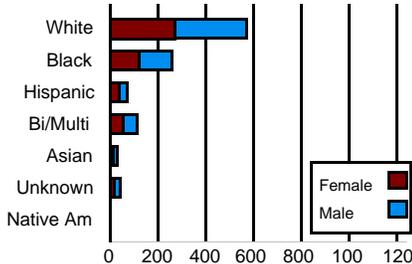




**Department of Defense Education Activity
Patrick Henry Elementary School (PK-5)
1995/96 School Profile
Gayle Vaughn-Wiles, Principal**

School Characteristics

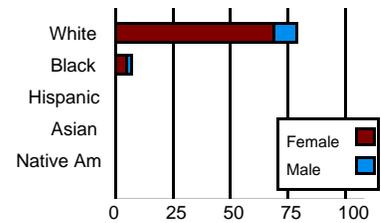
Student Enrollment - 1,082



Grade	#
PreK	18
K	160
1	207
2	180
3	184
4	183
5	150
Total	1082

Sponsor's Affiliation	
Marine	<.5%
Army	81%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	17%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	133	12%
K-8	TAG	117	11%
K-12	ESL	58	5%
1	Reading Recovery	16	8%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	4
> 10	67

Mobility Rate
31% Per Year

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	45.5
Special Education	9
Other Professionals	13.5

Teacher Education	
Degree	% Teachers
BA/BS	17%
MA/MS	83%
Doctorate	0%

Principal's Highlights

Patrick Henry Elementary School is located in Heidelberg, Germany. The school, with an enrollment of approximately 1100 students, is one of the largest elementary schools in DoDEA. The main building is two stories with an attached multi-purpose room and a one-story attached media center. There are three portables which house DETMO and a portion of the British School which also uses three rooms in the main building. There is an additional one-story building.

Patrick Henry ES is dedicated to educating children for the 21st century. All classrooms use computer technology as an integral educational tool. Patrick Henry has been selected as an initial site for technology upgrades including a 30 station IBM lab in addition to an Apple lab.

Patrick Henry ES attempts to meet the diverse needs of its students through special programs such as school counseling and psychology services, TAG, EI, ESL, LI, pre-school handicapped, and an on-site OT/PT program provided by EFMS.

PHES is dedicated to providing its students with a well-balanced curriculum, in an environment conducive to learning, through varied instructional strategies in order that each student will achieve academic competence with a positive self-concept. It is our goal to ensure quality with equity for all.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
All teachers are implementing Daily Oral Language into their daily curriculum. All staff attended the social studies curriculum inservice. The school promotes school wide citizenship awards and grade level awards assemblies to promote positive behavior and achievement.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Teachers incorporated problem solving strategies into the curriculum and prepared take home activities which encouraged parent involvement. The school sponsored an after school hands-on math night and a hands-on science night in which students and their parents participated in various activities.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnerships.....
Parents were involved on the SILT committee; invited to inservices, Love and Logic classes, assemblies, SAC meetings, and PTA board meetings. FAST hands-on activities were held for parents. The school has an active classroom volunteer program and parents were included in the community readers project. Parents also participated in ethnic /cultural activities.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
E-mail is available to all faculty. The school sends home a monthly newsletter and displays school activities in a community showcase designated for PHES. FAST developed and printed postcards for students and teachers to send to the deployed parents and as positive notes to any parent.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	76%	18%	2%
Math	74%	19%	3%
Science	61%	22%	6%
Social Studies	65%	20%	3%
School Communications	73%	22%	5%

Benchmark 10.8: Establish Technology for teachers and administrators

The school had an in-service on technology. All administrative staff and over 30 teachers and specialists will have attended at least one computer workshop before September 1996. The media center upgrade increased technology availability to staff and students. A second computer lab was added for students and teachers.

