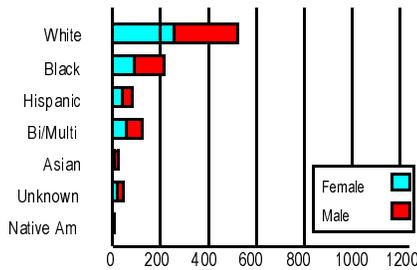




**Department of Defense Education Activity
Patrick Henry Elementary School (PK-5)
1997/98 School Profile
Gayle Vaughn-Wiles, Principal**

School Characteristics

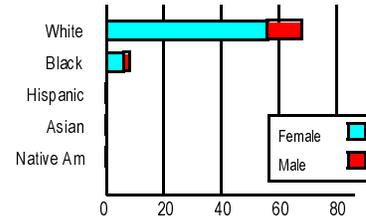
Student Enrollment - 1,014



Grade	#
PreK	32
K	134
1	161
2	169
3	180
4	178
5	160
Total	1014

Sponsor Affiliation	
Marine	<.5%
Army	78%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	19%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	116	11%
K-8	TAG	135	13%
K-12	ESL	23	2%
1	Reading Recovery	31	19%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	1
4-6	3
7-10	6
> 10	63

**Mobility Rate
34% Per Year**

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	44.5
Special Education	9
Other Professionals	14

Teacher Education	
Degree	% Teachers
BA/BS	15 %
MA/MS	84 %
Doctorate	1 %

Principal's Highlights

Patrick Henry Elementary School is located in Heidelberg, Germany. The school, with an enrollment of approximately 1100 students, is one of the largest schools in DoDEA. The main building is two stories with an attached multipurpose room and one-story media center. There are three portables which house the British School. There is an additional one story building which houses the District Office personnel.

Patrick Henry ES is dedicated to educating children for the 21st century. All classrooms use computer technology as an integral tool for learning. Patrick Henry ES has a 30 station IBM lab in addition to an Apple lab.

Patrick Henry ES attempts to meet the diverse needs of its students through special programs such as counseling and psychology services, TAG, EI, LI, pre-school handicapped, and an on-site OT/PT program provided by the EDIS.

PHES is further dedicated to providing its students with a well balanced curriculum, in an environment conducive to learning, through varied instructional strategies in order that each student will achieve academic competence with a positive self-concept.

It is our goal to ensure a quality education with equity for all students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....
Teachers use Daily Oral Language. Teachers attended grade level Lang. Arts workshops in preparation for 1998/99 implementation. Trained Lang. Arts lead teachers assisted with implementation of new program. PHES recognizes good citizenship and achievement quarterly. STAT (student teacher assistance team) continued with regularly scheduled meetings and school-wide presentations.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Teachers submitted and implemented individual plans for "closing the gap." Teachers are using problem solving strategies throughout the curriculum. PHES sponsored hands-on math and science nights that included parental participation. Teachers shared math/science activities that have been used with success. District science coordinator taught sample lessons with staff.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
E-mail is available to all staff members. A monthly newsletter is sent home and student works are displayed in showcases in the school's main entrance and in the corridors. Students decorated the Burger King restaurant and participated in a number of community sponsored poster/drawing contests. A "school happenings" calendar is displayed and updated monthly.

Benchmark 10.8: Establish technology for teachers and administrators.....
All teachers participated this year in a computer training session. In-service training was provided in the following areas: PowerPoint, Word, Excel, Logo, Keyboarding and SEDDCOMM. The media center has been LANed, and the remainder of the school is to be LANed in the near future. Computer generated forms continue to be used.

