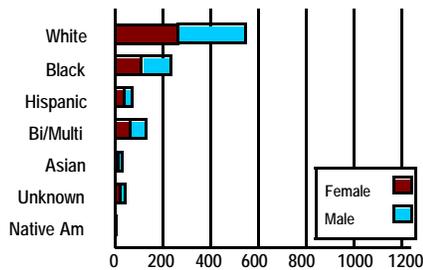




**Department of Defense Education Activity  
Patrick Henry Elementary School (PK-5)  
1996/97 School Profile  
Gayle Vaughn-Wiles, Principal**

**School Characteristics**

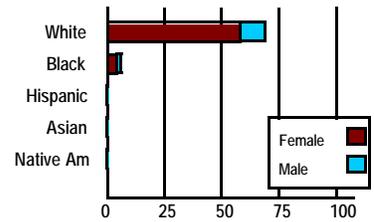
**Student Enrollment - 1,058**



Grade	#
PreK	15
K	157
1	173
2	187
3	177
4	160
5	189
<b>Total</b>	<b>1058</b>

Sponsor Affiliation	
Marine	<.5%
Army	81%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	18%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	115	11%
K-8	TAG	198	19%
K-12	ESL	46	4%
1	Reading Recovery	6	3%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	1
7-10	6
> 10	57

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	45.5
Special Education	9
Other Professionals	13.5

Teacher Education	
Degree	% Teachers
BA/BS	15%
MA/MS	84%
Doctorate	1%

**Mobility Rate  
34% Per Year**

**Principal's Highlights**

Patrick Henry Elementary School is located in Heidelberg, Germany. The school, with an enrollment of approximately 1100 students, is one of the largest schools in DoDEA. The main building is two stories with an attached multi-purpose room and one-story media center. There are three portables which house the British School. There is an additional one story building which houses District Office personnel.

Patrick Henry ES is dedicated to educating children for the 21st century. All classrooms use computer technology as an integral tool for learning. Patrick Henry has been selected as an initial site for technology upgrades including a 30 station IBM lab in addition to an Apple lab.

Patrick Henry ES attempts to meet the diverse needs of its students through special programs such as counseling and psychology services, TAG, EI, LI, pre-school handicapped, and an on-site OT/PT program provided by the EFMS.

PHES is further dedicated to providing its students with a well balanced curriculum, in an environment conducive to learning, through varied instructional strategies in order that each student will achieve academic competence with a positive self-concept. It is our goal to ensure quality with equity for all.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...*  
All teachers are implementing DOL into their daily curriculum. Staff attended the social studies curr. inservice. The school promotes school wide citizenship and grade level awards assemblies to promote positive behavior and achievement. School wide STAT team was established.

**Goal 4: Math And Science Achievement**

*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...*  
Teachers are using problem solving strategies in the curr. and prepared take home activities to encourage parent involvement. The school sponsored a hands on math and science night that included parent participation. The teachers shared with the faculty math/science activities that have been successful for them in the classroom.

**Goal 10: Organizational Development**

*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
E-mail is available to all faculty. A monthly newsletter is sent home and school activities are displayed in a comm. showcase for PHES. FAST printed postcards for students and teachers to send to deployed parents. Computer training for all interested.

*Benchmark 10.8: Establish Technology for teachers and administrators.....*

The school had an inservice on technology. All admin staff and over 30 teachers and specialists have attended at least one computer workshop before Sept. 96. The media center upgrade increased technology available to staff and students. A second computer lab was added to our school. Computer generated forms were created for subs/volunteers/lesson plans.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.86	3.70
Co-Supporters	3.1	3.44	3.31
Co-Learners	3.2	3.17	3.00
Co-Teachers	3.7	3.54	3.31
Co-Advisors	3.3	3.22	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

