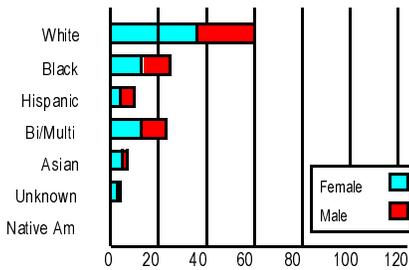




**Department of Defense Education Activity
Worms Elementary School (K-5)
1997/98 School Profile
Bonnie Bowen-Hannan, Principal**

School Characteristics

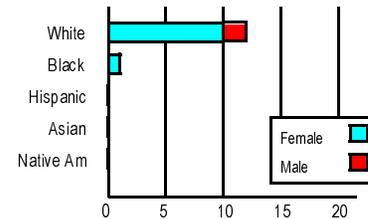
Student Enrollment - 127



Grade	#
K	32
1	22
2	18
3	18
4	20
5	17
Total	127

Sponsor Affiliation	
Marine	<.5%
Army	86%
Navy	<.5%
Air Force	6%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

Professional Staffing



School Staff

Category	FTE
Administrators	1
Classroom Teachers	6
Special Education	0.5
Other Professionals	4

Teacher Education

Degree	% Teachers
BA/BS	31 %
MA/MS	62 %
Doctorate	8 %

Teacher Experience	
Years	Teachers
New	1
1-3	2
4-6	2
7-10	0
> 10	6

**Mobility Rate
41% Per Year**

Principal's Highlights

WES leaped into the computer age this year with a new 12-station computer lab and Internet access. The media center has received new computer stations as well, and will be "connected" later this calendar year.

The staff continues to foster pre-write/edit/write as part of our "writing across the curriculum".

Classroom teachers use rubrics in academic areas to provide students with an array of the level of quality they expect.

In the Spring the school participated in a City of Speyer study trip. Historical sites were visited in the city and students completed a study packet that they will be able to use when "guiding" their parents through the city.

The school enrichment program again brought authors, actors, singers, & storytellers to school compliments of the PTA. WES sent 12 "Young Authors" to the district conference.

Parent involvement in classroom activities continues to be a strength at WES. Parents are an important part of our team as we strive for success for each child. The School Home Partnership Program provided parents with pamphlets and instructions in mutual interest areas.

The mentor program took off in the Fall of '97 with over three dozen mentors and three dozen mentees working a full year together.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The Literacy Place program was in a pre-implementation stage during the 97-98 school year. Teachers used Daily Language Practice to emphasize editing & grammar skills as a part of the program. Writing skills were strengthened through journal writing & Young Author Books. TAG students became proficient with use of Power Point, Internet, & Word.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The design of the Math Land program allows all students to be engaged in the learning process. A thorough examination of CTBS-Terra Nova data was completed by the school team. A grade to grade tracking system showed modest progress by individuals and will become part of the overall SIP plan. Efforts continue to develop teaching strategies that will narrow the gap.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The school benchmark bulletin boards display current and on-going activities. Benchmarks 3.1, 4.2, 8.1, 10.7, and 10.8 are continually displayed and updated on the four bulletin boards designated for this purpose. Parents, students, teachers, and visitors to the school are well informed about the school's efforts in meeting the benchmark.

Benchmark 10.8: Establish technology for teachers and administrators.....

Teacher computer skills are integrated into daily lesson plans through training in Word, Desk Top Publishing, and Internet instruction. The placement of multi-media NT computers on each teacher's desk was completed this year allowing teachers to have immediate access to state of the art equipment. The Media Center NT computers have been received and the LAN is underway.

