

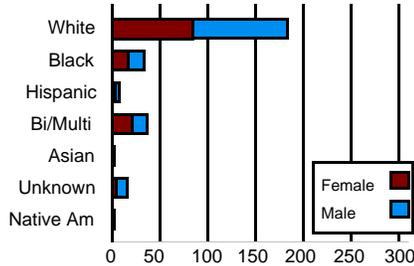


Department of Defense Education Activity Robinson Barracks Elementary School (PK-6)

1995/96 School Profile
Cynthia Gessling, Principal

School Characteristics

Student Enrollment - 278



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	17	6%
K-8	TAG	38	14%
K-12	ESL	5	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

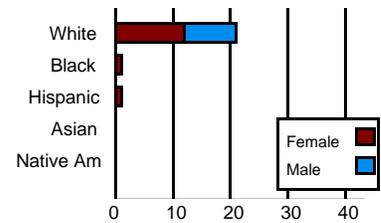
Grade	#
PreK	1
K	30
1	45
2	49
3	38
4	35
5	47
6	33
Total	278

Sponsor's Affiliation	
Marine	5%
Army	58%
Navy	9%
Air Force	19%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	0
> 10	6

Mobility Rate
50% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	14
Special Education	1
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	32%
MA/MS	68%
Doctorate	0%

Principal's Highlights

Robinson Barracks Elementary School is a small K-6 elementary school located in Stuttgart, Germany military community. We have a very strong school-home partnership and communication structure to support our school improvement plan. We are located in a housing area that supports the mission of three other kasernes in Stuttgart. The school is the hub and mainstay for the Robinson Barracks Community.

The outstanding staff and modern facility located in a remote neighborhood that nurtures and responds to the stakeholders positively has kept the enrollment capacity high for this bedroom community.

Overwhelming parent support and added military support has provided a bridge to further develop the talents of our youth by having a very strong working relationship with all school age services. The staff is committed to augmenting all aspects of the curriculum by having extra curricular activities for our students. High expectations and the belief all children can and will succeed is evidenced by the achievement levels of our students.

DoDEA Strategic Plan: School Improvement Implementation School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
All teachers K-6 use the Writing Process and incorporate computer technology for the final written product. The social studies contact person models lessons for all grade levels. Ongoing integrated activities for social studies units are provided to staff members to use in their classrooms.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
SNAP report was summarized in one page reports by the counselor. Entire staff reviewed the past 3 school years test data. Specific action plans for math applications will be developed and monitored for progress by a math committee. On-going "jig saw" activities on equity and achievement are conducted at monthly faculty meetings.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Monthly parent-student school activities enhancing music, crafts, parenting tips are conducted to create a friendly partnership. Expanded volunteer program through Red Cross and Installation Volunteer Coordinator gave us an 80% participation of parents in our school program. Mini educational summits will be conducted in the Fall after parents identify their needs.

Goal 10: Organizational Development

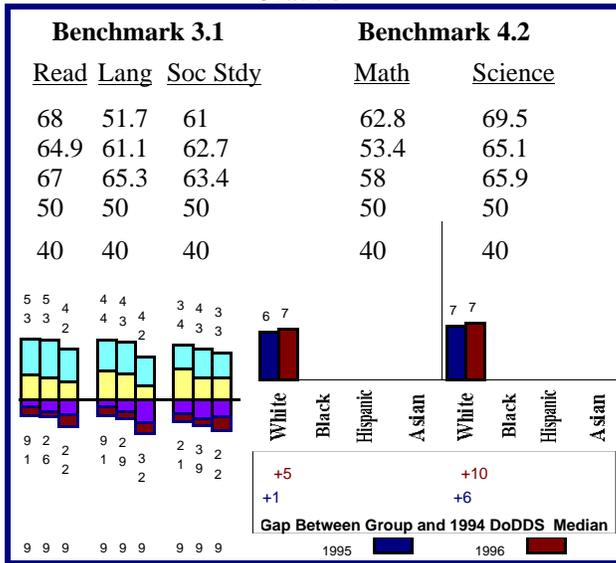
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
Weekly school newsletters include all student activities for the community. Administrator works cooperatively with School Age Services to develop community-school events. Several outstanding joint community-school events were implemented this year: Fall Fest, Pumpkin Carving Night, Breakfast with Santa, Spring Fest.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	84%	11%	5%
Math	80%	14%	5%
Science	58%	31%	8%
Social Studies	70%	22%	4%
School Communications	80%	15%	7%

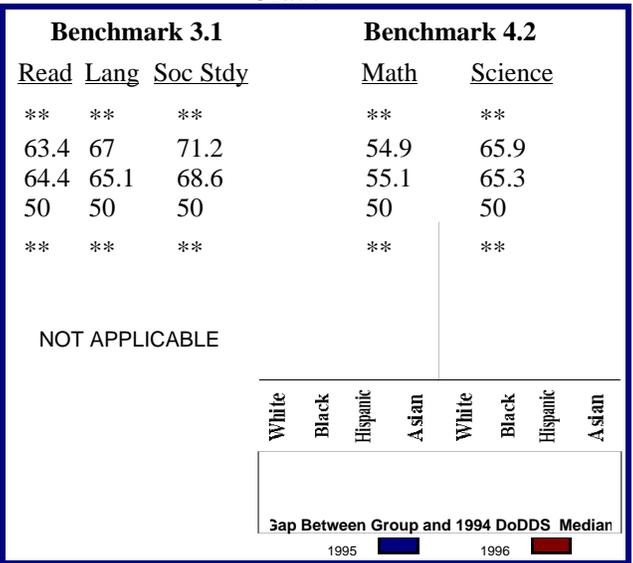
Benchmark 10.8: Establish Technology for teachers and administrators
 CC:Mail was implemented for teachers use. Training has been given to staff for the beginning of technology integration. Use of a computer lab for all grades K-6, with emphasis on word processing curriculum, continues to occur.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students

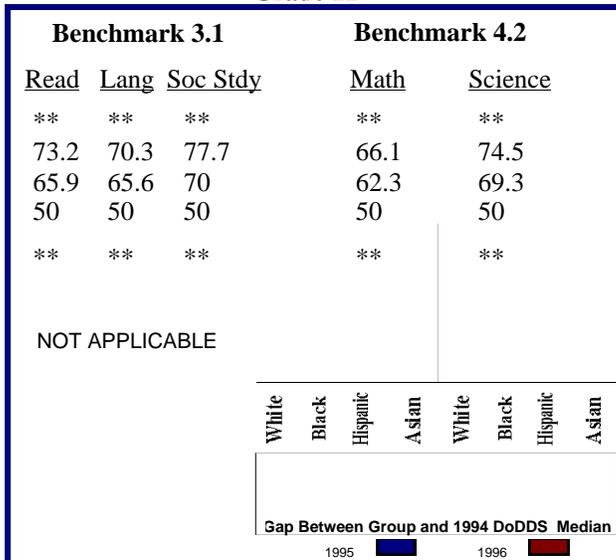


Percent of
 Students
 in Each
 Quarter



Grade 11

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students



Percent
 of
 Students
 in Each
 Quarter

SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	77%	66%	42%
	1995	N/A	61%	64%	41%
Math Avg Score	1994	N/A	481	472	479
	1995	N/A	480	480	482
Verbal Avg Score	1994	N/A	439	430	423
	1995	N/A	445	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	45	795.6	36%	53%	11%	0%	0%	
5	9	35	745.5	29%	49%	20%	0%	0%	
5	9	47	753.9	45%	49%	2%	2%	0%	