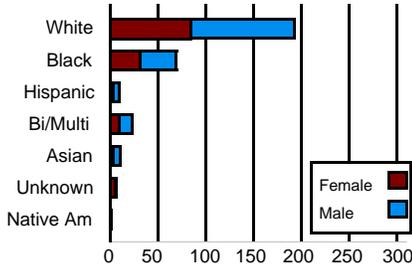




**Department of Defense Education Activity
Aukamm Elementary School (K-5)
1995/96 School Profile
Christine Holston, Principal**

School Characteristics

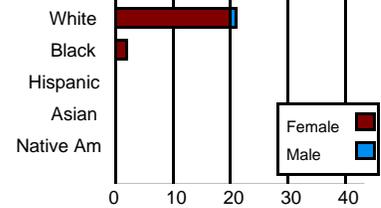
Student Enrollment - 311



Grade	#
K	49
1	51
2	49
3	52
4	56
5	54
Total	311

Sponsor's Affiliation	
Marine	<.5%
Army	87%
Navy	1%
Air Force	7%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	45	14%
K-8	TAG	55	18%
K-12	ESL	1	0%
1	Reading Recovery	4	8%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	18

Mobility Rate
40% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12
Special Education	1.5
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	44%
MA/MS	56%
Doctorate	0%

Principal's Highlights

Aukamm Elementary, a small community school in the heart of Wiesbaden, educates a diverse population of students. The two-story structure of twelve classrooms also houses a computer laboratory and an automated Media Center. Parents are actively involved in the School Advisory Committee, Parent Teacher Association, and the school Volunteer Program. In addition to core subjects, Aukamm students are taught "how" to learn in order to succeed in a rapidly changing technological environment.

An integrated approach is used as the instructional model with strong emphasis on the collaborative process.

The Aukamm program strives to develop each child to his/her full potential, in an atmosphere that fosters acceptance, respect, and trust. The staff strives to motivate each child to perform tasks that are commensurate with his/her readiness ability and to offer programs that promote sound principles of learning. We believe our school, which has a strong focus on equity, is a school for all children.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies
Plans have centered on increasing writing skills of all students in all subject areas. All faculty members have included writing in their curriculum using a variety of activities such as Daily Oral Language, journal activities, Writing Workshop, peer conferencing and review, and Author's Chair. Growth was assessed through school wide writing samples in Fall and Spring.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Strategies focused on manipulatives, problem solving techniques, written & oral expression of the mathematical process, Arithmatwists, Share Sheets, and computer assisted instruction. All teachers and specialists were trained in the MathLand Program with subsequent in-services throughout the year. Progress was measured by report cards and standardized testing.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership
Parents in this community are very actively involved in their school. The majority have participated and have shown their support in such activities as individual & group conferences, Math Night in-services, multi-cultural activities, PTA, School Advisory Committee, School Improvement Leadership Team and a vigorous volunteer program.