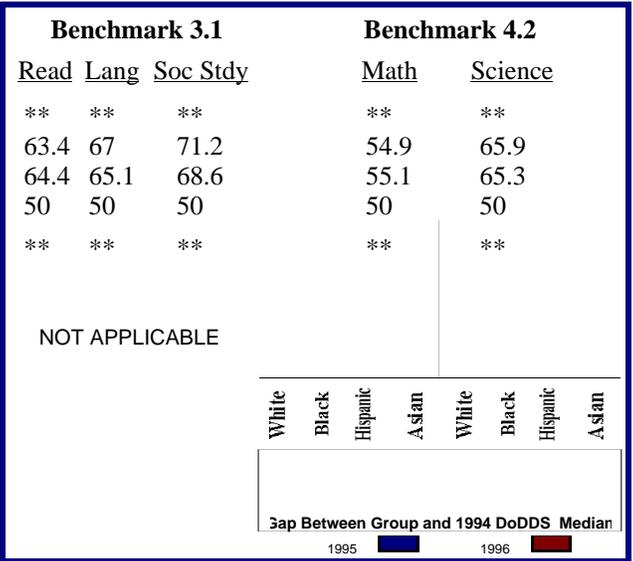
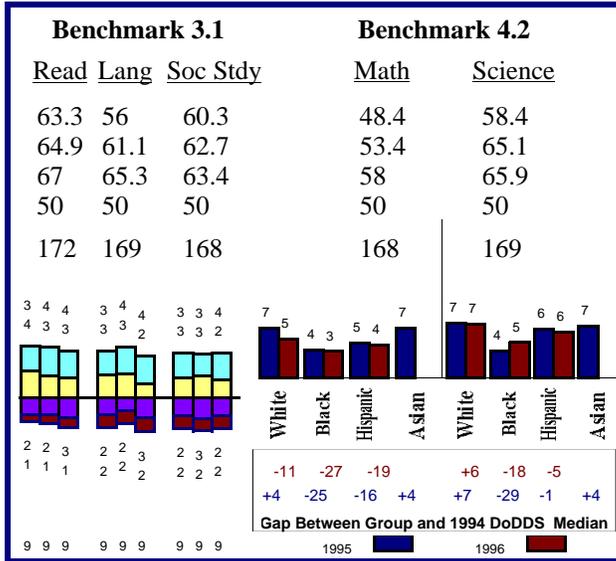
CTBS Test Results

Grade 3

Grade 7

1996
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students

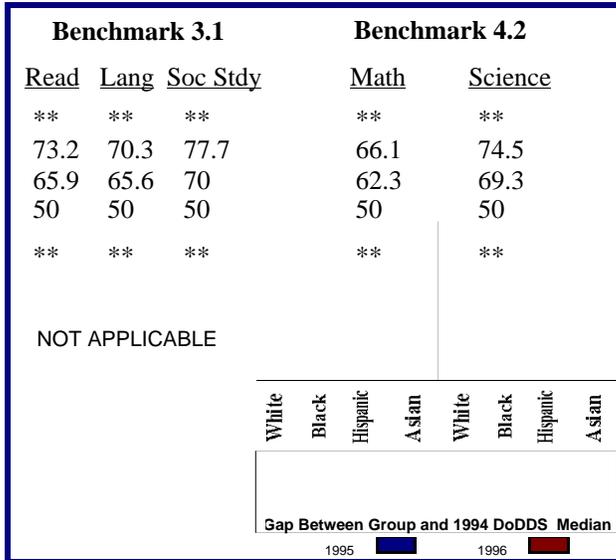


Percent of
Students
in Each
Quarter

Grade 11

1996
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



Percent
of
Students
in Each
Quarter

SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	77%	66%	42%
	1995	N/A	61%	64%	41%
Math Avg Score	1994	N/A	481	472	479
	1995	N/A	480	480	482
Verbal Avg Score	1994	N/A	439	430	423
	1995	N/A	445	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Patrick Henry ES
UNIT 29237
APO AE 09102-0005

DSN Phone:
370-7454/8430

Commercial Phone:
6221-762454

DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	176	740.2	20%	47%	25%	6%	0%
5	9	171	757.1	21%	64%	9%	5%	0%
5	9	148	735.8	24%	61%	11%	3%	0%