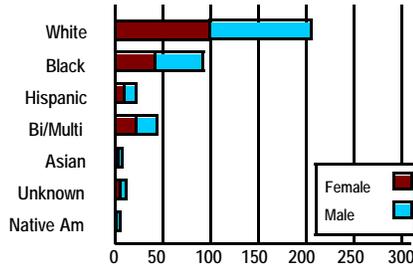




**Department of Defense Education Activity  
Mark Twain Elementary School (PK-5)  
1996/97 School Profile  
Charles Ragland, Principal**

**School Characteristics**

**Student Enrollment - 386**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	30	8%
K-8	TAG	4	1%
K-12	ESL	27	7%
1	Reading Recovery	8	16%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

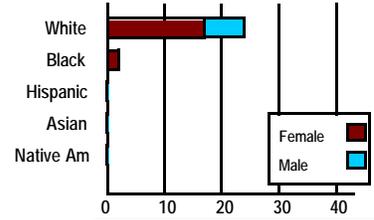
Grade	#
PreK	3
K	72
1	49
2	74
3	63
4	62
5	63
<b>Total</b>	<b>386</b>

<b>Sponsor Affiliation</b>	
Marine	<.5%
Army	83%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	0
4-6	3
7-10	3
> 10	23

**Mobility Rate  
24% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	1
Classroom Teachers	17
Special Education	2
Other Professionals	7

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	19%
MA/MS	77%
Doctorate	4%

**Principal's Highlights**

Mark Twain Elementary School is a medium size, friendly, vibrant school located in a close knit community in the Rhein Neckar Valley. Parents & staff are actively involved in PTA, choir, theater, church & scout groups. An environment of acceptance, trust & respect at MTE enables the students to develop to their full potential in all programs.

Emphasis is placed on teaching & practicing the writing process. Holistic scoring & portfolios are used as a teaching tool as well as a means to improve parents' understanding of the curriculum. Our predominate belief is that it takes parents, students and staff working together to produce good citizens.

Many volunteers are involved daily in all aspects of the curriculum. Each year every student writes one book that is published by the parent staffed Paw Prints program. We have 27 soldiers from our partner unit, HMEDAAC, as well as several staff members and parents acting as mentors on a weekly basis. MTE coordinated an 8 week parenting skills course with ACS for 16 MTE parents who praised the program highly.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...**  
Holistic scoring of school wide writing samples was instituted using the writing rubrics produced by each grade level. Semester writing assessments are planned for SY 97/98. The use of technology in the Media Center, Computer Lab, and classroom to enhance the writing process will continue to be emphasized.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
Cooperative learning, problem solving skills, collaboration, and use of manipulatives continue to be stressed to enhance achievement, especially for at risk students. There continues to be school wide recognition of students who solve the Problem of the Week. The Science Fair elicited 100% classroom participation and a majority of parents viewed the projects.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...**  
Student achievements as well as school and community activities are publicized monthly in a school newsletter. PTSA publishes a newsletter and 98% of the classroom teachers send home a weekly newsletter. Making Math Count newsletters and Math Nights for parents have been successfully used to increase the parents' understanding of the math curriculum.

**Benchmark 10.8: Establish Technology for teachers and administrators...**  
All staff members received training on cc mail and a high percentage have a mailbox in either the Admin or MC post office and use cc mail as a communication tool. Plans are to have internet connectivity installed in the MC and computer lab. Four teachers have been selected to receive computer & technology and/or Web Page training during the summer recess.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.7	3.86	3.70
Co-Supporters	4.1	3.44	3.31
Co-Learners	3.3	3.17	3.00
Co-Teachers	3.6	3.54	3.31
Co-Advisors	3.6	3.22	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

