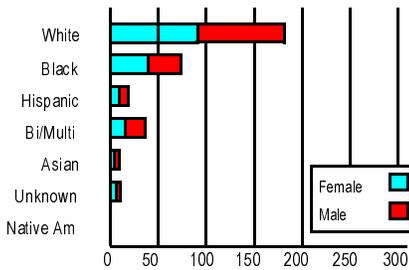




**Department of Defense Education Activity
Mark Twain Elementary School (K-5)
1998/99 School Profile
Charles Ragland, Principal**

School Characteristics

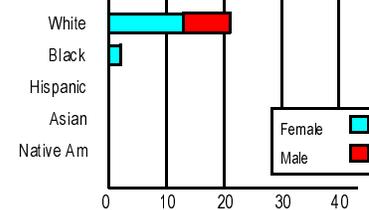
Student Enrollment - 328



Grade	#
K	51
1	61
2	53
3	48
4	48
5	63
Total	328

Sponsor Affiliation	
Marine	<.5%
Army	84%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	14%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15.5
Special Education	1
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	20 %
MA/MS	72 %
Doctorate	8 %

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	31	9%
K-8	TAG	53	16%
K-12	ESL	16	5%
1	Reading Recovery	9	15%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	0
10-20	9
> 20	14

**Mobility Rate
25% Per Year**

Principal's Highlights

Mark Twain Elementary School is a small, friendly school located in a close knit community in the picturesque city of Heidelberg. Parents and staff are actively involved in community and school activities such as PTA, choirs, theater, church and scouts.

The staff at Mark Twain strives to develop children to their full potential, in an environment of acceptance, trust and respect. Emphasis this year and next is on increasing student interest and achievement in math and science through hands-on activities. Teachers and students are integrating technology into the curriculum including home pages on the intranet by teachers and students.

Our predominate belief is that it takes parents, students and school staff working together to produce good citizens. Therefore, we have many parent volunteers in the school on a daily basis. They are essential in staffing the Information Center and Computer Lab. The Mentor Program involves military members from the HMEDAAC, as well as several staff members and parents tutoring over thirty high risk students in various academic areas.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

Emphasis will be on continued use of technology in the Information Center as well as in the Computer Lab and classrooms to enhance the reading and writing process began last year with the implementation of Literacy Place. Cultural Diversity is also recognized through literature, guest authors and speakers.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Continued school-wide emphasis in science and math. A week of both science and math demonstration lessons provided by DSO Liaisons culminated in Science and Math Share Fair Weeks in which students demonstrated their knowledge to other classes and parents.

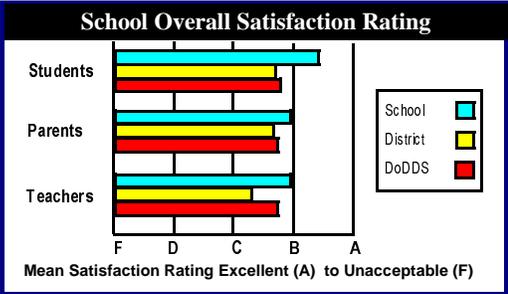
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

There is school-wide communication with parents through newsletters and behavior management plans as well as briefing parents on implementation of Literacy Place and math curriculum. Parent conferences, telephone contact, notes are all ways in which MTE demonstrates its successes with students.

Benchmark 10.8: Establish technology for teachers and administrators.

After school and weekend computer instruction enable teachers to update their skills and utilize the latest innovations in the classroom. At least weekly, every class works an hour in the computer lab. Web sites have been created for the internet and intranet by students, whole classes, and staff members.

