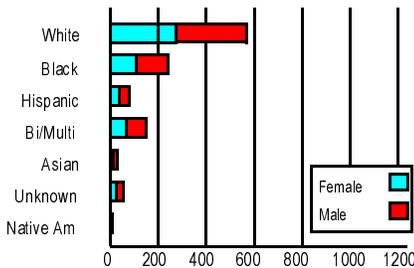




**Department of Defense Education Activity  
Patrick Henry Elementary School (K-5)  
1998/99 School Profile  
Erica Roman, Principal**

**School Characteristics**

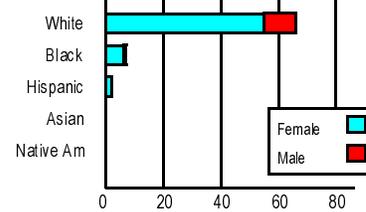
**Student Enrollment - 1,107**



Grade	#
K	158
1	178
2	167
3	185
4	194
5	196
Total	1107

Sponsor Affiliation	
Marine	<.5%
Army	78%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	20%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	44.5
Special Education	10
Other Professionals	17

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	108	10%
K-8	TAG	N/A	N/A
K-12	ESL	68	6%
1	Reading Recovery	19	11%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-2	1
3-9	3
10-20	6
> 20	63

**Mobility Rate  
35% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	16 %
MA/MS	83 %
Doctorate	1 %

**Principal's Highlights**

Patrick Henry Elementary School(PHES) is located in historic Heidelberg, Germany. It is one of DoDEA's largest schools with an enrollment of approximately 1100 students.

A variety of programs exist at PHES to meet the diverse needs of its students:

Sure Start, Early Childhood Services for Children with Disabilities, Preschool Services for Children with Disabilities, Special Education Services for Children K-5, TAG, English as a Second Language, Reading Recovery, and Reading Improvement. There are three counselors and a school psychologist on the staff. Medically related services (OT, PT, etc.) are provided by the EDIS Clinic from the Heidelberg Army Hospital.

The Association for Supervision and Curriculum Development(ASCD) has selected PHES to participate in an international initiative to advance all student achievement through high quality professional development.

Technology staff development (ex. Schlastic Network) reinforces the integration of technology into the curriculum. Students and teachers use two computer labs as integral tools for learning (IBM lab and Pentium Lab). PHES is committed to its school motto, "Believe, Achieve, Succeed."

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.**

All teachers received two days ASCD-UPDI training on strategies to improve reading skills for all children, after school related study groups initiated; one day training on new reading series followed by study groups at all grade levels; in-depth analysis of Reading, Lang. Arts, Soc. Stud. Gr. 3,4,5 test scores.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

Above indicated training addressed varied learning styles/assumptions relating to racial/ethnic/gender groups. Study groups held on implementation of strategies, making materials to assist narrowing of gap. Math, Science Nights, hands on, included parents. In-depth analysis of Math/science test scores-Gr.3,4,5 were conducted.

**Goal 10: Organizational Development**

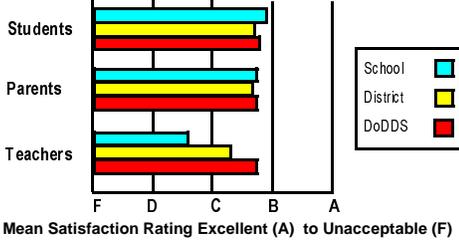
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

E-mail available to all teachers, monthly school newsletter, classroom teacher newsletters/Stars & Stripes/local newspaper articles, Student Council, Parent/Teacher conferences each quarter, class/grade/PTA programs/meetings letters to deployed personnel, Citizen of the Week.

**Benchmark 10.8: Establish technology for teachers and administrators.**

Implementation: Y2K compliance issues addressed; new e:mail system installed; New school system management program installed/trained; LAN funded, electronic grading program for some grade levels; various computer courses offered for teachers, NT computer lab installed.

