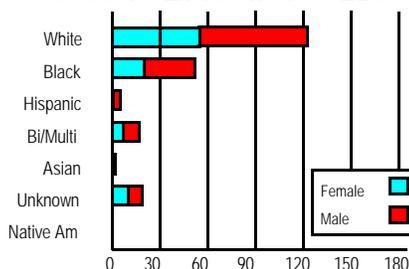




**Department of Defense Education Activity
Aukamm Elementary School (K-5)
1999/00 School Profile
Judith Sessions, Principal**

School Characteristics

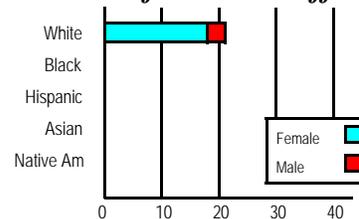
Student Enrollment - 218



Grade	#
K	16
1	40
2	39
3	36
4	49
5	38
Total	218

Sponsor Affiliation	
Marine	<.5%
Army	84%
Navy	<.5%
Air Force	9%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Professional Staffing



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	23	11%
K-8	TAG	22	10%
K-12	ESL	13	6%
1	Reading Recovery	8	20%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	0
3-9	2
10-20	8
> 20	8

Mobility Rate	17% Per Year
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School Staff

Category	FTE
Administrators	1
Classroom Teachers	12.5
Special Education	2
Other Professionals	3.5

Teacher Education

Degree	% Teachers
BA/BS	29 %
MA/MS	71 %
Doctorate	0 %

Principal's Highlights

Aukamm Elementary School, located in a small community in Wiesbaden, Germany, educates a diverse population of students. Strong home-school partnership, an active PTA, SAC, and many volunteers help us achieve academic success. Activities supported by the PTA such as Science Fair, School Yearbook, Spelling Bee, Book Fairs, mathematics after school program, and school pictures have enriched our school's atmosphere.

Computer technology has been integrated into all curricular areas and with the new network system students have access to Internet resources in the Media Center, computer lab, and classrooms.

A full day kindergarten program was implemented this school year and was well received and supported by the military community.

A newly initiated Student Council provides students with leadership opportunities while engaging in service school projects.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
To enhance and improve reading comprehension, focus was placed on building background, activating prior knowledge, use of the "two word strategy", and story retell (oral and written). Comparison of Fall and Spring comprehension scores (Grades 2-5), Running Records (Grade 1), and Oral Retell (Kindergarten) indicate an overall improvement in students' comprehension.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
A math "Theme of the Month" was used in all grades to focus on areas such as measurement, probability, logic problems, money, time/calendar skills, and fractions. Student performance in grades 2-5 was measured on a pre-post test basis. All gender and ethnic groups demonstrated growth in math.

