk" students. Study skills and test taking skills were taught. We conducted a Math and Science Expo 2000 and in-service training for the new math adoption.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Teacher/Parent E-mail was initiated. Monthly parent Newsletters, newspaper articles, Student Council news, and Community Bulletin Board inform parents about school events. Quarterly conferences inform parents of student progress. The community is also invited to class/grade, and PTA programs and meetings. Students write letters to deployed personnel.

Benchmark 10.8: Establish technology for teachers and administrators.....
PHES developed a Website and has schoolwide Intranet capability and LAN. Ongoing technology training for teachers include an electronic grading program, use of digital cameras, and Alpha Smart Boards. The school has an Education & Administrative Technologist to assist with the two Pentium computer labs and the DSO computer lab.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	6.7	7.1	7.1
Communications/ Involvement	6.6	6.4	6.7
Child's Teacher(s)	7.9	7.2	7.3
Curriculum/Training	6.2	6.1	6.2
Overall Satisfaction	6.8	6.6	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 The school was proud of the Parent Volunteer Support. Parents were Mentor/Tutors, chaperones for study trip, and contributed to multi-cultural assemblies, presentations/readings in classes, and the Art Masterpiece Program. They were represented in SILT, PTA, SAC, SPED Advocate Group, and Partnership for Youth, wrote articles for "Bobcat" and attended teacher training.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	82%	63%	43%
	00	NA	70%	64%	44%
Math Avg Score	99	NA	525	501	511
	00	NA	509	501	514
Verbal Avg Score	99	NA	530	506	505
	00	NA	516	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Patrick Henry ES
UNIT 29237
APO AE 09102

DSN Phone: 370-7454/8430
Fax Number: 49-6221-765491
Commercial Phone:
49-6221-762454

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	168	Met	17%	76%	6%	0%	1%
5	99	193	Met	14%	75%	7%	1%	3%
5	98	149	Met	21%	75%	3%	1%	0%