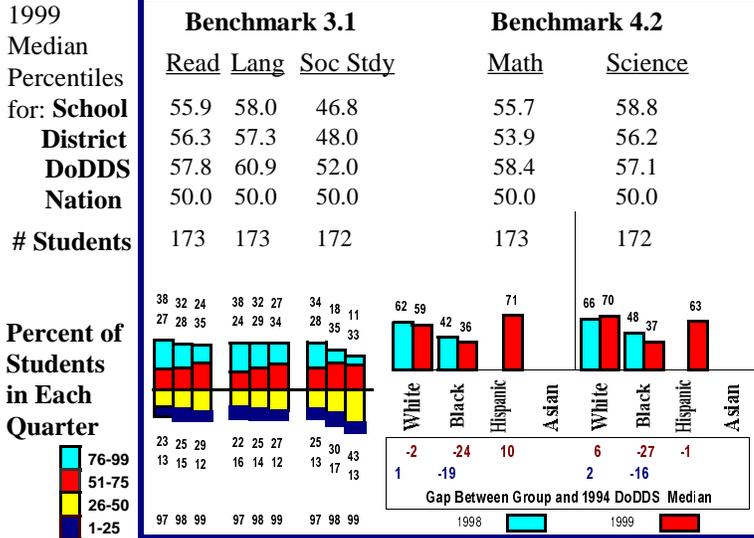
### School Overall Satisfaction Rating



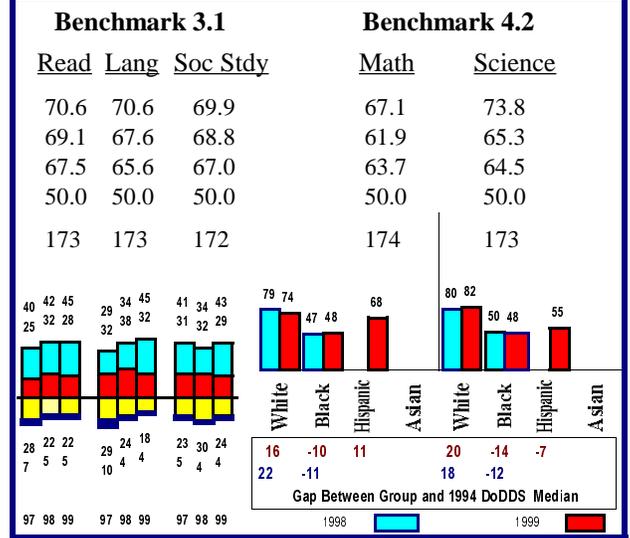
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 Multi-cultural "Read Aloud" presented by parents; Volunteer support: mentoring, field trips, nurse, Field Day, Classrooms/school; Organizations; SILT, PTA, SAC; Occasions: Orientation Night, Math, Science Night, PTA Class Performances, Student/Grade Level Recognition. Curriculum guides to parents.

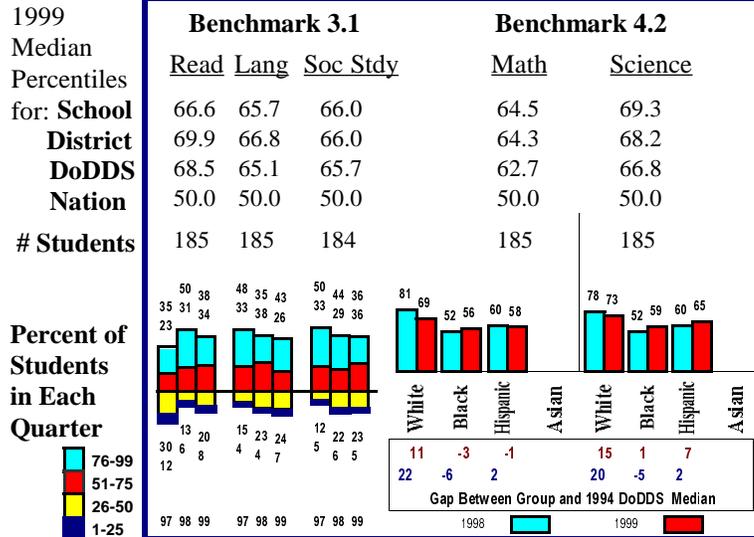
### Grade 3



### Grade 4



### Grade 5



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	73%	62%
	99	NA	82%	63%
Math Avg Score	98	NA	505	505
	99	NA	525	501
Verbal Avg Score	98	NA	522	511
	99	NA	530	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Patrick Henry ES  
 UNIT 29237  
 APO AE 09102

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 Fax Number: 49-6221-765491  
 Commercial Phone:  
 49-6221-762454

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
				75% => Proficient				
5	97	174	Met	36%	50%	8%	5%	1%
5	98	149	Met	21%	75%	3%	1%	0%
5	99	193	Met	14%	75%	7%	1%	3%