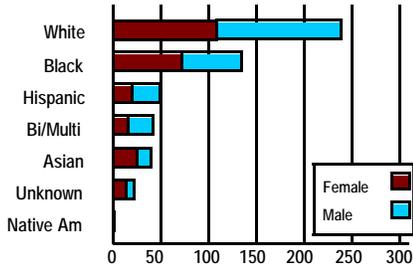




**Department of Defense Education Activity
General H.H. Arnold High School (9-12)
1996/97 School Profile
Edward Siemaszko, Principal**

School Characteristics

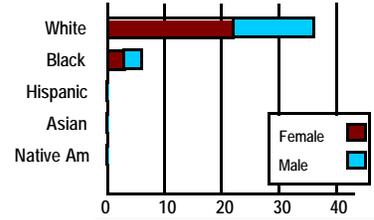
Student Enrollment - 529



| Grade | # |
|-------|-----|
| 9 | 171 |
| 10 | 142 |
| 11 | 115 |
| 12 | 101 |
| Total | 529 |

| Sponsor Affiliation | |
|---------------------|------|
| Marine | <.5% |
| Army | 59% |
| Navy | <.5% |
| Air Force | 9% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | 31% |
| Non-US Civilians | <.5% |

Professional Staffing



| Special Programs | | | |
|----------------------------|-------------------|-----|-----|
| Grade Offered | Program | # | % |
| PK-12 | Special Education | 30 | 6% |
| K-8 | TAG | N/A | N/A |
| K-12 | ESL | 7 | 1% |
| 1 | Reading Recovery | N/A | N/A |
| 7-12 | AVID | 30 | |
| AP Courses Offered | | 10 | |
| Students Taking AP Courses | | 83 | 39% |

| Teacher Experience | |
|--------------------|----------|
| Years | Teachers |
| New | 0 |
| 1-3 | 5 |
| 4-6 | 6 |
| 7-10 | 9 |
| > 10 | 24 |

| School Staff | |
|---------------------|------|
| Category | FTE |
| Administrators | 3 |
| Classroom Teachers | 33.5 |
| Special Education | 4 |
| Other Professionals | 8 |

Mobility Rate
26% Per Year

| Teacher Education | |
|-------------------|------------|
| Degree | % Teachers |
| BA/BS | 30% |
| MA/MS | 64% |
| Doctorate | 7% |

Principal's Highlights

Gen. H.H. Arnold High School serves the needs of 500 students who are primarily dependents of military personnel in Wiesbaden, Darmstadt, and Rhein Main, Germany. The school promotes close ties with parents, the local community, military leadership and student organizations. Representatives of these groups join with staff members as an integral part of the School Improvement Team.

A broad-based curriculum offers vocational education, tech prep, and college preparation. Programs for learning-impaired students are available for all levels of disability. H.H. Arnold combines a program of inclusion with special consideration for individual needs. Advanced Placement courses are offered in English, Calculus, Biology, US History, US Government, Art and foreign languages. Telecommunications courses are available for students with special interests. H.H. Arnold runs an eight-block daily schedule.

Approximately 70% of our graduates attend college and 10% opt for military careers. Graduates of the Class of "97" have been accepted at Yale, Princeton, Brown, Vanderbilt, Northwestern, Penn, Illinois, the Air Force Academy, Cal Poly, Wake Forest, Duke, and William and Mary.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Writing assessment is given in Fall 1996 and Spring 1997. Strategies discussed at faculty meetings supported the goal of improving writing skills. One staff training session focused on holistic grading and staff members graded the writing assessments. Rubrics for grading writing assessments were developed and distributed to staff members.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Emphasis was on integrating math in other content areas. A student attitude inventory was administered in Fall 1996; however, no student post-survey was given due to primary emphasis on the language arts benchmark.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Information is shared with parents via the Parent Center, the Parent Newsletter, School Advisory Committee meetings, and with postcards that document student progress. Twice yearly Parent Conference days are scheduled to allow parents to communicate directly with teachers. Student agendas were provided: the agendas include the school handbook/policies.

Benchmark 10.8: Establish Technology for teachers and administrators...
A teacher technology survey was administered in the Fall of 1996. Results showed teacher strengths and weaknesses; staff development sessions were tailored to these needs. New computers will be received soon and, with the anticipated LAN project in our school this summer, this benchmark will receive strong emphasis next year in all content areas.

| Average Ratings of SHP Progress | | | |
|---------------------------------|--------|----------|-------|
| Tier | School | District | DoDDS |
| Co-Communicators | 3.4 | 3.60 | 3.70 |
| Co-Supporters | 2.7 | 3.09 | 3.31 |
| Co-Learners | 2.1 | 2.86 | 3.00 |
| Co-Teachers | 3.1 | 3.12 | 3.31 |
| Co-Advisors | 3.0 | 2.94 | 3.17 |

