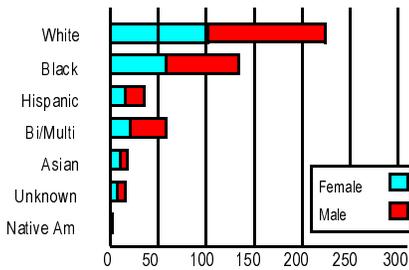




**Department of Defense Education Activity
Argonner Elementary School (K-5)
1998/99 School Profile
Ora Flippen-Casper, Principal**

School Characteristics

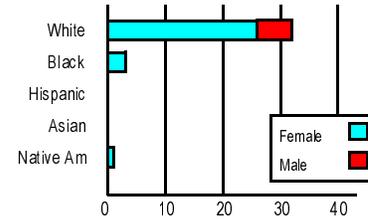
Student Enrollment - 467



| Grade | # |
|--------------|------------|
| K | 71 |
| 1 | 81 |
| 2 | 76 |
| 3 | 73 |
| 4 | 67 |
| 5 | 65 |
| Total | 467 |

| Sponsor Affiliation | |
|---------------------|------|
| Marine | <.5% |
| Army | 87% |
| Navy | <.5% |
| Air Force | <.5% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | 12% |
| Non-US Civilians | <.5% |

Professional Staffing



School Staff

| Category | FTE |
|---------------------|------|
| Administrators | 1 |
| Classroom Teachers | 20.5 |
| Special Education | 6 |
| Other Professionals | 8 |

Teacher Education

| Degree | % Teachers |
|-----------|------------|
| BA/BS | 25 % |
| MA/MS | 69 % |
| Doctorate | 6 % |

| Teacher Experience | |
|--------------------|----------|
| Years | Teachers |
| New | 2 |
| 1-2 | 2 |
| 3-9 | 3 |
| 10-20 | 7 |
| > 20 | 14 |

**Mobility Rate
56% Per Year**

Special Programs

| Grade Offered | Program | # | % |
|----------------------------|-------------------|-----|-----|
| PK-12 | Special Education | 78 | 17% |
| K-8 | TAG | 78 | 17% |
| K-12 | ESL | 13 | 3% |
| 1 | Reading Recovery | N/A | N/A |
| 7-12 | AVID | N/A | |
| AP Courses Offered | | N/A | |
| Students Taking AP Courses | | N/A | N/A |

Principal's Highlights

Our school emphasized parent involvement throughout the school year. Parents are and have been very instrumental in all aspects of the school in order to provide input into the decision making process.

Our Host Nation Specialist organized adult study trips to Frankfurt to familiarize parents with riding the train, reading the train schedule, and pointing out sights of interest for family activities.

A parent discipline committee volunteered to update our current school discipline plan which involves all stakeholders.

Our staff development days were coordinated with the military training holidays upon parents' request. Parents were invited to be active participants.

Parents were seen throughout the facility either as volunteers or staff members in the main office, assisting students in the classrooms, eating in the cafeteria with their child, on study trips and performing tasks throughout the school. Tremendous community support was evident throughout the school year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.

In order to increase students' reading comprehension, the following activities were implemented: Reading Roundup, Newspaper Club & Young Authors, paired reading, reading/writing activities, guest readers, and "Read Across America" activities. Pre and post- tests were administered. Student growth was noted.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Our school sought to increase students' mathematical understanding by increasing their math vocabulary. Mathematical terms, problem-solving, and key words were stressed by teachers at all grade levels. Words and their definitions were posted around the school. Substantial gains in every grade level were documented.

Goal 10: Organizational Development

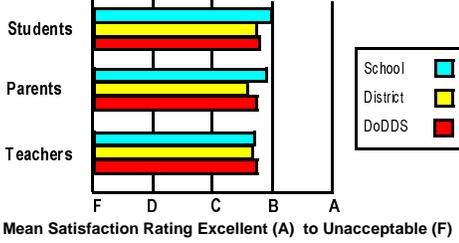
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

Monthly management council meetings, faculty meetings, & daily bulletins sent through e-mail allowed for effective staff communication. Parent/community communications have been met via the school's newsletter, SAC, PTA, & IAC. Parents are informed of activities through classroom newsletters &/or e-mail.

Benchmark 10.8: Establish technology for teachers and administrators.

Access to technology for students, teachers, administrators, & parents has been on going. Inservice opportunities have offered computer training to staff & parents. Staff members continued to incorporate technology in curricular areas. Fall and Spring surveys indicated the types of technology being used.

