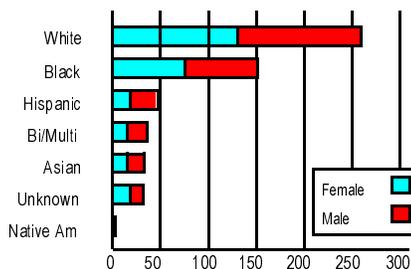




**Department of Defense Education Activity
General H.H. Arnold High School (9-12)
1997/98 School Profile
Olaf Zwicker, Principal**

School Characteristics

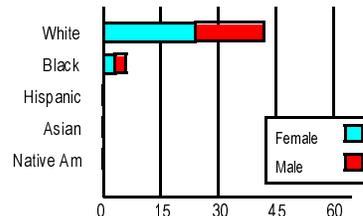
Student Enrollment - 561



Grade	#
9	172
10	164
11	121
12	104
Total	561

Sponsor Affiliation	
Marine	1%
Army	61%
Navy	<.5%
Air Force	10%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	27%
Non-US Civilians	1%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	35
Special Education	4
Other Professionals	4.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	46	8%
K-8	TAG	N/A	N/A
K-12	ESL	6	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	36	
AP Courses Offered		11	
Students Taking AP Courses		69	31%

Teacher Experience	
Years	Teachers
New	0
1-3	4
4-6	7
7-10	8
> 10	25

**Mobility Rate
27% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	22 %
MA/MS	69 %
Doctorate	8 %

Principal's Highlights

General HH Arnold High School serves the needs of 600 students who are primarily dependents of military personnel in Wiesbaden, Darmstadt, and Rhein Main Germany. The school promotes close ties with parents, the local community, military leadership, and student organizations. Representatives of these groups join with staff members as an integral part of the School Improvement Team.

A broad-based curriculum offers vocational education, tech prep, and college preparation, including AVID. Programs for learning-impaired students are available for all levels of disability. HH Arnold combines a program of inclusion with special consideration for individual needs. Advanced Placement courses are offered in English, Calculus, Biology, US History, US Government, Art, and foreign languages. Telecommunications courses are available for students with special interests. HH Arnold runs an eight-block daily schedule.

Approximately 70% of our graduates attend college and 10% opt for military careers. Recent graduates have been accepted at Yale, Princeton, Brown, Vanderbilt, Northwestern, Penn, Illinois, Hampton, Colorado School of Mines, Texas A&M, Morehead, Bethune-Cookman, Holy Cross, the Air Force Academy, Cal Poly, Wake Forest, Duke, and William and Mary.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.
Writing assessment holistic scoring (Fall 1997) showed a decline in writing proficiency. The action plan was revised to include a school-wide rubric, which is also included in next year's Student Agenda and Parent Handbook. Reinforcement of research skills was included in the action plan.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
A subcommittee of teachers worked closely with selected minority males who had failed one or more courses the first quarter. A Mentor program was initiated and will assist faculty to help reduce the achievement gap in math and science. Plans for SY 1998-99 include moving seminar to the last period of the day to facilitate the mentor program's sponsors' ability to assist students.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
Efforts were made to improve communication of student progress between teachers, parents, students and administration through the increased use of Integrate or other forms of computer gradebooks. A parent workshop is planned for the beginning of next school year on how to interpret the computer gradesheet.

Benchmark 10.8: Establish technology for teachers and administrators.

The school-wide LAN is nearing completion; faculty LAN training sessions are planned for next year. Technology training sessions for all faculty was held during in-service days; these will continue next school year. Faculty points of contact for specific software (e.g. Power Point) were identified.

