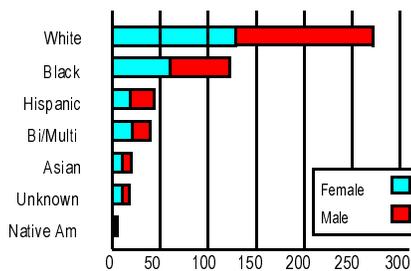




**Department of Defense Education Activity
General H.H. Arnold High School (9-12)
1998/99 School Profile
Olaf Zwicker, Principal**

School Characteristics

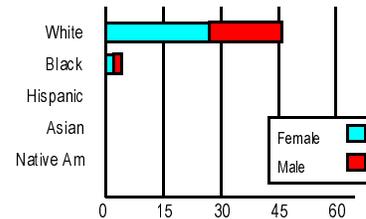
Student Enrollment - 517



Grade	#
9	164
10	139
11	129
12	85
Total	517

Sponsor Affiliation	
Marine	<.5%
Army	56%
Navy	<.5%
Air Force	9%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	33%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	35	7%
K-8	TAG	N/A	N/A
K-12	ESL	10	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	36	
AP Courses Offered		9	
Students Taking AP Courses		64	30%

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	9
10-20	8
> 20	26

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	40.5
Special Education	4
Other Professionals	3.5

**Mobility Rate
27% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	27 %
MA/MS	71 %
Doctorate	2 %

Principal's Highlights

General HH Arnold High School serves 500+ students who are primarily dependents of military personnel stationed in Darmstadt, Rhein Main, Mainz, and Wiesbaden. The school promotes close ties with parents, three military communities, the military leadership and student organizations. Representatives of these groups join with staff as integral parts of the School Improvement Leadership Team, the School Advisory Committee, and other organizations. Though our emphasis is on college preparation, we also offer courses in business, vocational education, and technology. Programs for learning impaired students are available for all levels of disability and combine a program of inclusion with consideration for individual needs. Advanced Placement courses are available in English, Calculus, Biology, US History, US Government, Art, and Foreign Languages. A variety of telecommunication courses are offered for students with special interests. This past year General HH Arnold was visited by the North Central Association, a Curriculum Audit Team, and had a review of the Special Education Program. As part of the Wiesbaden Halvorsen Tunner Implementation Team we have increased the use of technology in all curricular areas. We are proud to offer a world-class education to our students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.
Cross-curricular writing is emphasized based on needs determined by parents, former students, and teachers. Collaboration between departments, increased use of test essay questions that require higher order thinking skills, and writing assignments requiring use of outside sources are the focus of this benchmark.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Action plan was reworked to emphasize math/science concepts across the curriculum. The math department developed a list of ways non-math classes could implement math /science concepts into their curriculum. Future plans are to use seminar periods to increase collaborative/ cooperative learning in math/science.

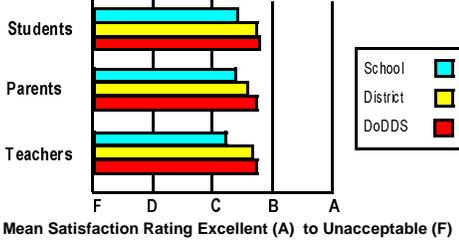
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
Teacher use of electronic grading increased this year. Progress reports are more easily generated for parents. Monthly communication logs (to include email, phone messages, and written communication) were kept to document communication with parents.

Benchmark 10.8: Establish technology for teachers and administrators.

Computer generated presentations are common in classrooms, both by teachers and students. The use of Alpha Smart keyboards has allowed students to work on projects at home without waiting for limited computer space at school. Technology Day will celebrate what our students have done this past year.