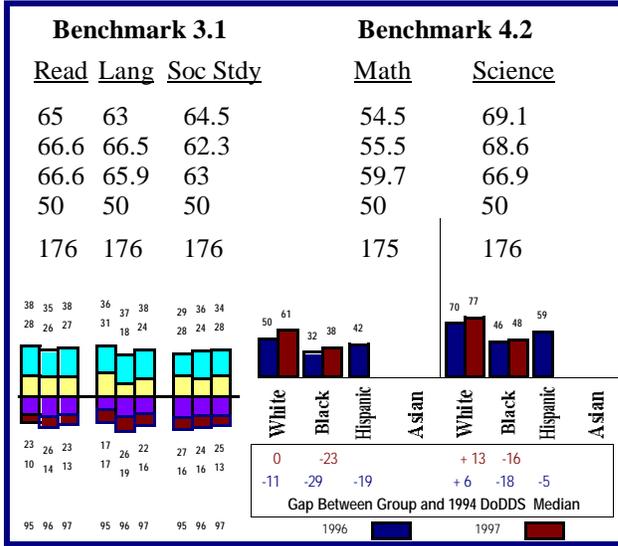
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parents are involved with the SILT comm., inservices, love and logic classes, assemblies, SAC meetings, speakers, PTA, classroom activities, FAST activities. The school has an active class volunteer program and parents were included in the comm. reader project and ethnic/cultural activities.

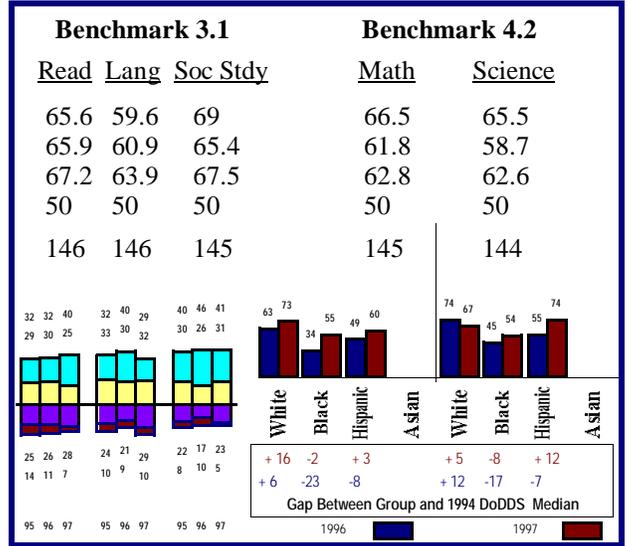
### Standardized Test Results

#### Grade 3

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
**# Students**

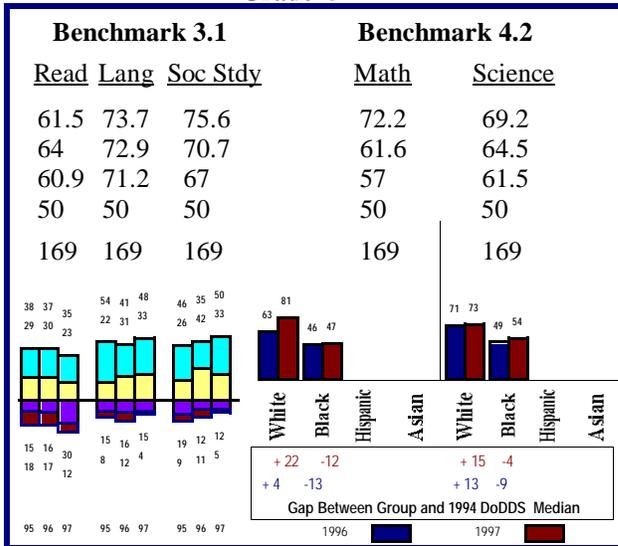


#### Grade 4



#### Grade 5

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
**# Students**



#### SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	67%	62%
	97	NA	70%	63%
Math Avg Score	96	NA	504	506
	97	NA	513	505
Verbal Avg Score	96	NA	526	518
	97	NA	534	515

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Patrick Henry ES**  
**UNIT 29237**  
**APO AE 09102**

**DSN Phone: 370-7454/8430**  
**Fax Number: 49-6221-765491**  
**Commercial Phone:**  
**49-6221-762454**

#### DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
5	95	171	757.1	741.1	21%	64%	9%	5%	0%
5	96	148	735.8	741.9	24%	61%	11%	3%	0%
5	97	174	737.5	734.5	36%	50%	8%	5%	1%