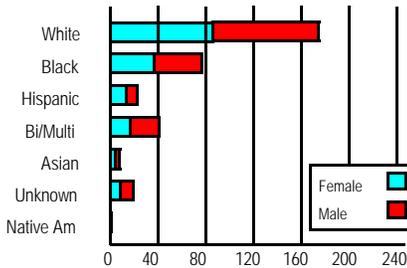




**Department of Defense Education Activity
Mark Twain Elementary School (K-5)
1999/00 School Profile
Charles Ragland, Principal**

School Characteristics

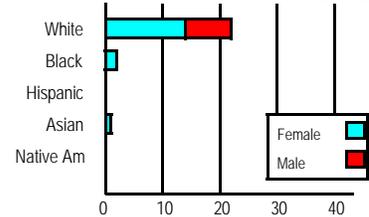
Student Enrollment - 344



Grade	#
K	69
1	46
2	69
3	61
4	45
5	51
Total	344

Sponsor Affiliation	
Marine	<.5%
Army	86%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	1%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	28	8%
K-8	TAG	56	16%
K-12	ESL	14	4%
1	Reading Recovery	4	9%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	0
3-9	3
10-20	15
> 20	2

Mobility Rate	22% Per Year
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School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15
Special Education	1
Other Professionals	6.5

Teacher Education	
Degree	% Teachers
BA/BS	24 %
MA/MS	68 %
Doctorate	8 %

Principal's Highlights

Mark Twain Elementary is a small friendly school located in a close knit community in the picturesque city of Heidelberg. The student population is approximately 340 in grades K-5. There is a strong school/home partnership within the community. The staff at MTE strive to ensure that all students reach their full potential, by presenting a well-balanced curriculum that is motivating and challenging while accommodating all learning styles in an environment of acceptance, trust and respect. Students are encouraged to develop an analytical approach to learning by using the Inquiry Theory Method, practicing hands-on activities in science and math and relating their experiences to real life needs. Parents are represented at each tier of the SHP Program. They are actively involved in a multitude of jobs that directly impact student achievement.

The integration of technology across the curriculum continues to expand. In addition to the school home page, classroom teachers and students have developed home pages on the Internet. Our goal is for each student to have a portfolio on the Intranet.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
Teachers placed an emphasis on using KWL (what you know, what you want to learn and what was learned) in all content areas. The language arts program was further strengthened by the full implementation of Literacy Place which offers a variety of teaching methods addressing all student learning styles.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Science and math were the focus of the SIP. The District Science and Math Liaisons provided in-service training and demonstration lessons to both teachers and students. Strategies employed were KWL and the Inquiry Theory Method along with weekly hands-on activities. Students demonstrated their knowledge/learning at share fairs and by writing about the projects.

