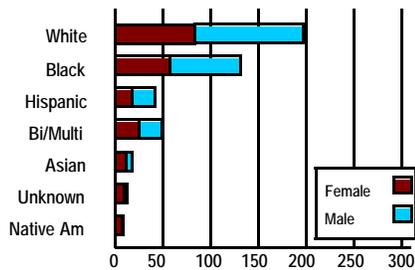




**Department of Defense Education Activity
 Argonner Elementary School (PK-5)
 1996/97 School Profile
 Ora Flippen-Casper, Principal**

School Characteristics

Student Enrollment - 456



Grade Offered	Program	#	%
PK-12	Special Education	62	14%
K-8	TAG	56	13%
K-12	ESL	11	3%
1	Reading Recovery	0	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

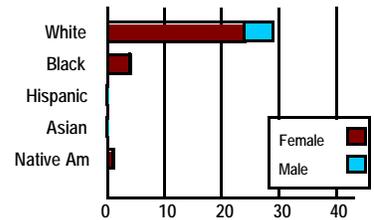
Grade	#
PreK	38
K	90
1	77
2	65
3	51
4	67
5	68
Total	456

Sponsor Affiliation	
Marine	<.5%
Army	92%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	3
1-3	0
4-6	2
7-10	3
> 10	24

**Mobility Rate
52% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18.5
Special Education	5.5
Other Professionals	8.5

Teacher Education	
Degree	% Teachers
BA/BS	26%
MA/MS	71%
Doctorate	3%

Principal's Highlights

A highlight for our school this past year was the infusion of technology into the curriculum. In Jan. 1997, all classrooms received two Pentium computers with all specialists receiving one. Technology has permeated staff development in a myriad of ways, i.e. individual initiatives, peer tutoring, small groups and school-wide inservices. A school home page was begun after a staff member took an HTML course provided by the European Area Office and weekend technology courses offered in the Hanau Complex. On a Community Technology Day students demonstrated the use of technology and static displays they created by using technology.

Another highlight was the reorganization of the entire staff into Benchmark Committees. This ensured that each member of the staff understood his/her role in the School Improvement Process. This also facilitated a clearer recognition and celebration of the benefits of our School Improvement Process.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
 SIP strategies focused on writing. An assessment was given in the fall & spring with all grades showing growth. The most growth was noted at grades 1 & 4. Grade 1 rose from 1.44 to 3.28 on a 4-pt scale while grade 4 rose from 2.18 to 3.47 on a 6-pt scale. Highlights included hosting the Hessen District's Young Authors Festival & the publication of a student anthology of literature and art.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
 Classroom teachers continued to use MathLand activities. A performance assessment was administered in the fall and again in the spring. Data showed growth at all grade levels. The most growth was noted at grade 3 where the class average went from 13 to 20.3 and grade 4 where the class average grew from 14.7 to 22.0. (Scale: 0-30)

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
 Monthly Management Council meetings, faculty meetings, and daily bulletins account for most of the teacher communication system. Parent/Community communications have been met via the principal's parent newsletter, SAC, PTA, IAC, and the publication of a monthly PTA newsletter. Teachers' letters and phone calls continue to parents.

Benchmark 10.8: Establish Technology for teachers and administrators...
 Teachers involvement in the CAETI/ARPA project came to closure at the end of this year. However, with the NSF Model Schools project, staff received Pentium computers connected to a school-wide LAN system. Staff increased their self-confidence and skills through classroom use of the technology with students and a variety of technology workshops.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.2	3.60	3.70
Co-Supporters	4.0	3.09	3.31
Co-Learners	3.6	2.86	3.00
Co-Teachers	3.9	3.12	3.31
Co-Advisors	3.2	2.94	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