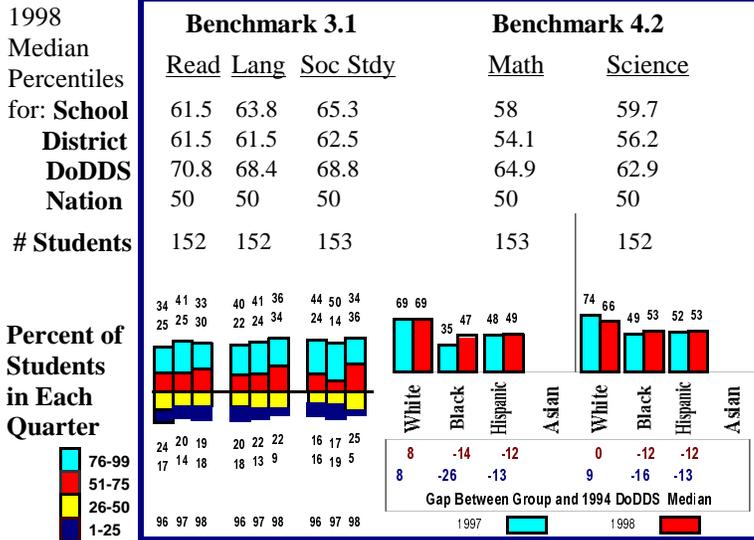
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.7	3.9
Co-Supporters	3.4	3.3	3.5
Co-Learners	3.3	3.1	3.1
Co-Teachers	3.8	3.4	3.5
Co-Advisors	3.5	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

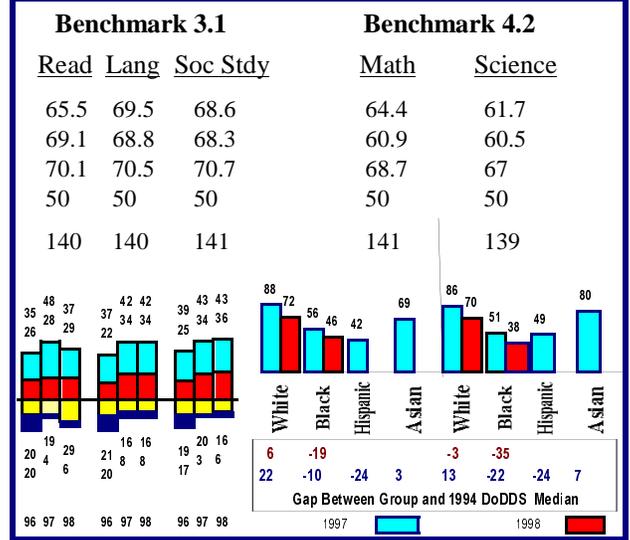
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Family workshops focusing on motivation, college, homework, the agenda book, and the writing rubric were offered to parents periodically during the school year. Parent newsletter was redesigned to add a parent response portion and highlighted opportunities for parent involvement. Third quarter Celebrate Success Day was designed to recognize parent volunteers.

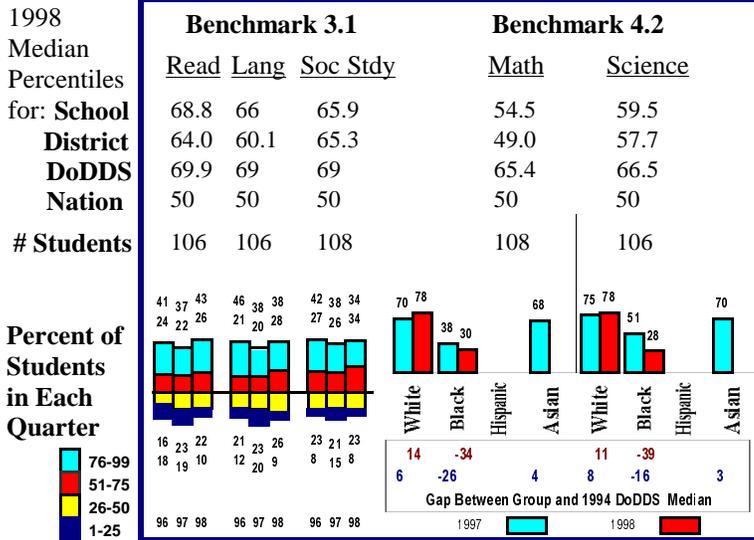
Grade 9



Grade 10



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	97: 62%	97: 59%	97: 63%	97: 41%
	98: 60%	98: 53%	98: 62%	98: 43%
Math Avg Score	97: 499	97: 483	97: 505	97: 511
	98: 468	98: 466	98: 505	98: 512
Verbal Avg Score	97: 520	97: 510	97: 515	97: 505
	98: 492	98: 494	98: 511	98: 505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Gen HH Arnold HS
UNIT 29647
APO AE 09096-0005

DSN Phone: 337-6236/6237
Fax Number: 49-611-700357
Commercial Phone:
49-611-718131

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	96	130	Met	38%	38%	19%	5%	1%
10	97	125	Met	45%	31%	18%	3%	2%
10	98	134	Met	46%	37%	11%	5%	2%