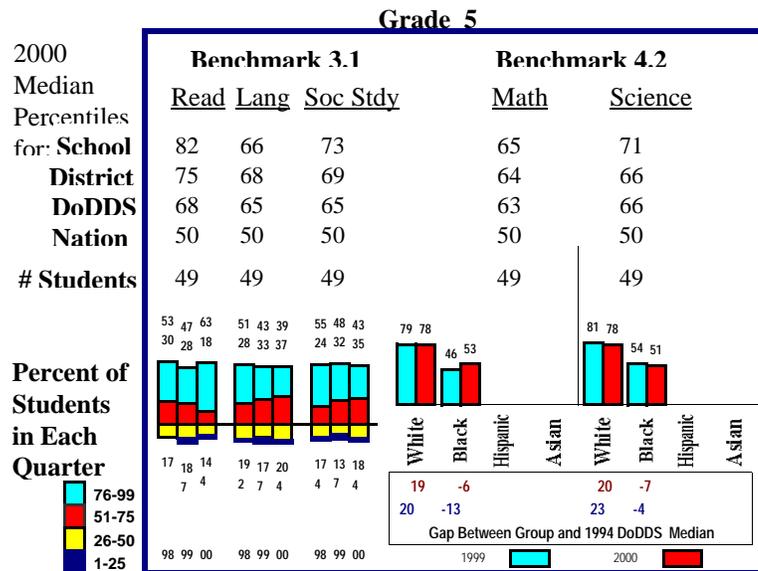
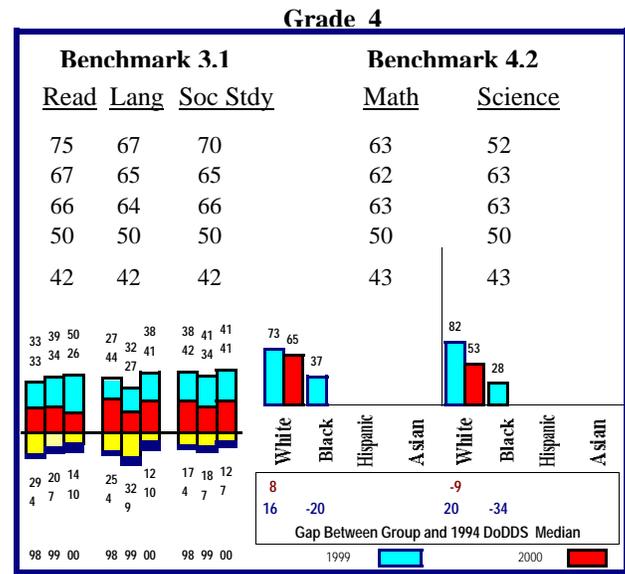
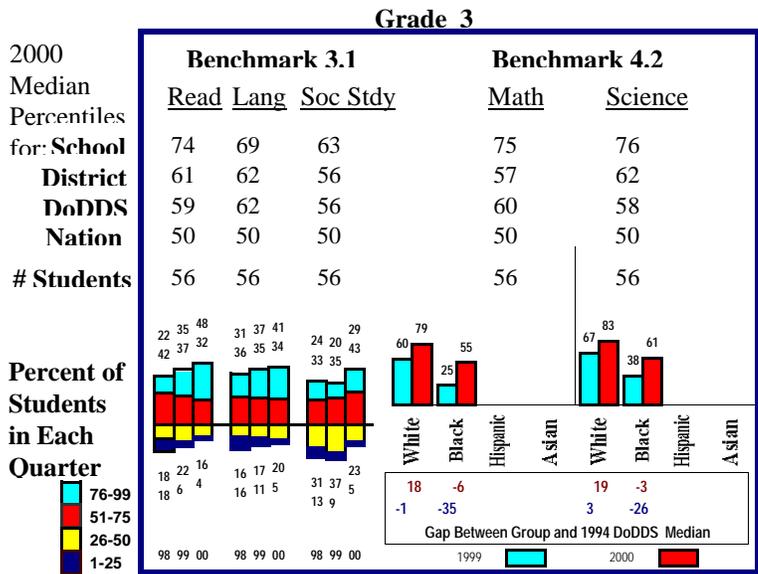
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The school's monthly parent newsletter informs the community about important school and community activities. Information is also shared through classroom and monthly PTA newsletters, and a well developed school home page. The school intranet is available to view student projects and learning activities. Parents and teachers also use email for communication.

Benchmark 10.8: Establish technology for teachers and administrators.....
Staff members participated in computer/technology courses and inservice training to improve upon and learn new skills in the areas of word processing, CD ROMs, Power Point, Excel, web page development, use of the Internet and intranet as a teaching tool, and digital cameras. E-mail is accessible to all staff and is used as a communication tool.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.3	7.1	7.1
Communications/ Involvement	7.5	6.4	6.7
Child's Teacher(s)	8.1	7.2	7.3
Curriculum/Training	6.9	6.1	6.2
Overall Satisfaction	7.3	6.6	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 We noticed a dramatic improvement in all areas of the five tiers of the SHP Program especially parents as co-learners due to the series of presentations, "Empowering Your Child to Become an Effective Learner". The volunteer and mentor programs, PTA and SAC continue to be supportive in all areas. The parents are truly partners in their child's education.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	82%	63%	43%
	00	NA	70%	64%	44%
Math Avg Score	99	NA	525	501	511
	00	NA	509	501	514
Verbal Avg Score	99	NA	530	506	505
	00	NA	516	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Mark Twain ES
UNIT 29237
APO AE 09102

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Fax Number: 49-6221-375272
Commercial Phone:
49-6221-390174

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
				5	00	63	Met	25%	68%
5	99	58	Met	34%	62%	3%	0%	0%	
5	98	52	Met	29%	67%	2%	0%	0%	