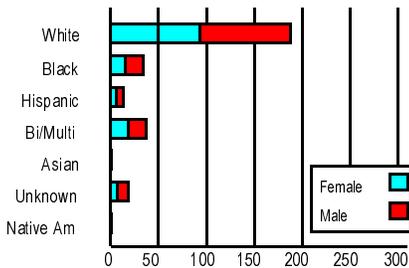




**Department of Defense Education Activity  
Robinson Barracks Elementary School (K-6)  
1997/98 School Profile  
Susan R. Pleiss, Principal**

**School Characteristics**

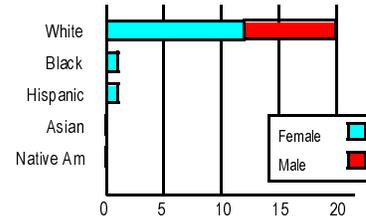
**Student Enrollment - 292**



Grade	#
K	36
1	41
2	42
3	43
4	47
5	34
6	45
Total	292

Sponsor Affiliation	%
Marine	3%
Army	57%
Navy	9%
Air Force	26%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

**Professional Staffing**



Category	FTE
Administrators	1
Classroom Teachers	13
Special Education	1.5
Other Professionals	5.5

Degree	% Teachers
BA/BS	36 %
MA/MS	59 %
Doctorate	5 %

Teacher Experience	Teachers
New	0
1-3	0
4-6	0
7-10	0
> 10	21

**Mobility Rate  
36% Per Year**

Grade Offered	Program	#	%
PK-12	Special Education	34	12%
K-8	TAG	70	24%
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

**Principal's Highlights**

Robinson Barracks Elementary School is located in Stuttgart, Germany. The neighborhood environment and the modern facility with an exceptional staff provide a nurturing environment for children. A strong school/home partnership with added community support helps us achieve on-going academic success.

Implementation of an after-school mentoring tutorial program has increased our students' ability to complete homework, develop good study habits, and use technology.

In addition to the mentoring program, another after-school program, PLUS (Personal Learning Understanding of Self) provides over 25% of our students the opportunity two days a week to receive help with homework and to develop problem solving skills and self-confidence through games and activities.

Our school actively participates in contests such as the National Geographical Society Geography Bee, the ECAPTS Spelling Bee, and our systemwide academic incentives: Young Authors and Showcase, which is a literature/art anthology. We also have an outstanding in-house band program, which allows our fifth and sixth graders the opportunity to perform for parents, students, and community.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**

All students in grades K-6 are using the writing process in varying levels to emphasize learning in the content areas. Cross-grade mentoring and peer tutoring are used to increase reading, writing and language skills to include the use of technology. Emphasis is placed on Grade 4 writing skills using a standardized rubric to assess student writing samples.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

The six-step scientific method is the basis of the school-wide approach to science. Through collaboration of teachers, lessons using the scientific method are presented to all students in grades K-6. Hands on activities follow each lesson. There continues to be use of manipulatives in grades K-6 to introduce and enhance understanding of math concepts.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Weekly newsletters, along with classroom newsletters, keep parents informed of school activities and solicits their input and support. School newsletters include parenting tips and child-related curricular topics. A daily bulletin provides consistent communication with all staff.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

All staff uses the Pentium computer lab with their students on a weekly basis. Many staff members took advantage of computer training opportunities provided by the district and universities. Computers for each teacher's desk are now in place. A second CCMail terminal was installed for staff use.

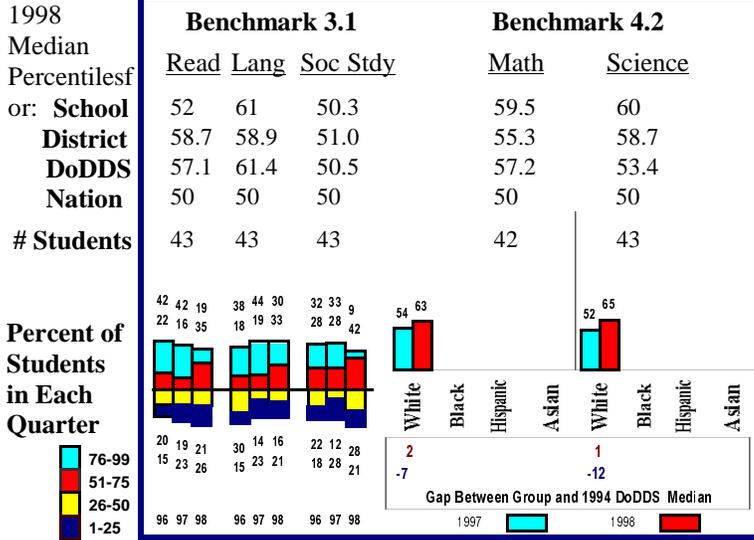
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.3	4.0	3.9
Co-Supporters	4.2	3.6	3.5
Co-Learners	3.2	3.2	3.1
Co-Teachers	4.0	3.6	3.5
Co-Advisors	3.1	3.2	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