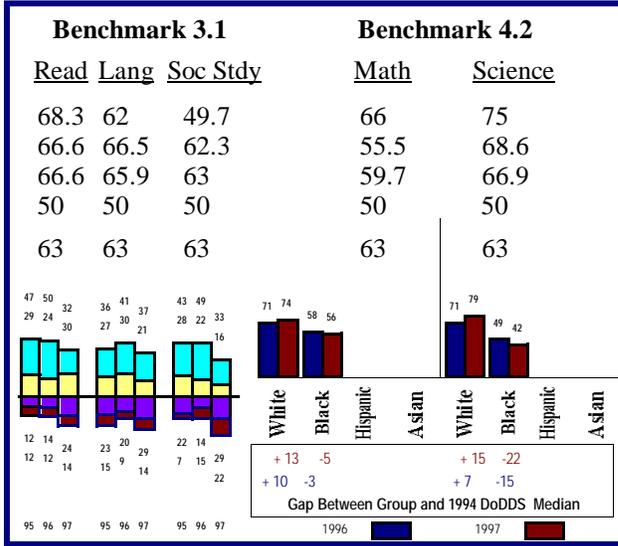
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Volunteers serve at the school daily in the classrooms, Media Center, nurse's office, and working to publish the student Paw Prints books. A Mentor Program was initiated at the start of the 4th marking period with over 30 3rd - 5th graders involved. Providing a parent/visitor lounge and expanding the Mentor Program are high priorities for SY 97/8.

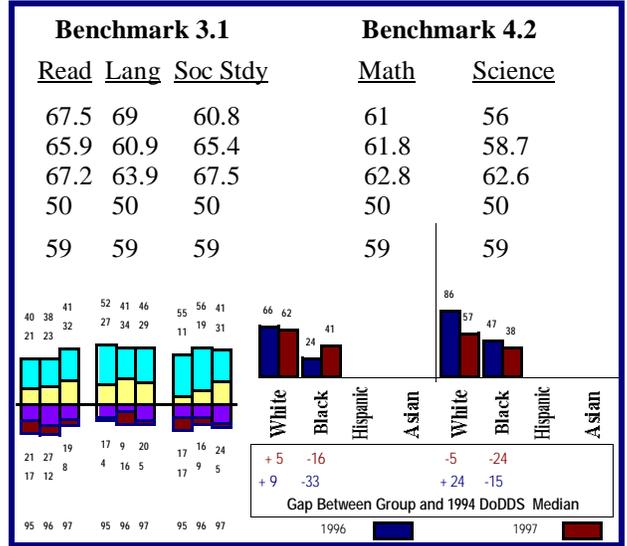
### Standardized Test Results

#### Grade 3

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

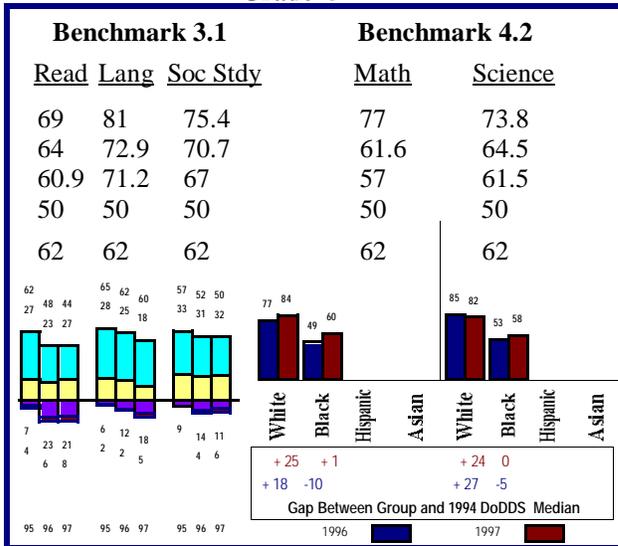


#### Grade 4



#### Grade 5

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



#### SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	67%	62%
	97	NA	70%	63%
Math Avg Score	96	NA	504	506
	97	NA	513	505
Verbal Avg Score	96	NA	526	518
	97	NA	534	515

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Mark Twain ES  
UNIT 29237  
APO AE 09102

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Fax Number: 49-6221-375272  
Commercial Phone:  
49-6221-390174

#### DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	55	781.5	741.1	31%	56%	9%	4%	0%
5	96	51	797.8	741.9	67%	29%	4%	0%	0%
5	97	59	757.2	734.5	42%	54%	2%	0%	2%