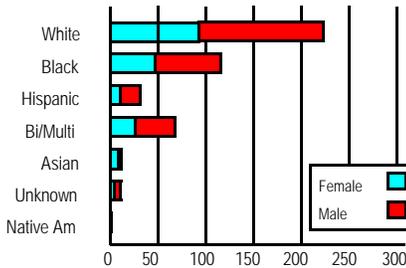




**Department of Defense Education Activity
Argonner Elementary School (K-5)
1999/00 School Profile
Ora C. Flippen-Casper, Principal**

School Characteristics

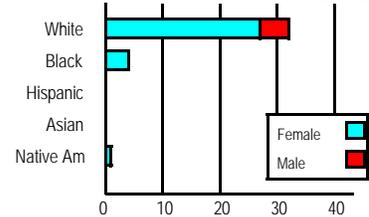
Student Enrollment - 459



Grade	#
K	78
1	73
2	72
3	71
4	66
5	68
Total	459

Sponsor Affiliation	
Marine	<.5%
Army	90%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Professional Staffing



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	93	20%
K-8	TAG	81	18%
K-12	ESL	25	5%
1	Reading Recovery	5	7%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	1
10-20	23
> 20	13

Mobility Rate	37% Per Year
---------------	--------------

School Staff

Category	FTE
Administrators	2
Classroom Teachers	21
Special Education	6.5
Other Professionals	9

Teacher Education

Degree	% Teachers
BA/BS	25 %
MA/MS	72 %
Doctorate	3 %

Principal's Highlights

Argonner Elementary's new initiative this school year was full day kindergarten. This initiative was originally planned for School Year 2001 when 3 new classrooms will be built. There were many rearrangements made to accommodate the 3 kindergarten teachers and 76 students. Although space has been a concern the teachers have done a tremendous job in preparing the students for first grade. This school year we were evaluated/monitored in three different areas to determine if Argonner Elementary School met the requirements to become accredited. Those areas were the Sure Start Program, the Special Education Program, and our school wide programs in which the North Central Accreditation team monitored. Our school received a remarkable outbriefing. Other than minor corrective actions it is no doubt that our children are receiving a quality education here at Argonner. Parents continue to remain an integral part of our students' education.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies....
Focus: Increase reading comprehension through vocabulary development. A fall and spring vocabulary assessment from "Literacy Place" was administered. Word walls, writing meaningful sentences and Daily language practice were used school wide to increase reading comprehension across the curriculum. An increase in comprehension was evident in all grade levels.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
The focus was to increase student's mathematical understanding by increasing their math vocabulary. Fall and Spring testing from the Silver Burdett Ginn Math series was conducted. Spring results indicated growth in all grade levels. The most growth was seen in grades 1 through 3 where the average score jumped from 30% correct to 70% correct.