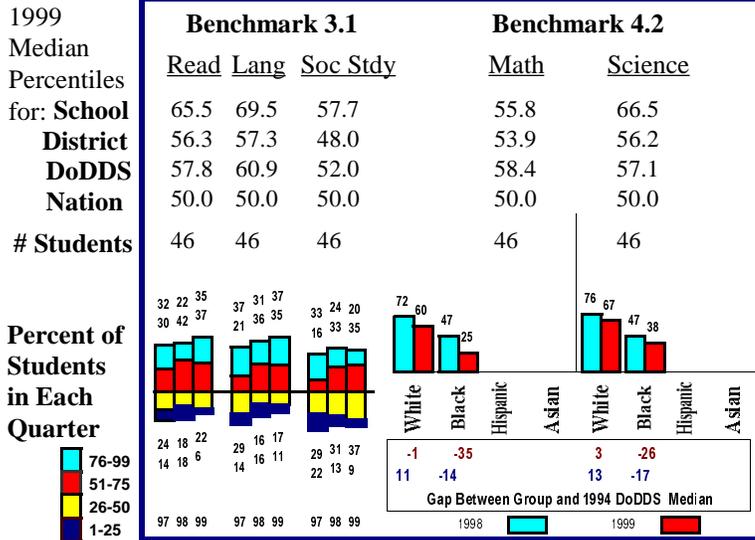


Goal 8: Parental Participation

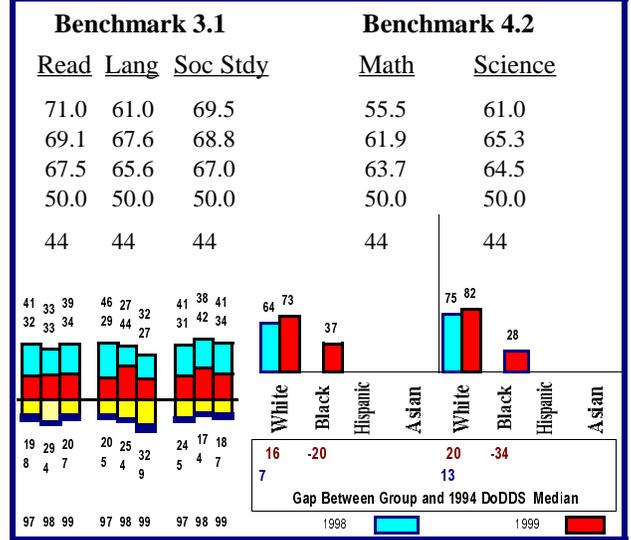
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Parents are kept informed of school activities and projects through a monthly newsletter and web sites. Thirty students a week interact with mentors, who are HMEDAAC military members, school staff members, or parents. Parents volunteer throughout the school, present lessons, and assist on field trips.

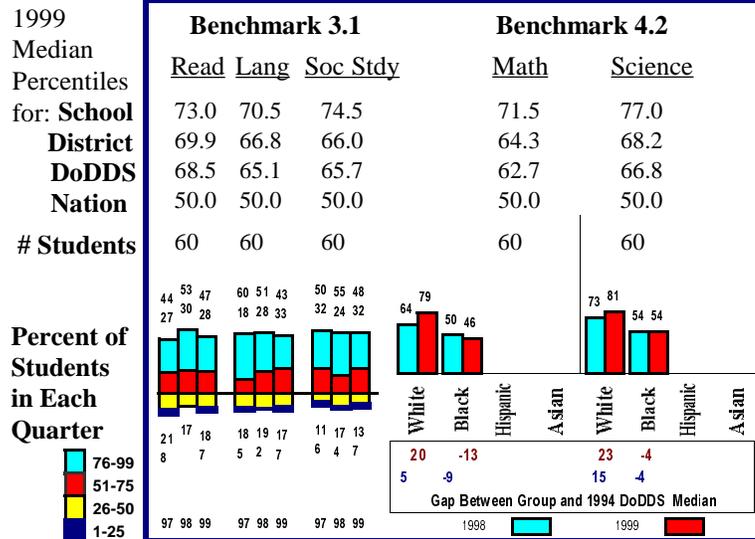
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	73%	62%
	99	NA	82%	63%
Math Avg Score	98	NA	505	505
	99	NA	525	501
Verbal Avg Score	98	NA	522	511
	99	NA	530	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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Commercial Phone:
49-6221-390174

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	59	Met	42%
5	98	52	Met	29%	67%	2%	0%	0%
5	99	58	Met	34%	62%	3%	0%	0%