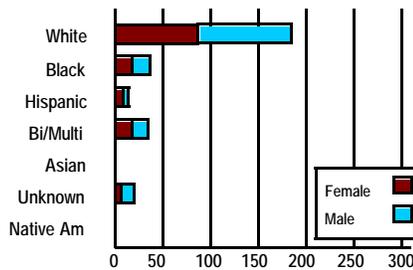




**Department of Defense Education Activity
Robinson Barracks Elementary School (K-6)
1996/97 School Profile
Cynthia Gessling, Principal**

School Characteristics

Student Enrollment - 289



Grade Offered	Program	#	%
PK-12	Special Education	15	5%
K-8	TAG	56	19%
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

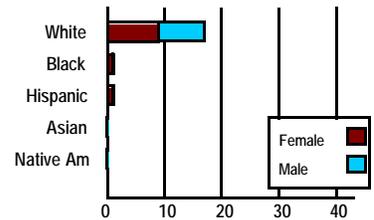
Grade	#
K	40
1	31
2	45
3	50
4	40
5	44
6	39
Total	289

Sponsor Affiliation	
Marine	3%
Army	60%
Navy	10%
Air Force	21%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	0
> 10	17

**Mobility Rate
36% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	14
Special Education	1
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	42%
MA/MS	58%
Doctorate	0%

Principal's Highlights

Robinson Barracks Elementary School is located in Stuttgart, Germany. The neighborhood environment and the modern facility with an exceptional staff provides a nurturing environment for children. Strong home-school partnership with added community support helps us achieve good academic success.

Implementation of an after school mentoring tutorial program has increased our student's commitment and preparedness for homework, good study habits, and technology. Over 25% of our students have been actively involved in a 2 day a week program this school year. Expansion of our Home-School partnership plan has given us more positive visibility as a good resource for the community when there are concerns about a child's social, emotional and academic needs. Emphasis on weekly school newsletters with current educational practices and good parenting tips has been beneficial to our constituents.

Evening activities of significant success and attendance were an author's visit, book fair, open house activities. Hosting the District Spelling Bee, becoming active participants in National contests (Geography Olympiads & Math Olympiads) as well as our systemwide academic incentives; Young Authors & Showcase prove our commitment to giving all children an opportunity to succeed.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

All students in K-6 use the writing process in varying levels to emphasize learning in the content areas. Computer technology is utilized to incorporate work processing skills in 11 grade levels 1-6. Buddy reading program, parents tutorial programs support our process. Geography Bee, Spelling Bee, Young Authors emphasize high expectations.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Criterion referenced test for fall 97 has been developed to measure school base outcomes in grades 1-6 in mastery of basic math skills. Inservice on inquiry approach and the National Science Standards provided us with a beginning on reviewing our science curriculum.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Weekly newsletter with parenting tips and child-related curricular topics provided more communication. Answering services were installed for nurse hotline, principal hotline, and school news. Coordinated school and community events that provided a quality program for children.

Benchmark 10.8: Establish Technology for teachers and administrators.....

All staff uses the computer lab with students. Students in grades 3-6 have been taught referencing skills with the use of CD-ROM and computer technology. Computer club, and weekly instruction in the pentium lab support technology.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.9	3.86	3.70
Co-Supporters	4.5	3.44	3.31
Co-Learners	4.4	3.17	3.00
Co-Teachers	4.5	3.54	3.31
Co-Advisors	3.8	3.22	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

