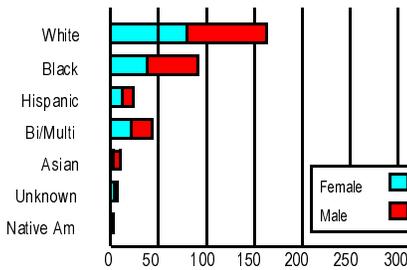




**Department of Defense Education Activity
Mark Twain Elementary School (PK-5)
1997/98 School Profile
Charles Ragland, Principal**

School Characteristics

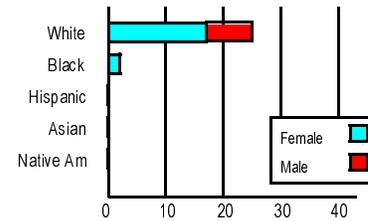
Student Enrollment - 340



Grade	#
PreK	1
K	60
1	60
2	54
3	61
4	51
5	53
Total	340

Sponsor Affiliation	
Marine	<.5%
Army	86%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	14%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	29	9%
K-8	TAG	N/A	N/A
K-12	ESL	6	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	4
> 10	14

**Mobility Rate
27% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15.5
Special Education	2
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	22 %
MA/MS	74 %
Doctorate	4 %

Principal's Highlights

Mark Twain Elementary School is a small, friendly school located in a close knit community in the picturesque city of Heidelberg. Parents and staff are actively involved in community and school activities such as PTA, choirs, theater, church and scouts.

The staff at Mark Twain strives to develop children to their full potential, in an environment of acceptance, trust and respect. Emphasis is placed on teaching and practicing the writing process and utilizing technology.

Our predominate belief is that it takes parents, students and school staff working together to produce good citizens. Therefore, we have many parent volunteers in the school on a daily basis. They are essential in staffing the media center and computer lab. The Mentor Program involves twenty-seven military members from the HMEDAAC, as well as several staff members and parents tutoring over thirty high risk students in various academic areas. The counselor facilitated a weekly parent group with a counselor from ACS to help parents deal better with the stress of parenting.

Plans for next year include focusing on increasing student interest and achievement in math and science and integrating technology into the curriculum.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies. Emphasis will continue to be on the use of rubrics to holistically score writing samples each semester and the use of technology in the Media Center, Computer Lab, and classrooms to enhance the writing process. The Literacy Place reading program was successfully piloted in all grades this school year and will be implemented next year. Videos describing cultures will be utilized.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps. There continues to be school wide interest in the Science Expo, math Problem of the Week, and the Star Lab demonstration. Mentors helped students successfully learn specific math and science concepts and assignments. Our plans for next year include a science/math week in October with demonstrations by outside experts culminating in weekly experiments.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies. Student achievements as well as school and community activities are published monthly in a school newsletter. Additionally, PTA publishes a newsletter and 98% of the classroom teachers send home a weekly newsletter. A School/Home Partnership bulletin board in the front hall was utilized to highlight curriculum areas and show student activities.

Benchmark 10.8: Establish technology for teachers and administrators.

All staff members have cc mail access in the media center or admin office and use cc mail as a communication tool. Twenty-five stations were installed in the new computer lab. All staff members have been trained in the use of the internet as well as various software programs that are being utilized to integrate technology into the curriculum. Classes use the lab and media center.

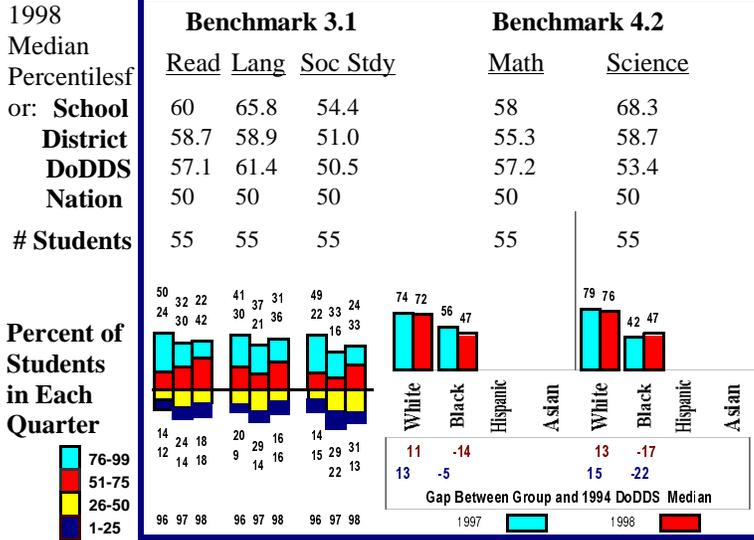
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	4.0	3.9
Co-Supporters	3.6	3.6	3.5
Co-Learners	2.8	3.2	3.1
Co-Teachers	3.3	3.6	3.5
Co-Advisors	2.9	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

