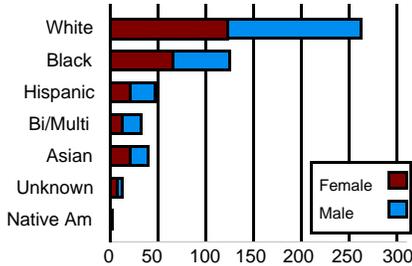




**Department of Defense Education Activity
General H.H. Arnold High School (9-12)
1995/96 School Profile
Ed Siemaszko, Principal**

School Characteristics

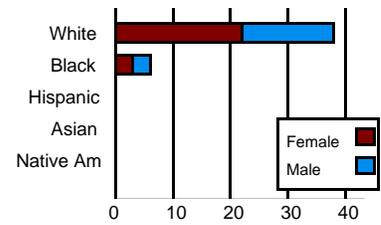
Student Enrollment - 519



Grade	#
9	158
10	134
11	119
12	108
Total	519

Sponsor's Affiliation	
Marine	1%
Army	64%
Navy	<.5%
Air Force	8%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	26%
Non-US Civilians	1%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	33	6%
K-8	TAG	N/A	N/A
K-12	ESL	6	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	45	
AP Courses Offered		8	
Students Taking AP Courses		110	48%

Teacher Experience	
Years	Teachers
New	1
1-3	3
4-6	5
7-10	2
> 10	29

Mobility Rate
29% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	33.5
Special Education	4
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	28%
MA/MS	67%
Doctorate	5%

Principal's Highlights

Gen. H.H. Arnold High School serves the needs of 500 students who are primarily the dependents of military personnel stationed in Wiesbaden, Darmstadt, and Frankfurt, Germany. The school promotes close ties with parents, the local community, and military leadership and organizations. All of these groups play an important part in the development and implementation of school policy and school improvement processes. Representatives of student groups, parent organizations and the military command join together with staff members as an integral part of the School Improvement Team.

Approximately 50% of our graduates attend college. Another 25% opt for military careers. The curriculum is broad based, with offerings for vocational education, tech prep, and college preparation. Programs for learning-impaired students are available for all levels of disability. H.H. Arnold combines a program of inclusion with special consideration for individual needs. Advanced Placement courses are available in English, calculus, biology, U.S. History, U.S. Government, art and foreign languages; telecommunications courses are available for students with special interests. Beginning with SY 96-97, we will implement an eight-block schedule.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Staff chose language arts for the area of emphasis. Action plans have been written for three strategies: writing to learn, planning for block scheduling, and use of cooperative/collaborative learning. In-services were held for the entire faculty in writing techniques, block scheduling, and cooperative/ collaborative learning.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Staff chose math for the area of emphasis. Action plans have been written for three strategies: integrating math with other content areas, planning for block scheduling, and use of cooperative/collaborative learning. In-services in block scheduling and cooperative/collaborative learning were held. Techniques used by teachers included use of newspapers, graphs, & tables.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parents are involved in school activities both academic and extracurricular. These activities include tutoring students, chaperoning school dances and sports events, fund raising, participation on both School Improvement Team and School Advisory Committee, as well as the High School Booster Club, and school beautification.