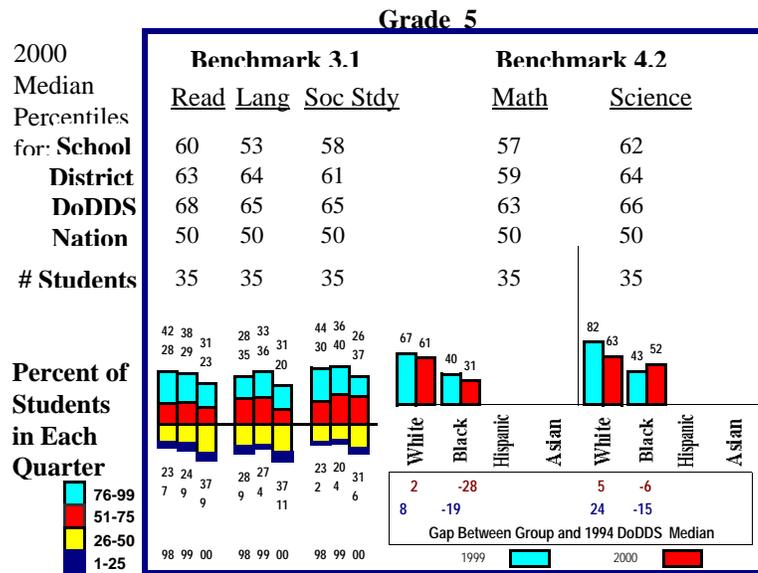
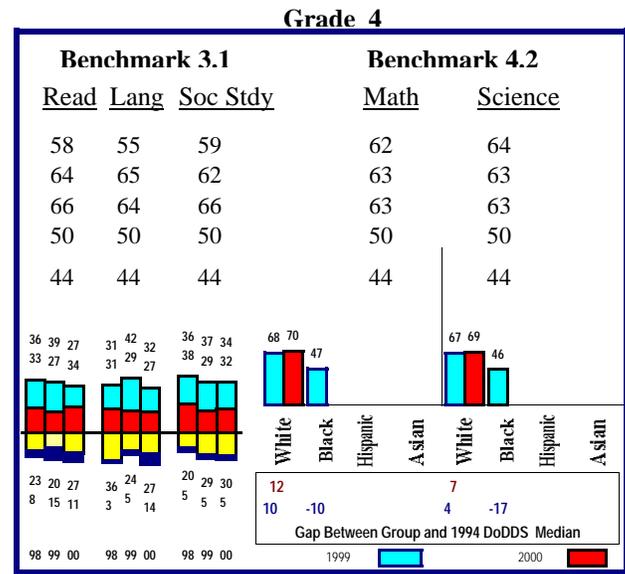
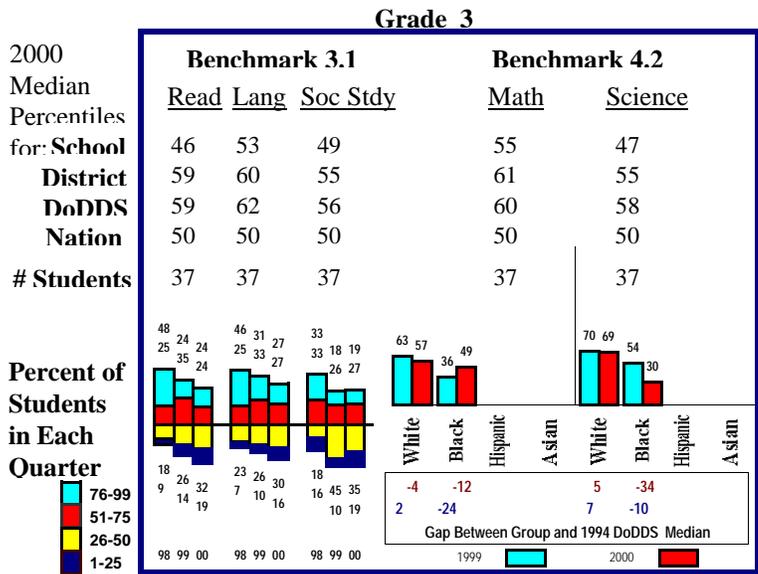
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Information about the school and students is shared in writing (weekly and monthly newsletters, quarterly report cards, fliers, personal notes, Hessen Herald Post Newspaper) and orally (SAC and PTA meetings, phone calls, private/group conferencing, musical/drama programs, AFN announcements).

Benchmark 10.8: Establish technology for teachers and administrators.....
The focus has been to embed technology into the curriculum. Through Technology inservice (at least 6), teachers further developed their skills to sustain this focus. The Media Center supported the use of technology for research through "The Big Six Research Strategy".

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	6.1	7.4	7.1
Communications/ Involvement	4.5	6.7	6.7
Child's Teacher(s)	6.1	7.4	7.3
Curriculum/Training	4.0	5.9	6.2
Overall Satisfaction	4.2	6.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Opportunities for parents to share the interests and achievements of their children continue to be provided through a variety of interactive, coordinated activities within the school through various teams such as SAC, SIP, and PTA. Shared experiences as co-advisors, advocates, and decision-makers provided learning opportunities for all.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	59%	63%	43%
	00	NA	56%	64%	44%
Math Avg Score	99	NA	468	501	511
	00	NA	467	501	514
Verbal Avg Score	99	NA	496	506	505
	00	NA	486	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Aukamm ES
UNIT 29647
APO AE 09096-0005

DSN Phone: 337-6260/6261
Fax Number: 49-611-561272
Commercial Phone:
49-611-561518

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	33	Met	12%	82%	6%	0%	0%
5	99	45	Met	24%	71%	2%	0%	2%
5	98	44	Met	23%	70%	7%	0%	0%