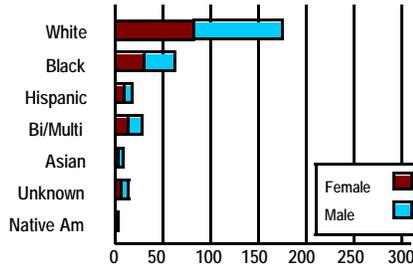




**Department of Defense Education Activity
Aukamm Elementary School (K-5)
1996/97 School Profile
Christine Holston, Principal**

School Characteristics

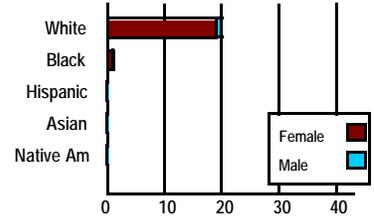
Student Enrollment - 306



Grade	#
K	38
1	52
2	56
3	44
4	52
5	64
Total	306

Sponsor Affiliation	
Marine	<.5%
Army	93%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	30	10%
K-8	TAG	65	21%
K-12	ESL	5	2%
1	Reading Recovery	4	8%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	18

**Mobility Rate
36% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	13.5
Special Education	1.5
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	33%
MA/MS	67%
Doctorate	0%

Principal's Highlights

Aukamm Elementary School, a small community school in the heart of Wiesbaden, educates a diverse population of students. The two story structure of twelve classrooms supports a program that promotes preparing students for the future. In addition to computers in each classroom, the school houses a complete computer laboratory and an automated Media Center.

Parents are actively involved through the Home/School Partnership Program, the Parent-Teacher Association, the School Advisory Committee, and a Volunteer Program. Instruction in the core subjects is emphasized; however, a host of related educational activities are taught in order for students to succeed in a rapidly changing and technological world.

An integrated approach is used as the instructional process with strong emphasis on collaboration and multiculturalism. The Aukamm Program strives to develop each child to reach his/her fullest potential in an atmosphere that fosters acceptance, respect and trust.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
A locally developed writing assessment was administered to all students. Gains were noted at grades K, 1, 2, & 4. with the largest gain by 1st graders. These students increased from an average of 3.1 to an average of 6.6 on a scale of 0-8. 2nd grade students increased from 4.9 to 5.9 on an 8 pt scale and 4th grade students increased from 6.0 to 7.0 on a 12 pt. scale.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..
Student Performance was measured on a pre/post test basis. Growth was documented for all grade levels and all ethnic groups. The most progress was noted at Gr. 3 where the class average increased from 13.7 to 20.4 on a scale of 0-30. The gap was narrowed most at Gr. 2. The Gap between white and Afr. Am students was 5 points in the fall and decreased to 2 points in the spring.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
One example of effective communication with all DoDEA constituencies was the success of the year long multi-cultural study. Parents, DoDDS District/Area Adm & community members participated in Multi-Cultural Day activities . Published in District Dispatch & S/HP Co-Communicator Newsletter.

Benchmark 10.8: Establish Technology for teachers and administrators.....
Electronic technology has been used by the entire staff to support all curriculum areas. A new lab has been installed. The entire school is currently being LANed. Training has occurred and more is being planned to include new programs in record keeping and report writing.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.60	3.70
Co-Supporters	3.3	3.09	3.31
Co-Learners	3.3	2.86	3.00
Co-Teachers	3.1	3.12	3.31
Co-Advisors	2.9	2.94	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

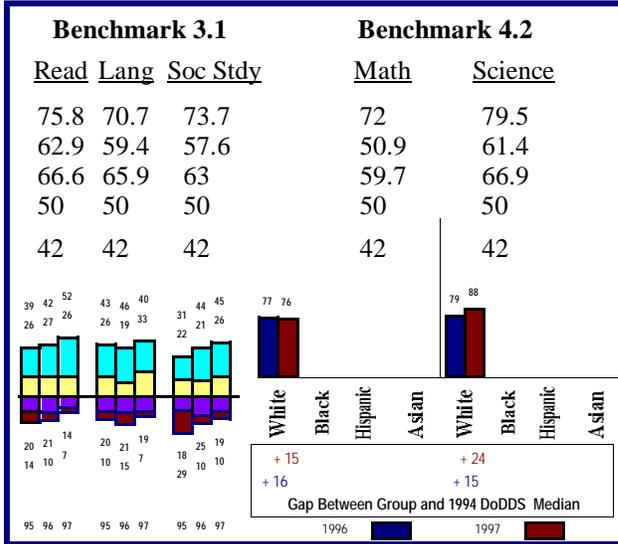
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Initial survey (Fall '96) results indicated high satisfaction among parents with regard to school/home communication, support for activities, and teaching and learning activities. (ie: 85% of parents who responded agreed or strongly agreed that they are kept aware of what happens at school and kept informed of their child's progress.)

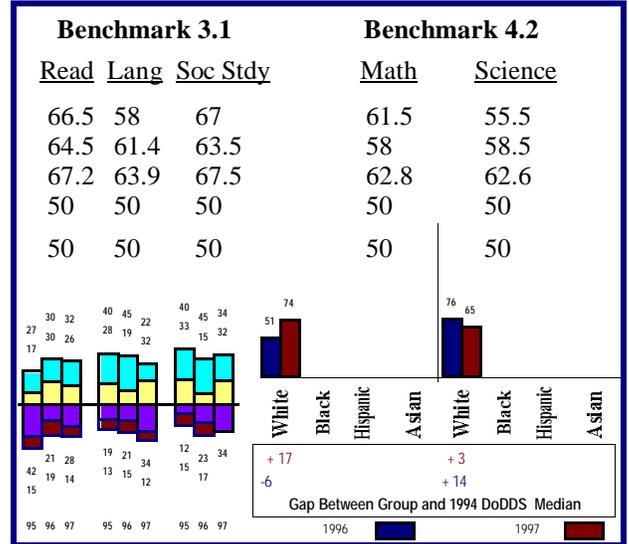
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

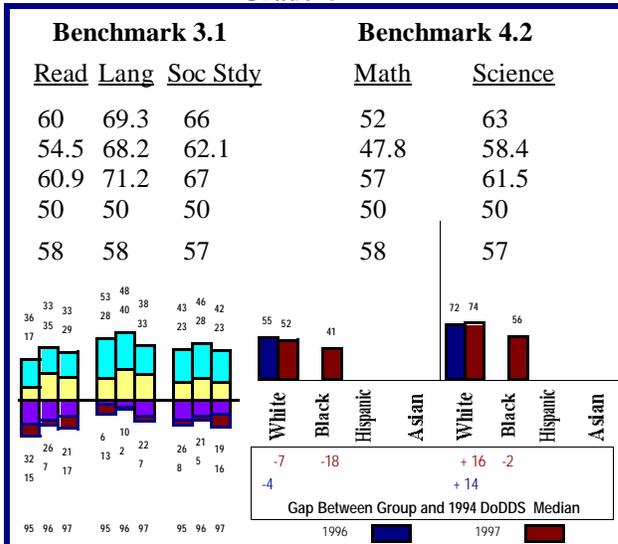


Grade 4



Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	40%	62%
	97	NA	59%	63%
Math Avg Score	96	NA	484	506
	97	NA	483	505
Verbal Avg Score	96	NA	516	518
	97	NA	510	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Aukamm ES
UNIT 29647
APO AE 09096-0005

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Commercial Phone:
49-611-561518

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	39	746.5	741.1	15%	56%	23%	5%	0%
5	96	45	761.8	741.9	36%	51%	11%	2%	0%
5	97	63	735.9	734.5	36%	46%	6%	11%	0%