Goal 10: Organizational Development

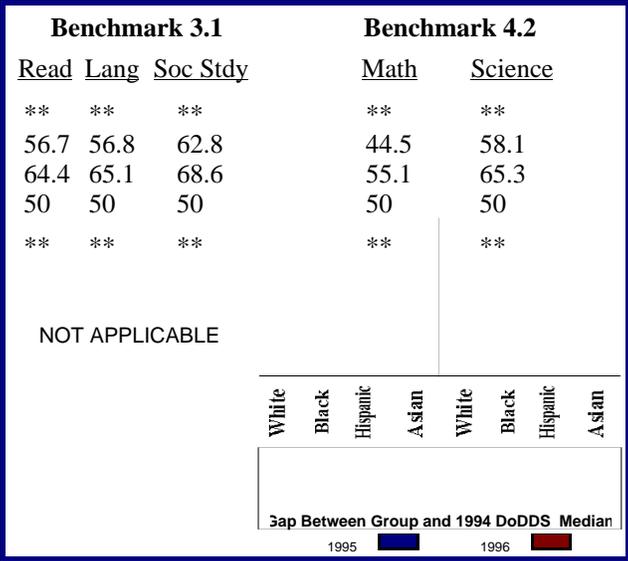
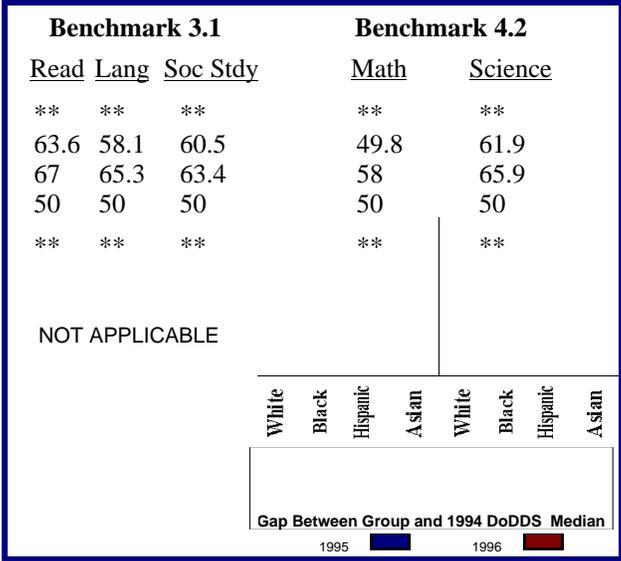
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
School continues monthly newsletters to inform parents and the community about school activities and how they might become involved. There are continuous personal contacts between teachers and parents. Parents are encouraged to visit the school and to communicate with the faculty. Parents involved in School Improvement and the School Advisory Committee.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	72%	26%	2%
Math	71%	20%	9%
Science	64%	26%	11%
Social Studies	70%	23%	7%
School Communications	56%	33%	11%

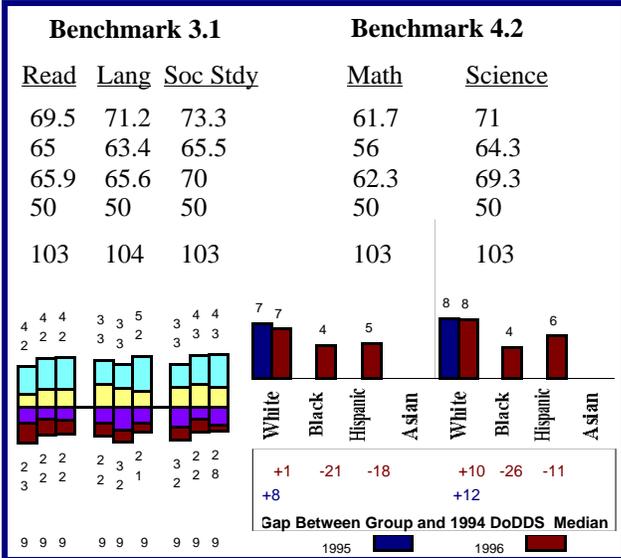
Benchmark 10.8: Establish Technology for teachers and administrators
 Plans have been completed to integrate the appropriate use of technology into the language arts, mathematics, and science curriculum areas. Training has been planned for all teachers and administrators for the technology integration. Initial training will include record keeping, word processing, and math and science instructional software.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	71%	71%	66%	42%
	1995	38%	54%	64%	41%
Math Avg Score	1994	464	456	472	479
	1995	431	440	480	482
Verbal Avg Score	1994	449	428	430	423
	1995	392	408	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Gen HH Arnold HS
UNIT29647
APO AE 09096

DSN Phone:
337-6236/6237

Commercial Phone:
611-718131

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	9							
10	9	73	828.3	38%	49%	10%	1%	1%
10	9	130	807.7	38%	38%	19%	5%	1%