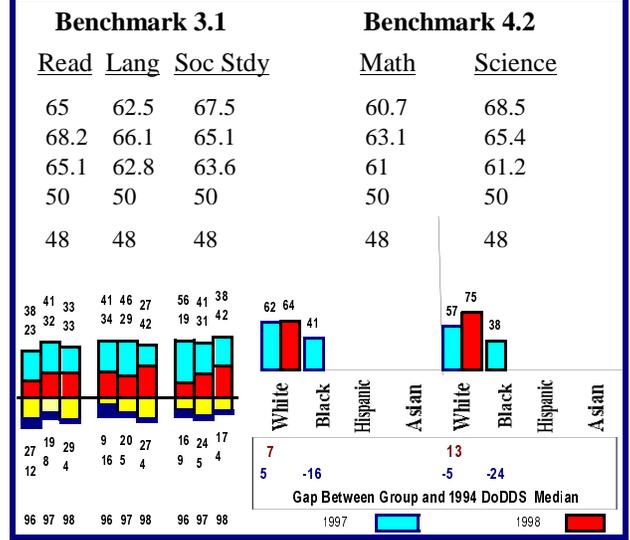
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Volunteers serve at school daily in the classrooms, media center and computer lab. The computer lab is staffed daily by trained, committed parent volunteers. The Mentor Program continues to be beneficial to the 30 3-5th grade mentees involved. PTA is extremely supportive of school programs and have initiated some of their own such as the Earth Day environmental activities for all students.

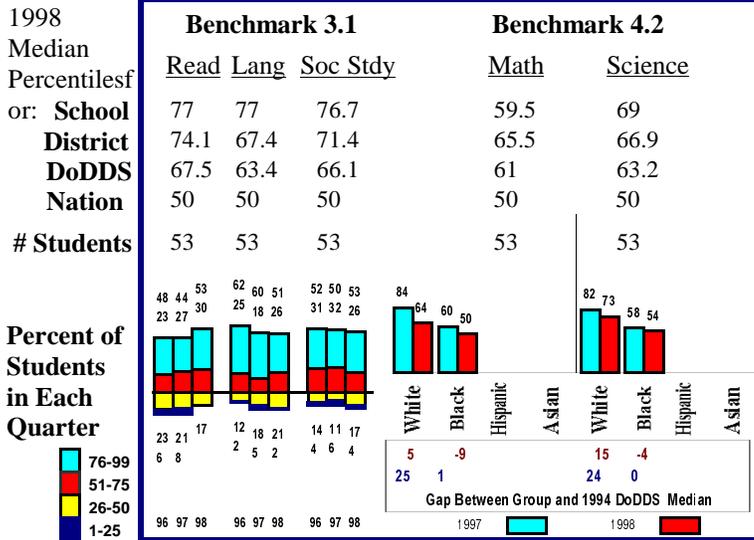
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	97: NA, 98: NA	70%	63%	41%
Math Avg Score	97: NA, 98: NA	513	505	511
Verbal Avg Score	97: NA, 98: NA	534	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Mark Twain ES
CMR 419 UNIT 29237
APO AE 09102

DSN Phone: 370-6996/8158
Fax Number: 49-6221-375272
Commercial Phone:
49-6221-390174

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	51	Met	67%	29%	4%	0%	0%
5	97	59	Met	42%	54%	2%	0%	2%
5	98	52	Met	29%	67%	2%	0%	0%