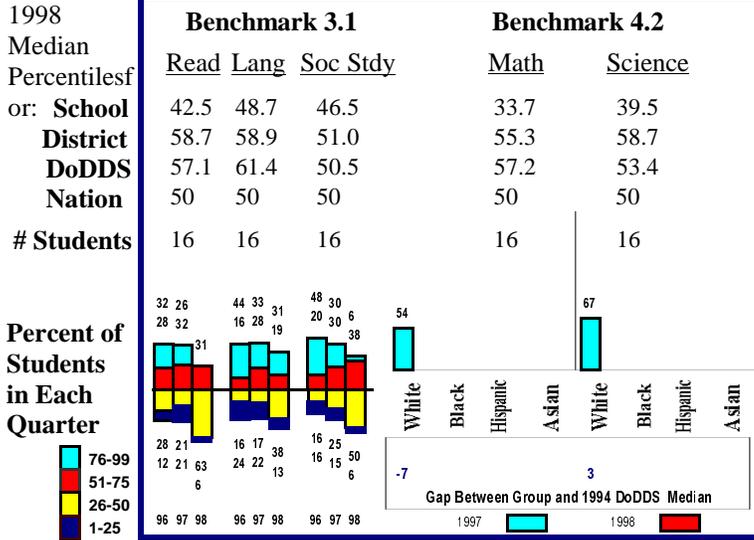
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.3	4.0	3.9
Co-Supporters	4.1	3.6	3.5
Co-Learners	3.9	3.2	3.1
Co-Teachers	3.5	3.6	3.5
Co-Advisors	3.7	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

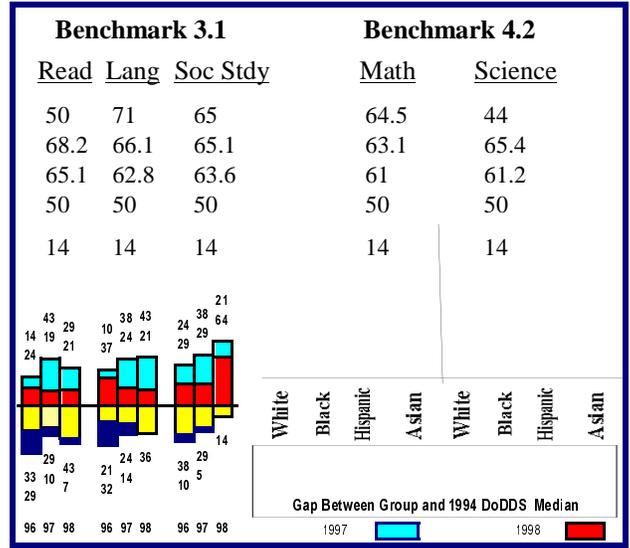
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A Parent Lounge and Information room is utilized daily with a large number of parent volunteers. Parents work as integral partners with teachers as they assist in classrooms, mentor students, manage the media center, chaperon field trips, and supervise the computer lab. Students benefit from the numerous and varied parent involvement programs at WES.

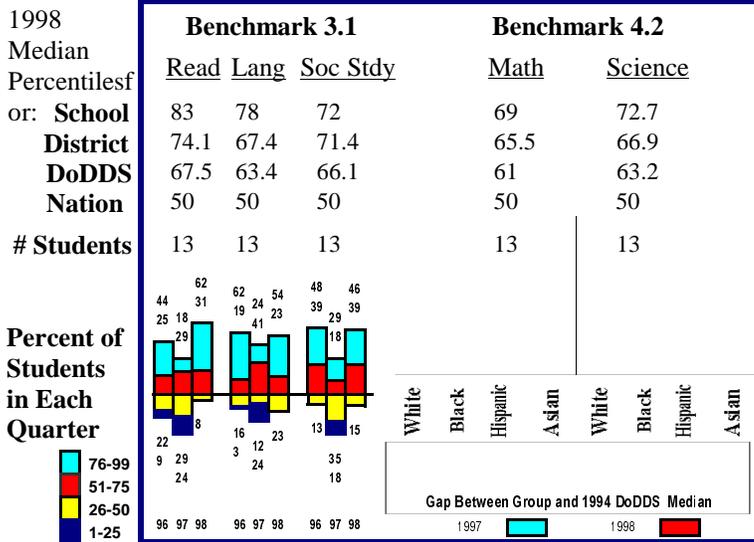
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	70%	63%
	98	NA	73%	62%
Math Avg Score	97	NA	513	505
	98	NA	505	505
Verbal Avg Score	97	NA	534	515
	98	NA	522	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Worms ES
CMR 455
APO AE 09058

DSN Phone: 383-7980/7219
Fax Number: 49-6241-594031
Commercial Phone:
49-6241-592843

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	31	Met	42%	52%	7%	0%	0%
5	97	16	Met	6%	75%	12%	6%	0%
5	98	14	Met	7%	93%	0%	0%	0%