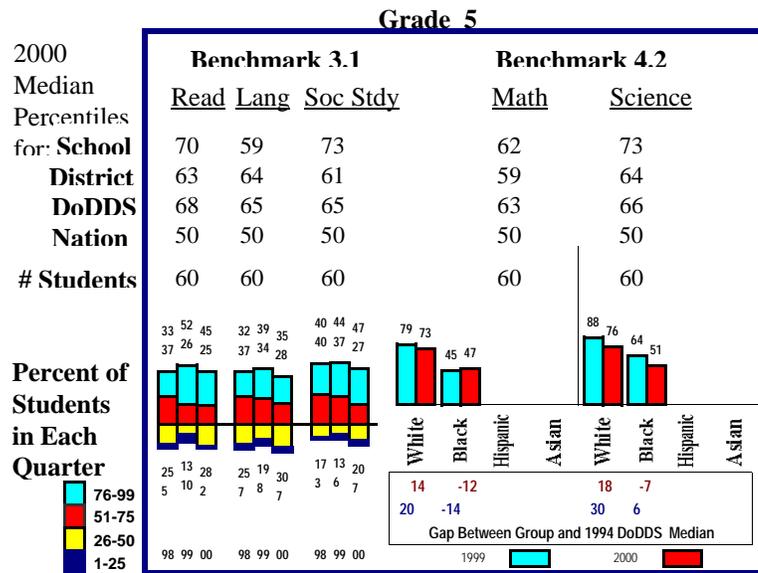
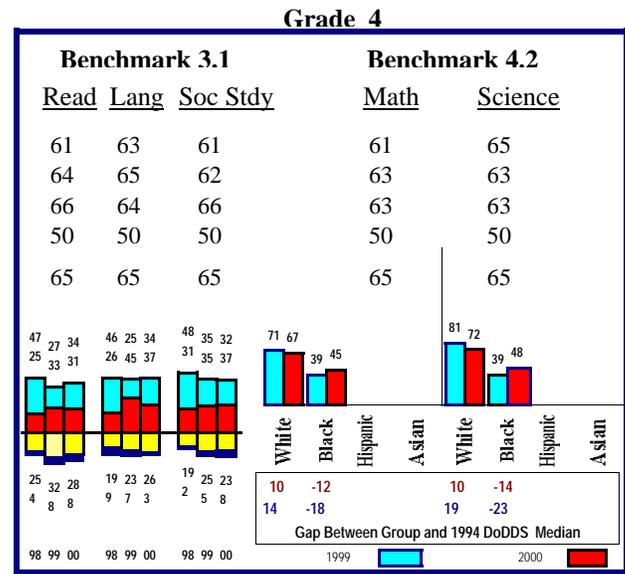
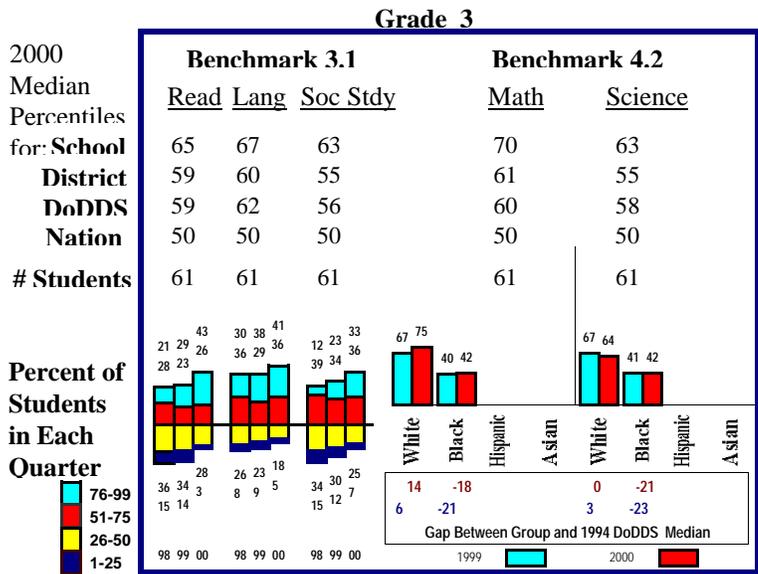
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
Monthly Management Council meetings, faculty meetings, and daily bulletins sent through Outlook increased staff communication. Parent/Community communications have been met via the principal's parent newsletter, SAC, PTA and IAC. Parents are informed of individual classroom activities through teacher published newsletters and email. PTA also sends out newsletters.

Benchmark 10.8: Establish technology for teachers and administrators.....
In the past our goal was centered on teacher training. This year we moved a step further to teach the students at least one of the tools in the tool kit. The teachers used the tool kit with their students to accomplish one project in any subject. The Educational Technologist and Lab Buddies assisted the teachers to fully implement our goal.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.1	7.4	7.1
Communications/ Involvement	7.5	6.7	6.7
Child's Teacher(s)	8.4	7.4	7.3
Curriculum/Training	6.6	5.9	6.2
Overall Satisfaction	7.2	6.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Our goal was to provide support for our other benchmarks, 10.8 and 3.1. We held four training sessions for lab buddies. As a result of these training sessions, we trained eleven parents who were our lab buddies and assisted the teachers in the computer lab on a daily basis. We also prepared all of the documents we need to begin our mentorship program.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	59%	63%	43%
	00	NA	56%	64%	44%
Math Avg Score	99	NA	468	501	511
	00	NA	467	501	514
Verbal Avg Score	99	NA	496	506	505
	00	NA	486	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Argonner ES
 UNIT 20193, Box 0015
 APO AE 09165-0015

DSN Phone: 322-8819/8374
 Fax Number: 49-6181-574075
 Commercial Phone:
 49-6181-55442

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	55	Met	26%	71%	4%	0%	0%
5	99	59	Met	19%	75%	5%	2%	0%
5	98	60	Met	18%	77%	3%	0%	2%