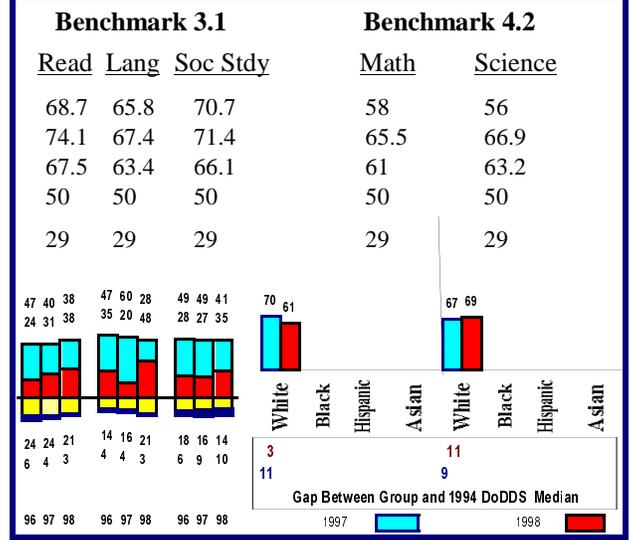
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
The school has an outstanding volunteer program. Volunteers donate an average of 500 hours per month during the school year. The parent volunteer program supports the classroom curriculum, study trips, and various school-wide programs (i.e. PTA, SAC, Jumprope for Heart, Book Fair, Field Day, PLUS, Volksmarch).

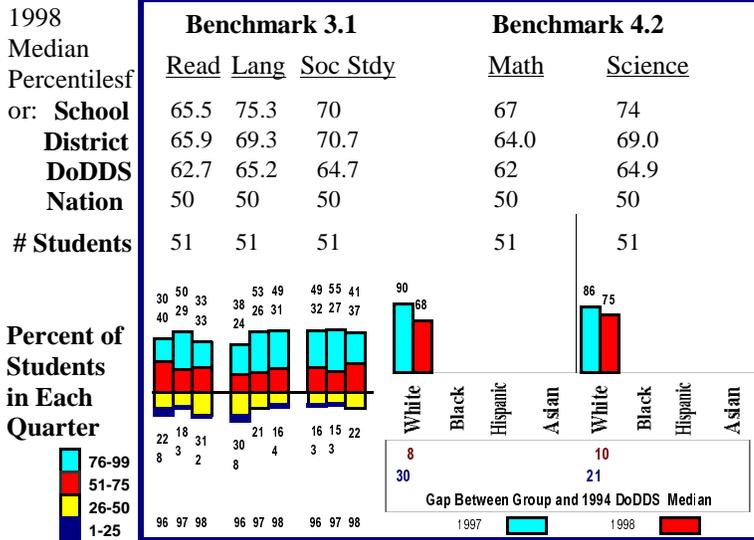
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	70%	63%
	98	NA	73%	62%
Math Avg Score	97	NA	513	505
	98	NA	505	505
Verbal Avg Score	97	NA	534	515
	98	NA	522	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Robinson Barracks ES**  
**STUTTGART**  
**CMR 447 BOX 2231**  
**APO AE 09154**

**DSN Phone: 420-7363/6164**  
**Fax Number: 49-711-857473**  
**Commercial Phone:**  
**49-711-819-711819**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	47	Met	45%	49%	2%	2%	0%
5	97	45	Met	20%	67%	11%	2%	0%
5	98	33	Met	15%	82%	3%	0%	0%