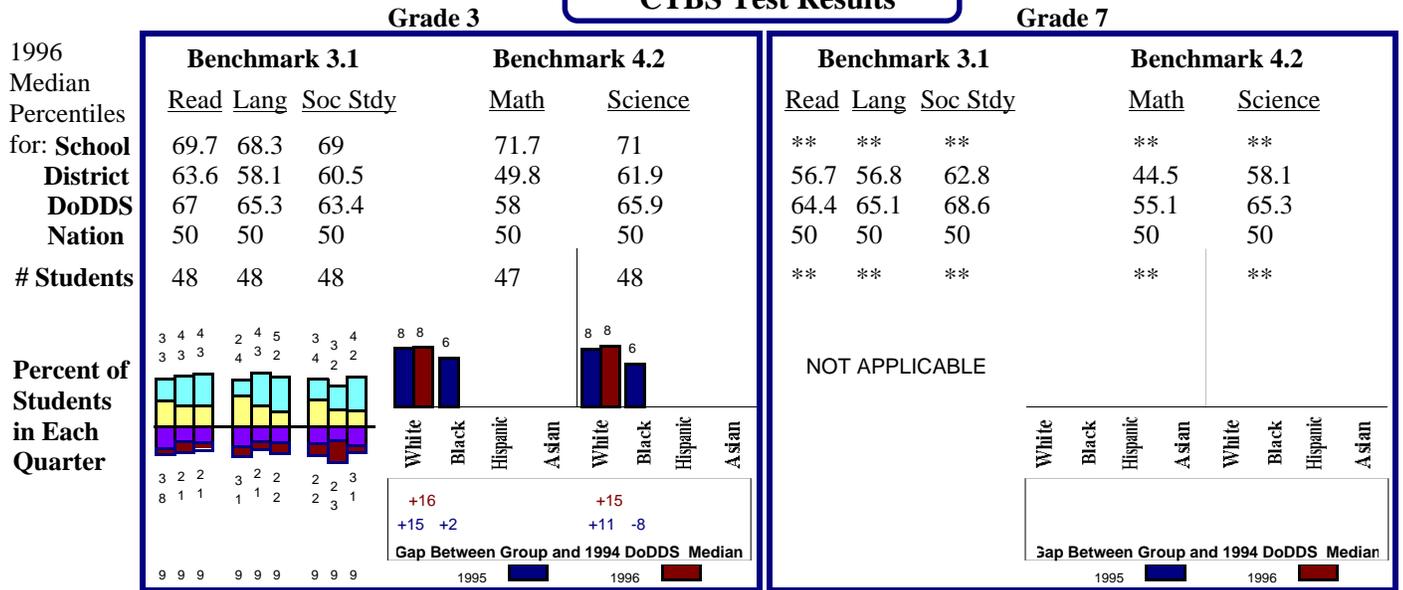
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies
An administrative publication is distributed monthly to inform parents and community of school activities. All teachers continuously communicate with parents through classroom newsletters, conferences, phone calls, and informal notes. Plans are being developed to bring parents, students, and school staff together.

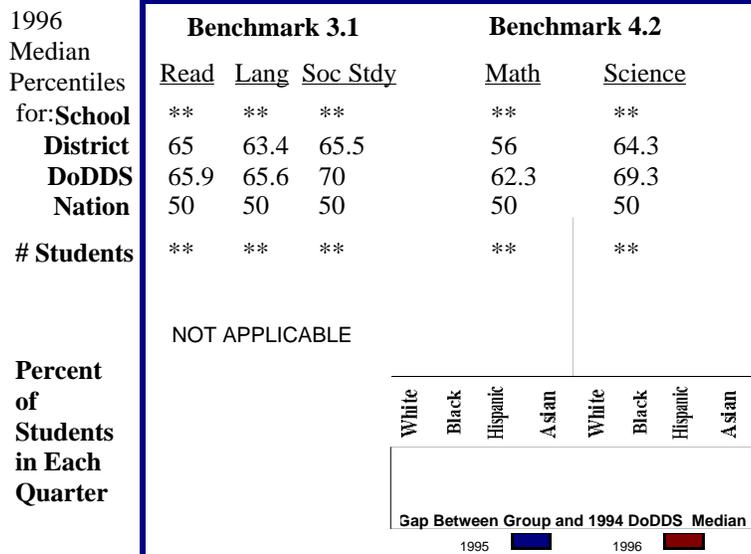
Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	65%	26%	6%
Math	65%	27%	4%
Science	51%	32%	7%
Social Studies	57%	30%	3%
School Communications	80%	17%	3%

Benchmark 10.8: Establish Technology for teachers and administrators
 Electronic Technology has been utilized by the entire staff to support all curriculum areas. Training has occurred, and is planned, for the staff to include new programs in recordkeeping and report writing.

CTBS Test Results



Grade 11



	SAT Results				
	School	District	DoDDS	Nation	
% Participating	1994	N/A	71%	66%	42%
	1995	N/A	54%	64%	41%
Math Avg Score	1994	N/A	456	472	479
	1995	N/A	440	480	482
Verbal Avg Score	1994	N/A	428	430	423
	1995	N/A	408	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Aukamm ES
UNIT 29647 (Wiesbaden)
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Commercial Phone:
611-561518

DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9	52	732.9	14%	37%	44%	6%	0%
5	9	39	746.5	15%	56%	23%	5%	0%
5	9	45	761.8	36%	51%	11%	2%	0%