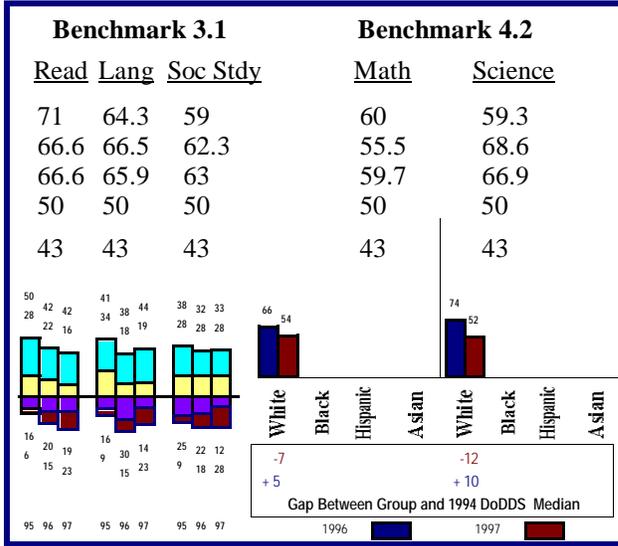
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Volunteer program expanded to parents presenting curricular overviews, career exploration, subject matter, cooking, and crafts. Additional after school programs, computer, tutorial, book fairs, fall and spring fests, field days and home physical fitness activities augmented our program.

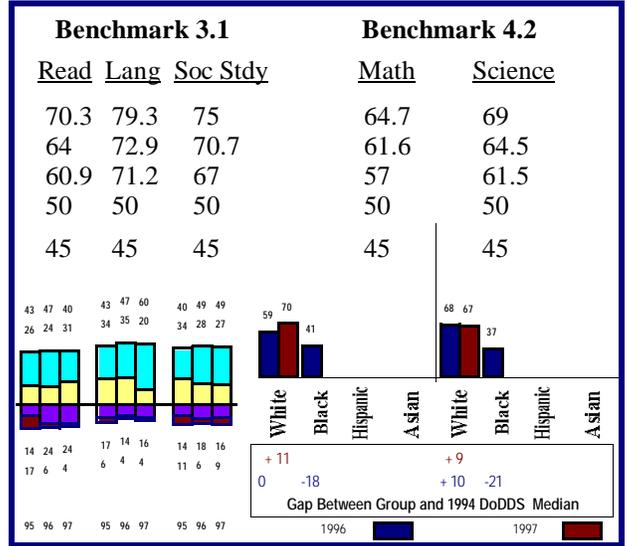
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

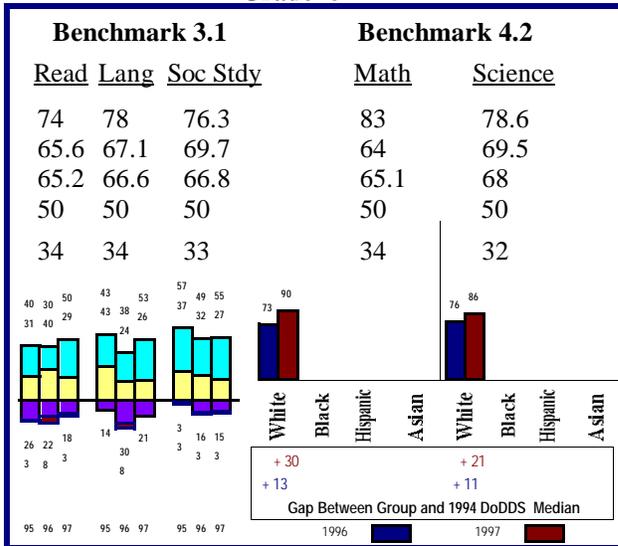


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	67%	62%
	97	NA	70%	63%
Math Avg Score	96	NA	504	506
	97	NA	513	505
Verbal Avg Score	96	NA	526	518
	97	NA	534	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Robinson Barracks ES
STUTTGART
CMR 447 BOX 2231
APO AE 09154

DSN Phone: 420-7363/6164
Fax Number: 49-711-857473
Commercial Phone:
49-711-819-711819

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
5	95	35	745.5	741.1	29%	49%	20%	0%	0%
5	96	47	753.9	741.9	45%	49%	2%	2%	0%
5	97	45	721.1	734.5	20%	67%	11%	2%	0%