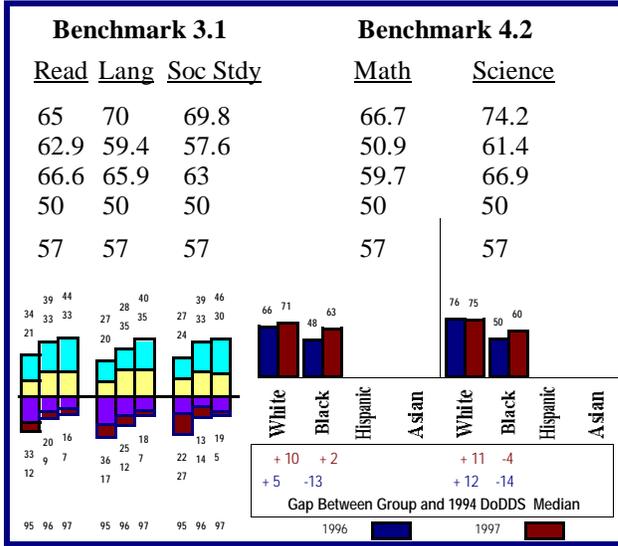
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The Home/School Partnership committee sent an assessment to all families in the fall. They analyzed the data and determined our strengths and weaker areas. They have written the first draft of a home/school partnership action plan. A follow-up assessment was done in May. These data will be used to improve this area where parents feel improvement is indicated.

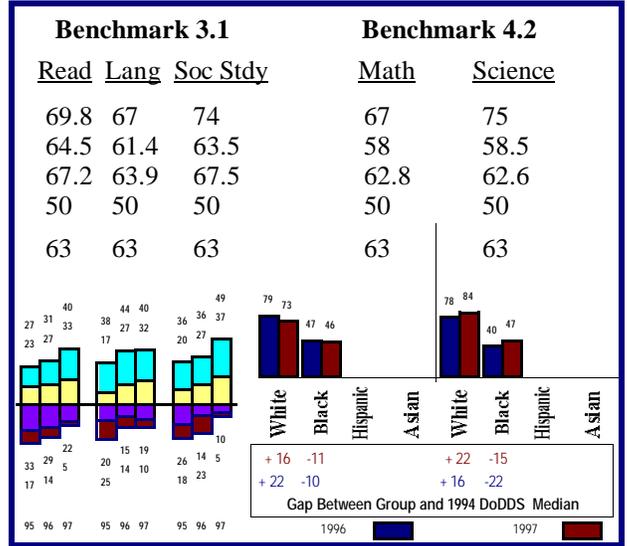
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

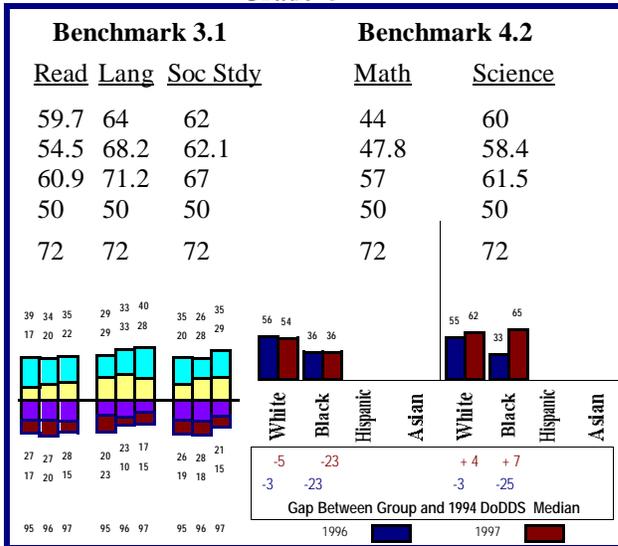


Grade 4



Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	40%	62%
	97	NA	59%	63%
Math Avg Score	96	NA	484	506
	97	NA	483	505
Verbal Avg Score	96	NA	516	518
	97	NA	510	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	63	736.7	741.1	13%	64%	11%	13%	0%
5	96	55	738.6	741.9	31%	49%	18%	0%	2%
5	97	60	726.8	734.5	30%	57%	8%	3%	2%