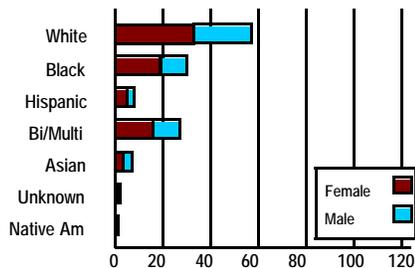




**Department of Defense Education Activity
Worms Elementary School (K-5)
1996/97 School Profile
Terry Emerson, Principal**

School Characteristics

Student Enrollment - 132



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	8	6%
K-8	TAG	13	10%
K-12	ESL	5	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

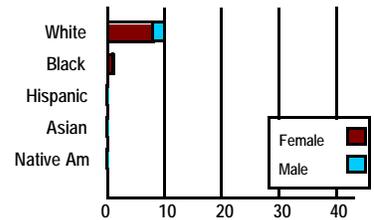
Grade	#
K	25
1	22
2	17
3	25
4	22
5	20
Total	132

Sponsor Affiliation	
Marine	<.5%
Army	82%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	17%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	4
1-3	1
4-6	1
7-10	1
> 10	6

**Mobility Rate
41% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	7
Special Education	0.5
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	27%
MA/MS	73%
Doctorate	0%

Principal's Highlights

Worms ES has emphasized "Writing Across the Curriculum" at all grade levels throughout the school year. Classroom teachers have developed and implemented grading rubrics for mathematics and language instruction. In the Spring, the entire school participated in a "City of Worms" study week. The program involved all grades and disciplines, local commands, and many community members. Historical sites were visited in and around the city. Students completed study packets that will be memory books of history, culture, as well as their own literary and artistic abilities.

The school enrichment program again brought authors, actors, singers, and readers to the children of the Worms community compliments of the PTA. WES sent 12 "Young Authors" to the district conference and hosted a Guest Reader Program during the school year.

The school was visited by the North Central Association in April and reported very good progress on school improvement goals. They commended the school on their benchmark portfolios and the diversity of student artwork displayed. Parent involvement in classroom activities continues to be a strength at WES. A mentoring program was begun by the school in the Spring of 97 and will continue in 97-98.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
The school's emphasis on writing has been very effective as indicated by several measures. 92% of fifth graders tested performed at the "proficient" or "distinguished" levels. On a student survey, 95% of students in grades 1-5 indicated that they believe their writing is better as a result of using the writing process.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Implementation of Mathland and emphasis on "hands-on" math and science continues. Standardized test scores show an improvement on understanding of math concepts in grades 3-5. The tests also indicate a need for improvement in math computation. Strategies to address this need are being determined for next school year.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
A parent Information Center was opened in the school for parents. Parents are given opportunities to provide feedback on programs during the school year. Parents and Military members have actively volunteered for the school mentor program.

Benchmark 10.8: Establish Technology for teachers and administrators...

The school received 12 new Pentium computers this Spring and are scheduled to be on line with the Internet by Feb. 98. All staff are using cmail and e-mail. Some parents and teachers communicate using e-mail.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	3.86	3.70
Co-Supporters	3.2	3.44	3.31
Co-Learners	3.2	3.17	3.00
Co-Teachers	3.2	3.54	3.31
Co-Advisors	3.3	3.22	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

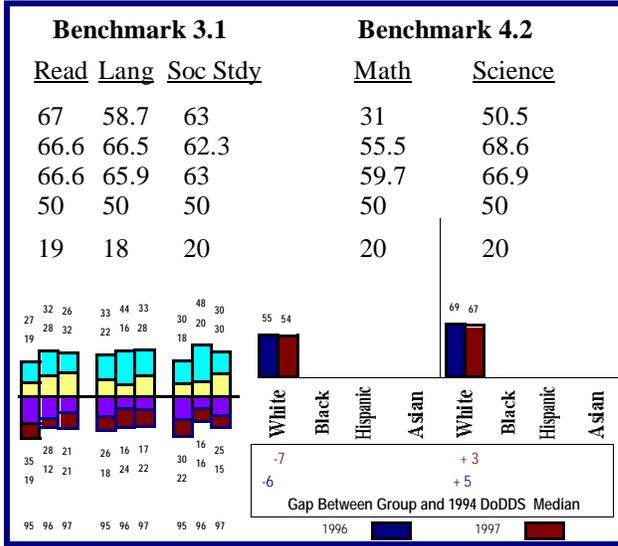
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parents were invited and attended several School/Home Partnership activities as co-learners, i.e. kid writing, Mathland peer counseling, and conflict resolution. The school counselor developed and implemented a mentorship program for the last quarter of the school year which involved 3 dozen students and adults mentors.

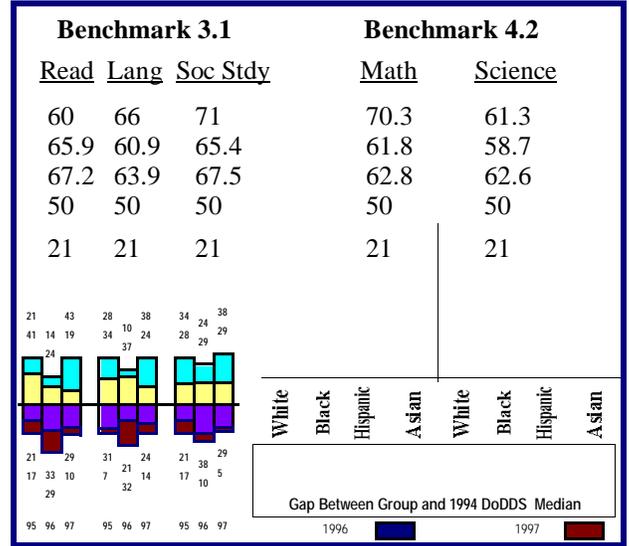
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

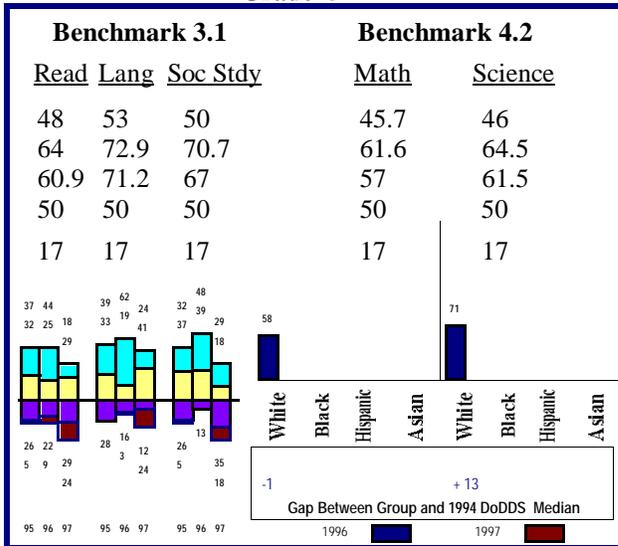


Grade 4



Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	67%	62%
	97	NA	70%	63%
Math Avg Score	96	NA	504	508
	97	NA	513	511
Verbal Avg Score	96	NA	526	505
	97	NA	534	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Worms ES
CMR 455
APO AE 09058

DSN Phone: 383-7980/7219
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Commercial Phone:
49-6241-592843

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	19	719.2	741.1	16%	53%	11%	21%	0%
5	96	31	763.4	741.9	42%	52%	7%	0%	0%
5	97	16	715.9	734.5	6%	75%	12%	6%	0%