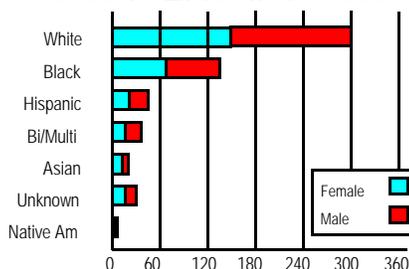




**Department of Defense Education Activity  
General H.H. Arnold High School (9-12)  
1999/00 School Profile  
Larry Sessions, Principal**

**School Characteristics**

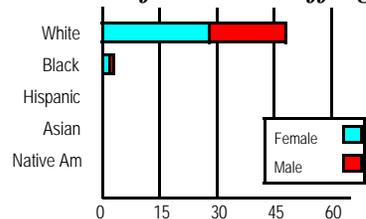
**Student Enrollment - 563**



Grade	#
9	174
10	146
11	125
12	118
<b>Total</b>	<b>563</b>

Sponsor Affiliation	
Marine	<.5%
Army	56%
Navy	<.5%
Air Force	9%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	33%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	27	5%
K-8	TAG	0	N/A
K-12	ESL	26	5%
1	Reading Recovery	N/A	N/A
7-12	AVID	33	
AP Courses Offered		13	
Students Taking AP Courses		87	36%

Teacher Experience	
Years	Teachers
New	5
1-2	13
3-9	16
10-20	6
> 20	9

<b>Mobility Rate</b>	<b>27% Per Year</b>
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School Staff	
Category	FTE
Administrators	2
Classroom Teachers	38.5
Special Education	4
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	18 %
MA/MS	80 %
Doctorate	2 %

**Principal's Highlights**

Gen. H. H. Arnold High School serves approximately 600 students primarily dependents of military personnel and contract civilians that are stationed in Darmstadt, Rhein Main, Mainz and Wiesbaden. The school maintains close communication ties with the parents, three military communities, the military leadership, and groups join with the staff as integral parts of the School Improvement Leadership Team, the School Advisory Committee, the Booster Club, and numerous other organizations. Though our emphasis is on college preparation, we also offer courses in business, vocational education, and technology. Programs for learning impaired students are available for many levels of disability through inclusion and individualized instruction. Advanced Placement courses are available in English, Calculus, Biology, US History, US government, art, and foreign languages. A large variety of telecommunication courses are offered for students with special interests. An emphasis this year has been to increase the use of technology in all areas of our curriculum.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**  
*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...*  
 A continued emphasis has been placed on cross-curricular writing. This is based on needs determined by former student, parents, and teachers. There is an increased collaboration between departments, and increased use of test essay questions that require higher order thinking skills, and an increase in writing assignments requiring the use of outside sources.

