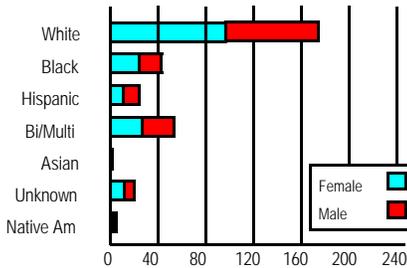




**Department of Defense Education Activity
Robinson Barracks Elementary School (K-6)
1999/00 School Profile
Richard Sagerman, Principal**

School Characteristics

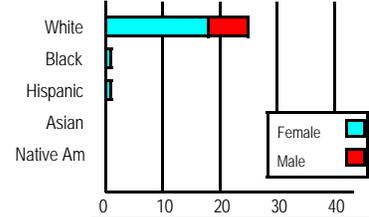
Student Enrollment - 323



Grade	#
K	44
1	49
2	43
3	45
4	57
5	44
6	37
Total	323

Sponsor Affiliation	
Marine	3%
Army	59%
Navy	12%
Air Force	20%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	34	11%
K-8	TAG	75	23%
K-12	ESL	11	3%
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-2	0
3-9	6
10-20	8
> 20	7

**Mobility Rate
33% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15.5
Special Education	1.5
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	37 %
MA/MS	59 %
Doctorate	4 %

Principal's Highlights

Robinson Barracks Elementary School places a high priority on creating an atmosphere where students and educators come first. Staff members are challenged to be risk takers in order to meet the needs and aspirations of all students. Students are challenged to set academic goals, and not to accept mediocrity as the standards. Parents are challenged to set high expectations for their children and become actively involved in their child's education. A major focus has been to improve communication among parents, students, and staff. At RB there is an emphasis on staff morale. We strive to create and maintain an educational environment where the joy of teaching is evident throughout the building. Educators are reinforced continuously with the knowledge that no other profession makes a difference and has an impact on children, as being a teacher.

A Grade 3-6 initiative, TONE(Terra Nova Operational Exercises) has been a successful program, focused on raising the academic level of all students, while at the same time improving the instructional program. A school wide emphasis on reading and literacy has resulted in significant student achievement on various assessments.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
Emphasis is placed on using the Literacy Place standardized tests to assess student reading skills. All students in grades K-6 are using technology in varying levels to emphasize learning in the content areas. Cross-grades mentoring and peer tutoring are used to increase reading skills. The Accelerated Reader Program was implemented to improve reading skills.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
The six-step scientific method is the basis of the school-wide approach to science. Through collaboration of teachers, lessons using the scientific method are presented to all students to incorporate scientific objectives in creating projects and reports. There continues to be use of manipulatives in grades K-6 to introduce and enhance understanding of math concepts.