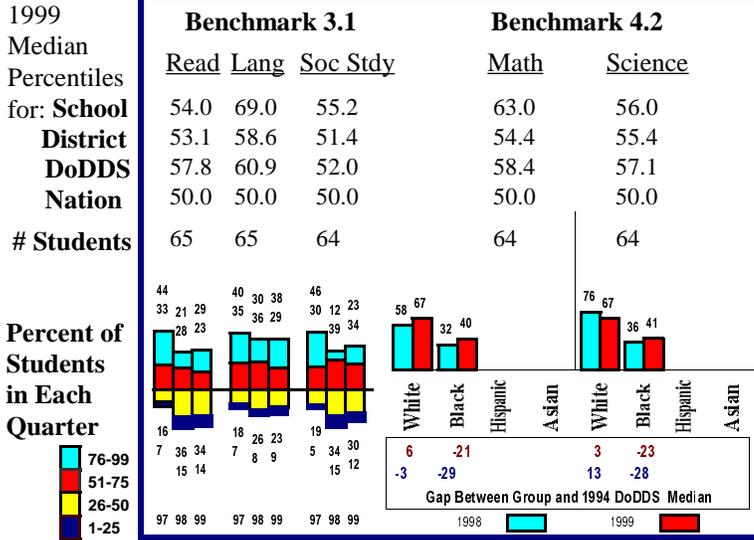
School Overall Satisfaction Rating



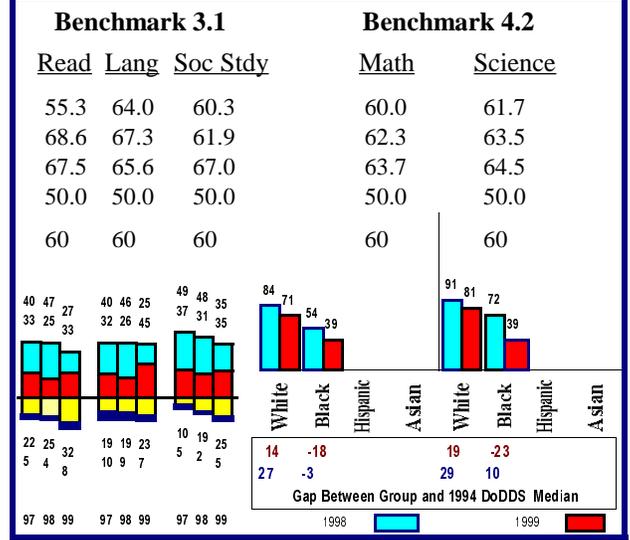
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. Parents were invited/encouraged to participate in Mathland activities. On two days in November parents observed &/or interacted in the classrooms. Parents facilitated small reading groups & activities to help expand Literacy Place implementation. Volunteer sheets indicated tremendous parental involvement.

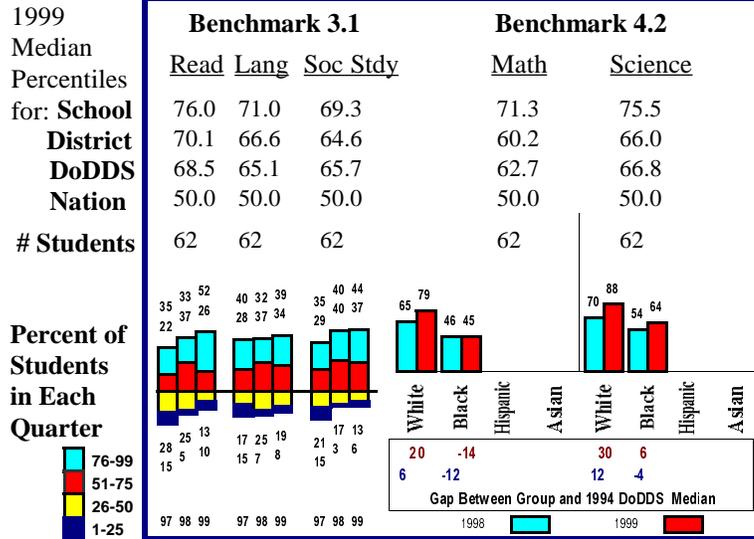
Grade 3



Grade 4



Grade 5



SAT Results

| | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating | 98 | NA | 53% | 62% |
| | 99 | NA | 59% | 63% |
| Math Avg Score | 98 | NA | 466 | 505 |
| | 99 | NA | 468 | 501 |
| Verbal Avg Score | 98 | NA | 494 | 505 |
| | 99 | NA | 496 | 506 |

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Argonner ES
UNIT 20193, Box 0015
APO AE 09165-0015

DSN Phone: 322-8819/8374
Fax Number: 49-6181-574075
Commercial Phone:
49-6181-55442

DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria 75% => Proficient | Percent at Each Performance Level | | | | |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|------------------|
| | | | | Distinguished | Proficient | Apprentice | Novice/ Undeveloped | Not Scoreable |
| | | | | 5 | 97 | 60 | Met | 30% |
| 5 | 98 | 60 | Met | 18% | 77% | 3% | 0% | 2% |
| 5 | 99 | 59 | Met | 19% | 75% | 5% | 2% | 0% |