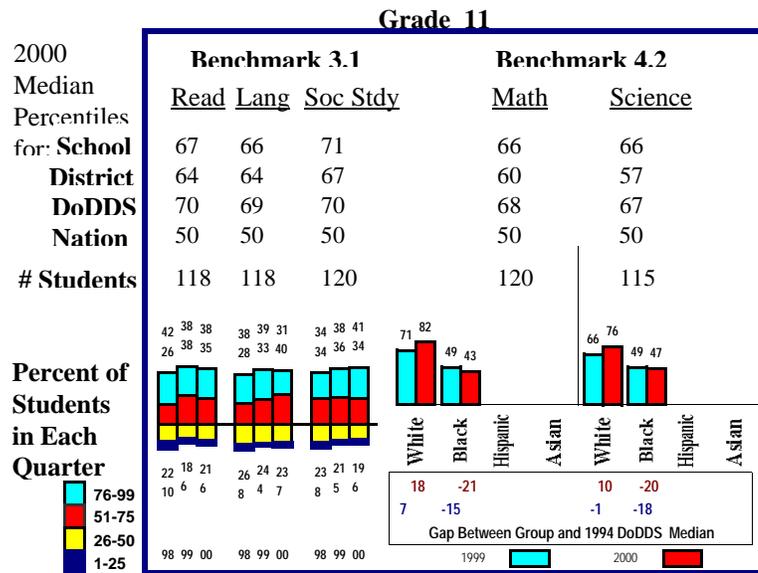
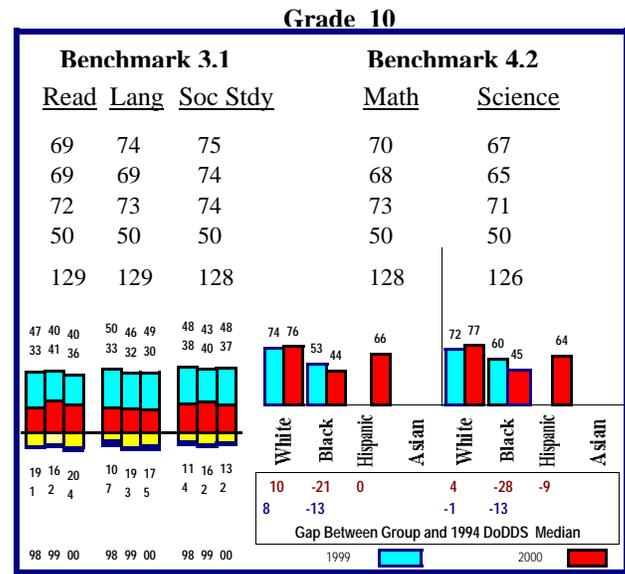
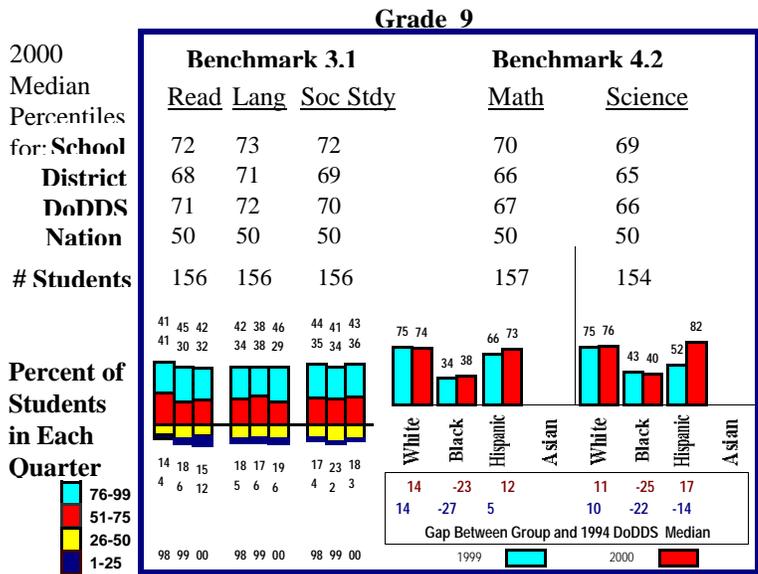
**Goal 4: Math And Science Achievement**  
*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
 Math and science concepts are implemented across the curriculum. A large emphasis has been placed on assisting students with low math and science grades. We have searched extensively for software to support our math and science technology initiative. Seminar periods have been used to increase collaboration and cooperative learning in the math and science curriculum.

**Goal 10: Organizational Development**  
*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
 Teacher use of electronic grading and electronic communication with parents has increased drastically. The frequency of progress reports during quarters has increased. Monthly communication logs are maintained and indicate a large increase in the number of direct contacts with parents. Parents and community members are taking a more active role in organization.

*Benchmark 10.8: Establish technology for teachers and administrators.....*  
 There has been a marked increase in the number of student generated computer presentations in classrooms. The use of alphasmart keyboards has allowed students to work on projects at home without waiting for limited computer space at school. There has been an increase in the use of available software in all facets of the educational program.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.6	7.4	7.1
Communications/ Involvement	6.4	6.7	6.7
Child's Teacher(s)	6.0	7.4	7.3
Curriculum/Training	5.8	5.9	6.2
Overall Satisfaction	5.9	6.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

**Goal 8: Parental Participation**  
*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 Parental participation continues to increase each year. Parent volunteers, parent and community mentors, the school's officer, the Wiesbaden Community Spouses Club, Youth Services, AAFES, and our military units all play an active and important part in our educational programs and our activities. All levels of communications going to our constituents have increased.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	66%	59%	63%	43%
	00	64%	56%	64%	44%
Math Avg Score	99	469	468	501	511
	00	474	467	501	514
Verbal Avg Score	99	495	496	506	505
	00	482	486	505	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Gen HH Arnold HS**  
**UNIT 29647**  
**APO AE 09096-0005**

**DSN Phone: 337-6236/6237**  
**Fax Number: 49-611-700357**  
**Commercial Phone:**  
**49-611-718131**

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				10	00	143	Met	50%
10	99	130	Met	43%	47%	10%	0%	0%
10	98	134	Met	46%	37%	11%	5%	2%