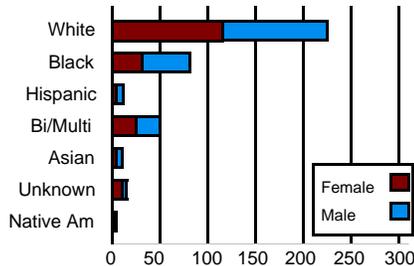




**Department of Defense Education Activity
Mark Twain Elementary School (PK-5)
1995/96 School Profile
Charles Ragland, Principal**

School Characteristics

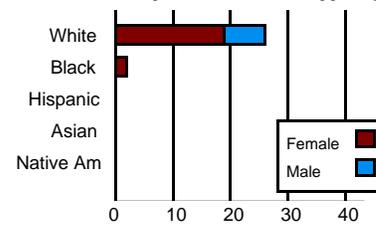
Student Enrollment - 396



Grade	#
PreK	1
K	53
1	72
2	70
3	75
4	68
5	57
Total	396

Sponsor's Affiliation	
Marine	<.5%
Army	82%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	1%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	34	9%
K-8	TAG	70	18%
K-12	ESL	17	4%
1	Reading Recovery	4	6%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	3
7-10	2
> 10	22

Mobility Rate
26% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17
Special Education	2
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	13%
MA/MS	83%
Doctorate	4%

Principal's Highlights

Mark Twain Elementary School is a medium size friendly & vibrant school located in a close knit military community in the Rhein Neckar Valley. Parents and staff are actively involved in community school activities, i.e., PTA, choirs, theatre, church, and scouts.

We are pleased to have a high percentage of parent volunteers in the school on a daily basis. Parents feel welcome and comfortable with the general open door policy supported by the staff.

The writing process is utilized not only for the pleasure of writing but also as a learning tool. Parent volunteers staff "Paw Prints". The goal is to publish at least one book for each child in the school.

The staff maximizes the technology available to provide the diverse population with a balanced curriculum that meets individual student needs. Active student involvement is fostered by a highly motivated, child-centered staff.

Some staff training in the use of technology has been completed. This has produced an increase in technology use in all curricular areas by staff and students. Additional training is planned.

Our predominant belief is that it takes parents, students and staff working together to produce good citizens.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

The writing process has been enhanced by better correlation of activities between teacher and media specialist emphasizing the use of technology available in the Media Center. This practice is applied across the curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Implementation of MathLand has increased the use of cooperative learning, problem solving skills, collaboration, and use of manipulatives thus enhancing student achievement especially of risk students. The mentoring program is in the organizational stage. Participation in the math and SS interactive bulletin board activities with student recognition has facilitated problem solving skills.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Volunteers provide many services to our students on a daily basis. They include but are not limited to: tutors, instructors (computer lab), nurse's aides, MC aides (48 regularly scheduled weekly), classroom aides, student book publishing company. Plans currently being developed include pledge cards in conjunction with community and other area schools.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