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

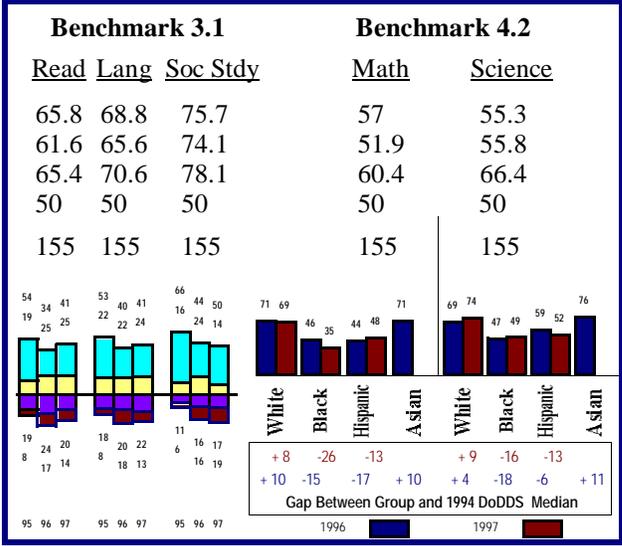
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Strong emphasis was placed on Home School Partnership. A parent center was established, pre- and post-surveys on parent perceptions of school effectiveness were administered, use of the Parent Newsletter and AVID Family Nights was continued, and a Mentor program including military members of the local community was developed to start next year.

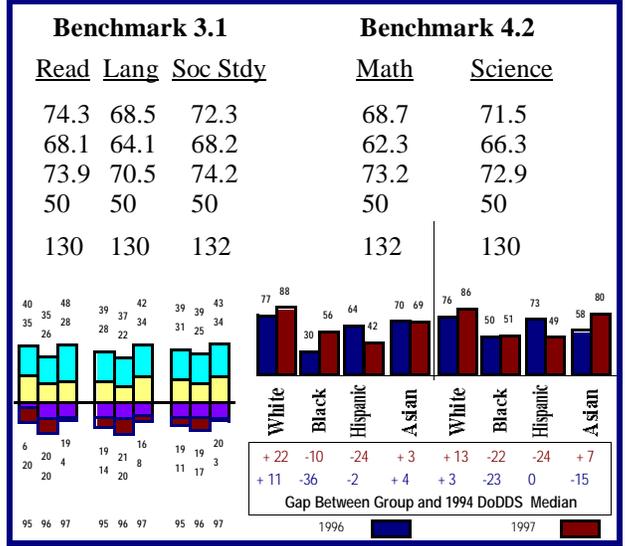
Standardized Test Results

Grade 9

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

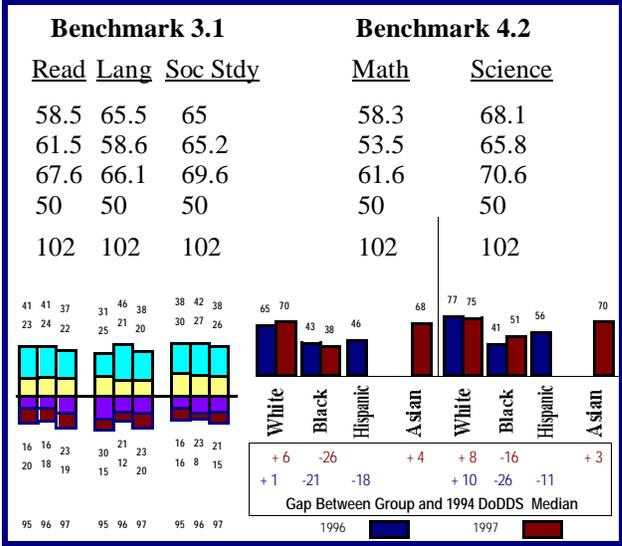


Grade 10



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

| | School | District | DoDDS | Nation |
|------------------|---------|----------|-------|--------|
| % Participating | 96: 32% | 40% | 62% | 41% |
| | 97: 62% | 59% | 63% | 41% |
| Math Avg Score | 96: 491 | 484 | 506 | 508 |
| | 97: 499 | 483 | 505 | 511 |
| Verbal Avg Score | 96: 529 | 516 | 518 | 505 |
| | 97: 520 | 510 | 515 | 505 |

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Gen HH Arnold HS
UNIT 29647
APO AE 09096-0005

DSN Phone: 337-6236/6237
Fax Number: 49-611-700357
Commercial Phone:
49-611-718131

DoDEA Writing Assessment

| Grade | Yr | Number Tested | Percent at Each Performance Level | | | | | | |
|-------|----|---------------|-----------------------------------|--------|---------------|------------|------------|---------------------|---------------|
| | | | Mean Scale Score | | Distinguished | Proficient | Apprentice | Novice/ Undeveloped | Not Scoreable |
| | | | School | System | | | | | |
| 10 | 95 | 73 | 828.3 | 792.8 | 38% | 49% | 10% | 1% | 1% |
| 10 | 96 | 130 | 807.7 | 798.9 | 38% | 38% | 19% | 5% | 1% |
| 10 | 97 | 125 | 702.5 | 711.6 | 45% | 31% | 18% | 3% | 2% |