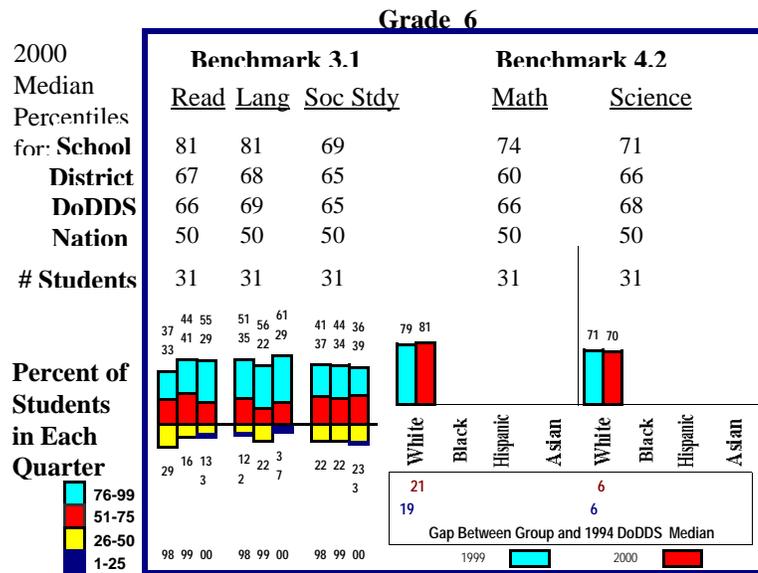
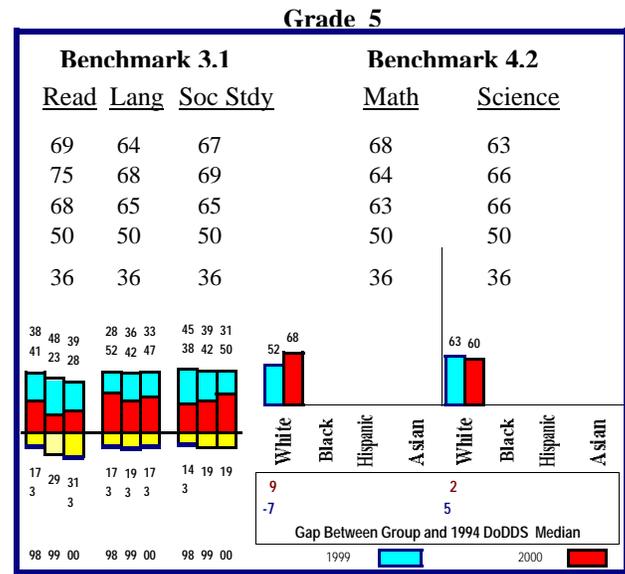
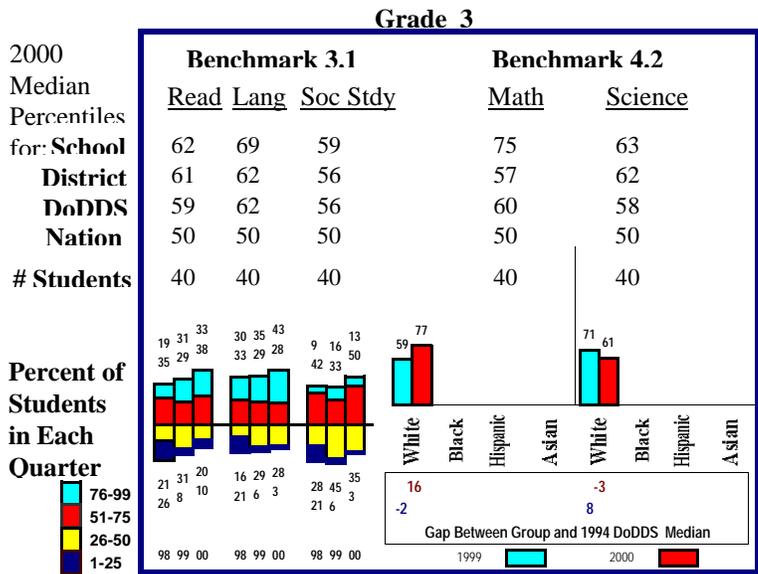
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Weekly newsletters, classroom newsletters, mid-term progress reports, as well as Project 2000 keep parents informed of school activities and solicit their input and support. School newsletters include parenting tips and child-related curricular topics. A daily bulletin provides consistent communication with all staff.

Benchmark 10.8: Establish technology for teachers and administrators.....
All staff uses the Pentium computer lab with their students on a weekly basis. Staff took advantage of the many computer training opportunities provided by the district and university courses(i.e. Outlook, Internet, Newsletter, Web Page, Power Point, Excel). Educational websites were reviewed and shared during inservice days. All classrooms have NT work stations.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.0	7.1	7.1
Communications/ Involvement	6.5	6.4	6.7
Child's Teacher(s)	7.2	7.2	7.3
Curriculum/Training	6.0	6.1	6.2
Overall Satisfaction	6.8	6.6	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 The school has an outstanding volunteer program. The parent volunteer program supports the classroom curriculum, study trips and various school-wide programs (i.e. Jump Rope for Heart, Book Fair and Family Night, Science Expo 2000, Read-Across America, PTSA, SAC, Weekly Work Pool, Field Day, Schoolwide Volksmarch, Guest Readers, Speakers, and Storytellers).



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	82%	63%	43%
	00	NA	70%	64%	44%
Math Avg Score	99	NA	525	501	511
	00	NA	509	501	514
Verbal Avg Score	99	NA	530	506	505
	00	NA	516	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	37	Met	22%	78%	0%	0%	0%
5	99	33	Met	15%	79%	6%	0%	0%
5	98	33	Met	15%	82%	3%	0%	0%