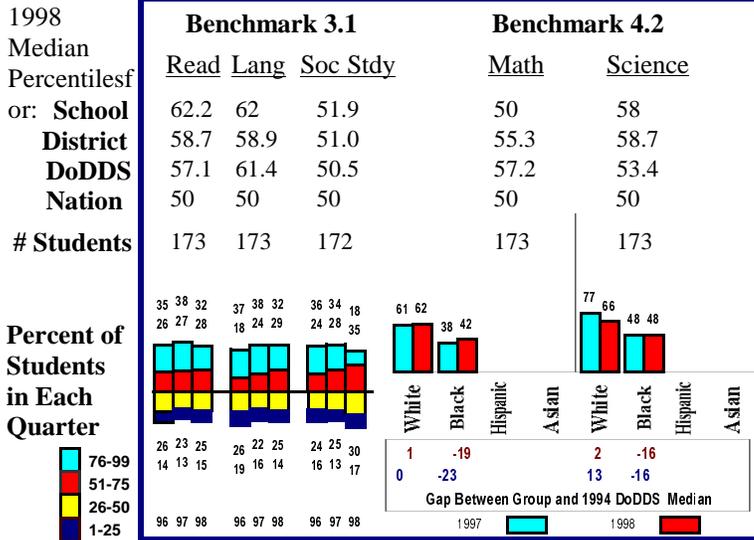
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.6	4.0	3.9
Co-Supporters	4.3	3.6	3.5
Co-Learners	4.0	3.2	3.1
Co-Teachers	4.5	3.6	3.5
Co-Advisors	4.0	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

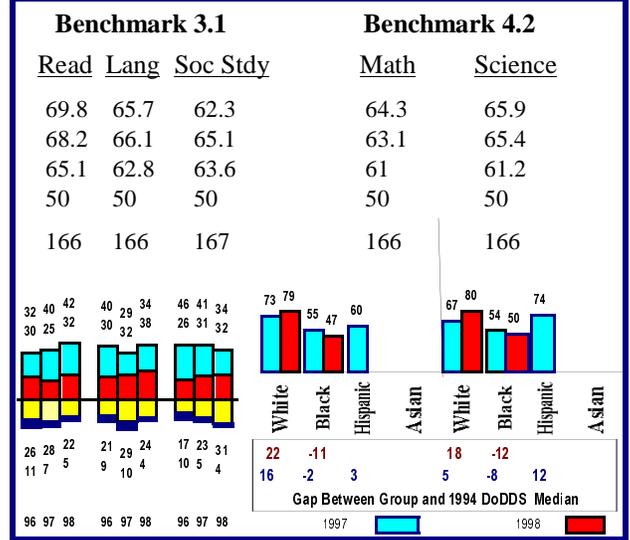
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parents remain actively involved in SILT, SAC, PTA, multi-cultural read-a-louds, math/science nights, in-services, and volunteering in the school. School Home Partnership team was formed and trained. Parents served as co-teachers for "Artists in Residence" program, implemented a mentoring program for at risk students and participated in Heidelberg Partnership for Youth program.

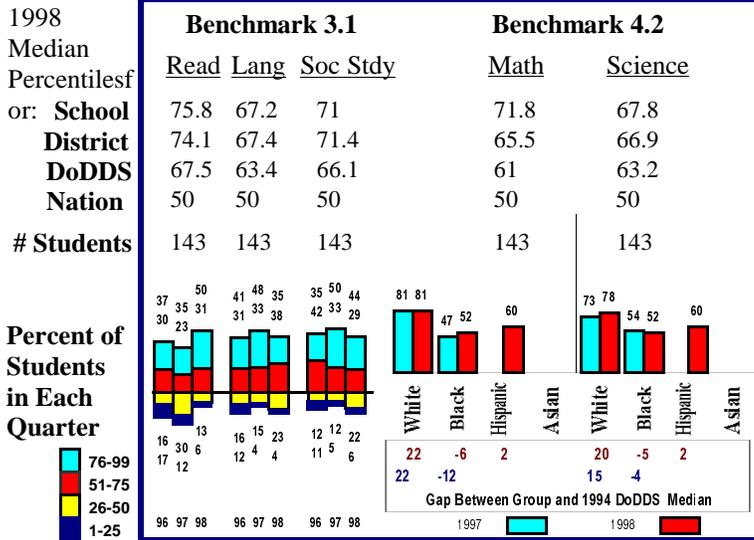
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	70%	63%
	98	NA	73%	62%
Math Avg Score	97	NA	513	505
	98	NA	505	505
Verbal Avg Score	97	NA	534	515
	98	NA	522	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Patrick Henry ES
UNIT 29237
APO AE 09102

DSN Phone: 370-7454/8430
Fax Number: 49-6221-765491
Commercial Phone:
49-6221-762454

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	148	Met	24%	61%	11%	3%	0%
5	97	174	Met	36%	50%	8%	5%	1%
5	98	149	Met	21%	75%	3%	1%	0%