School Overall Satisfaction Rating



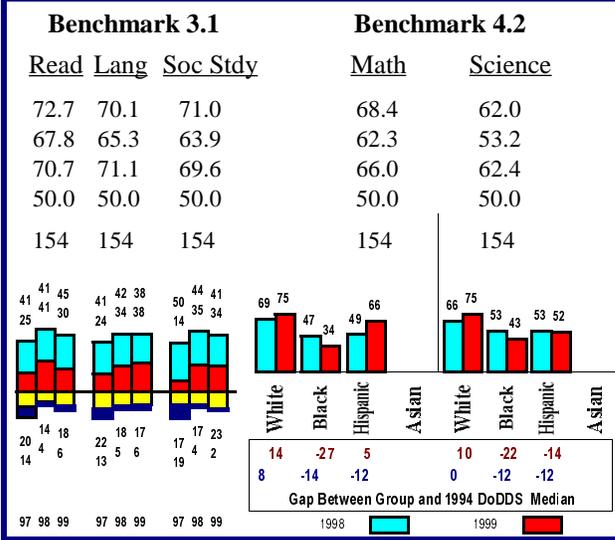
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Efforts were focused on Parents as Co-Learners and Co-Supporters. School newsletter frequency was increased to biweekly to update parents on what our school was doing. Parent breakfasts focused on parents and students coming to school together to meet teachers in a non-threatening, social setting.

Grade 9

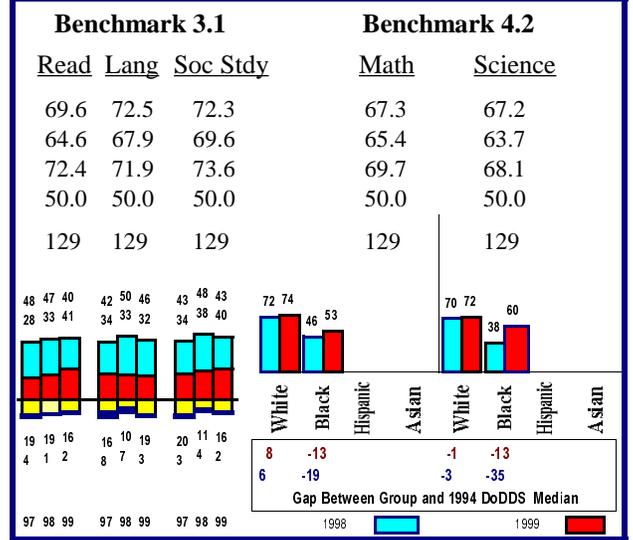
1999
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Percent of Students in Each Quarter

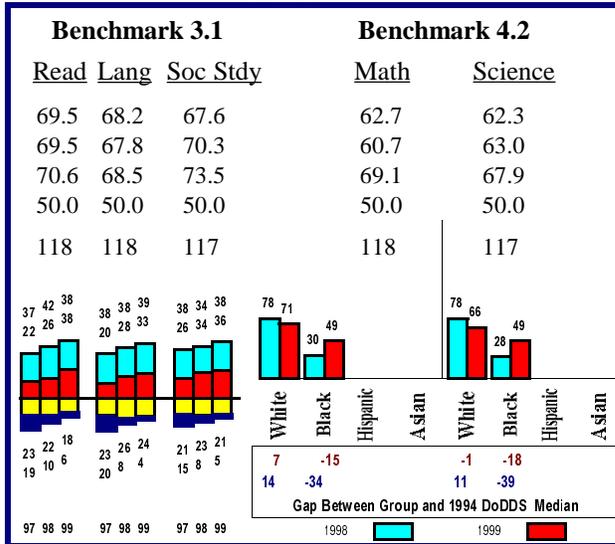


Grade 10



Grade 11

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Percent of Students in Each Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	98	60%	53%	62%
	99	66%	59%	63%
Math Avg Score	98	468	466	505
	99	469	468	501
Verbal Avg Score	98	492	494	511
	99	495	496	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Gen HH Arnold HS
UNIT 29647
APO AE 09096-0005

DSN Phone: 337-6236/6237
Fax Number: 49-611-700357
Commercial Phone:
49-611-718131

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				10	97	125	Met	45%
10	98	134	Met	46%	37%	11%	5%	2%
10	99	130	Met	43%	47%	10%	0%	0%