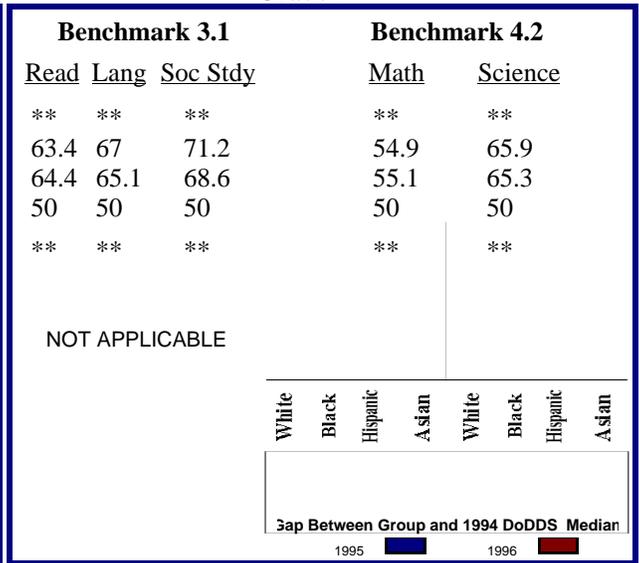
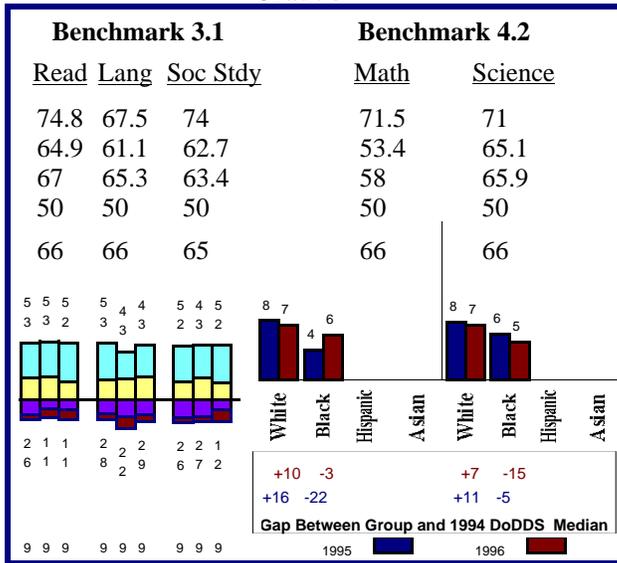
A monthly school wide parent newsletter is published announcing school and community activities and student achievements. Additionally 98% of the classroom teachers send home a weekly newsletter. PTA also publishes a newsletter. Math Nights for Parents have been extremely successful as has been the distribution of "Parent Power" (math brochure).

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	83%	13%	2%
Math	79%	15%	2%
Science	64%	24%	5%
Social Studies	65%	23%	4%
School Communications	82%	15%	2%

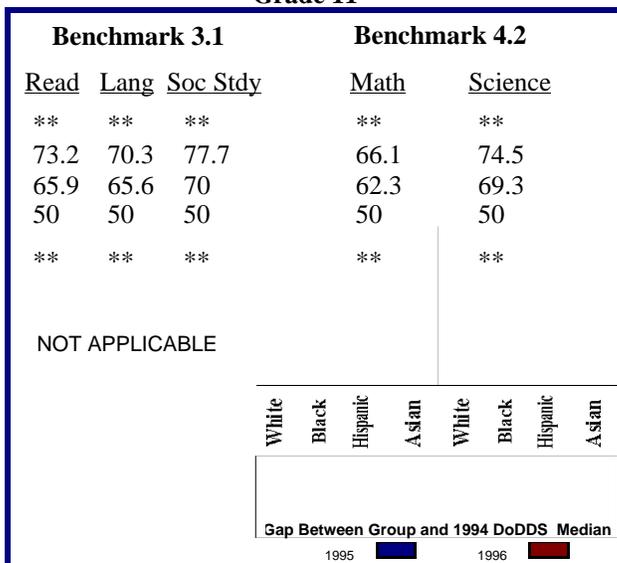
Benchmark 10.8: Establish Technology for teachers and administrators
 Training in the use of technology as organizational and communication tools has been partially completed. Training to intergrate Media Center technology into curricular areas has been successful for staff and students. Plans are to continue training so staff will be ready when the equipment as described in the DODEA Technology Plan arrives.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	77%	66%	42%
	1995	N/A	61%	64%	41%
Math Avg Score	1994	N/A	481	472	479
	1995	N/A	480	480	482
Verbal Avg Score	1994	N/A	439	430	423
	1995	N/A	445	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Mark Twain ES
UNIT 29237
APO AE 09102

DSN Phone:
370-6996/8158

Commercial Phone:
6221-390174

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
5	9	53	794.8	51%	26%	21%	2%	0%	
5	9	55	781.5	31%	56%	9%	4%	0%	
5	9	51	797.8	67%	29%	4%	0%	0%	