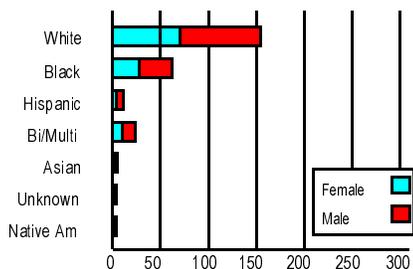




**Department of Defense Education Activity
Aukamm Elementary School (K-5)
1997/98 School Profile
L. B. Connell, Principal**

School Characteristics

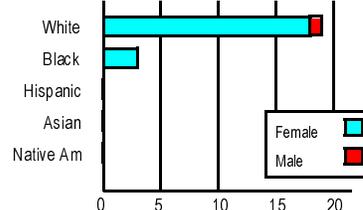
Student Enrollment - 264



Grade	#
K	37
1	33
2	48
3	53
4	43
5	50
Total	264

Sponsor Affiliation	%
Marine	<.5%
Army	85%
Navy	<.5%
Air Force	5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Professional Staffing



Category	FTE
Administrators	1
Classroom Teachers	12.5
Special Education	2
Other Professionals	4.5

Degree	% Teachers
BA/BS	36 %
MA/MS	64 %
Doctorate	0 %

Teacher Experience	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	14

**Mobility Rate
36% Per Year**

Grade Offered	Program	#	%
PK-12	Special Education	34	13%
K-8	TAG	44	17%
K-12	ESL	3	1%
1	Reading Recovery	8	24%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Aukamm Elementary School educates a diverse student population. An integrated approach is used in the instructional process with strong emphasis on collaboration and multiculturalism. An exceptional staff provided a nurturing environment for our children. AES is proud of its gains in our School Improvement. Assessment results on schoolwide holistic writing indicated our school as having increased its scores. CTBS scores revealed that the school ranked as one of the highest in Hessen District. An upward trend in the basic subject-matter areas is evident.

The school supports a complete computer lab and is expected to be LAN for SY 98-99. Throughout the year, the staff has deterred from the norm in presenting activities to enhance parent understanding: presenting instruction on the assessment instrument, Open House on the first day of school, and a Summer Educational Ideas Day. Parents were actively involved as volunteers in classrooms, PTA, and SAC. Home School Partnership has received positive visibility as a good resource for the ce. An abundance of activities sponsored by the PTA, such as Science Fair, School Yearbook, Spelling Bee, Book Fair, School Pictures, and Spirit Days have enriched our school's atmosphere. Frequent distribution of newsletters has been beneficial.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Writing samples for Grades K-5 were taken in Fall '97 and Spring '98. Samples were scored using a rubric. Fall and Spring scores were compared and showed growth during the year. All teachers were trained in the use of the basic components of the newly adopted Scholastic Literacy Place Integrated Language Arts Series.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The goal was accomplished through the use of the "Mathland" Program, related technology, and supplemental teacher-provided resources. Parent involvement was through homework assistance, volunteering during math time, and parent/student interaction. Student performance was measured on a pre/post test basis. Growth was documented for all students.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Information about school and students is shared in a variety of ways: written (quarterly report cards, newsletters, fliers, and personal notes), oral (phone calls, private and group conferencing, awards ceremonies, musical and drama programs, and meetings, and public announcements), (i.e. AFN, Hessen Herald Post Newspaper).

Benchmark 10.8: Establish technology for teachers and administrators.....

Our goal is to embed technology in the curriculum. Opportunities for staff development were provided through ongoing training and the creation of a community of learners, "buddy system". The integration of technology and the curriculum was demonstrated in math and with research projects.

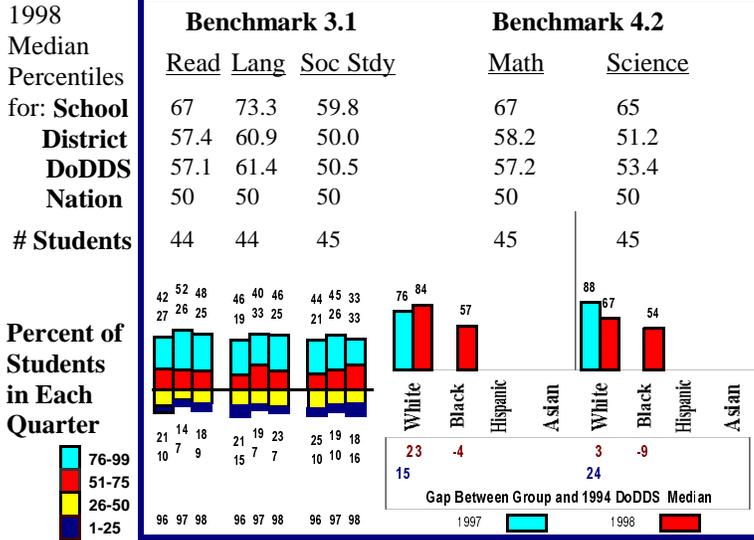
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.7	3.9
Co-Supporters	3.6	3.3	3.5
Co-Learners	3.3	3.1	3.1
Co-Teachers	3.7	3.4	3.5
Co-Advisors	3.2	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

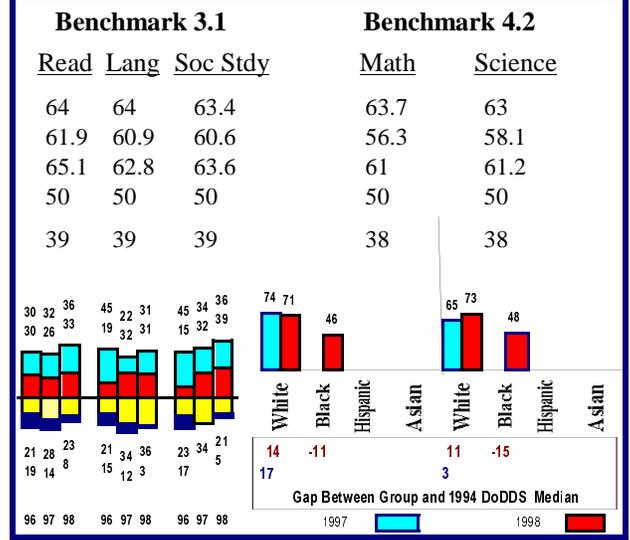
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Survey results indicated high satisfaction among parents with regard to school/home communication, support for activities, and teaching & learning activities. Opportunities for parents to share the interests and achievements of their children have been provided through a variety of interactive, coordinated activities within the school setting.

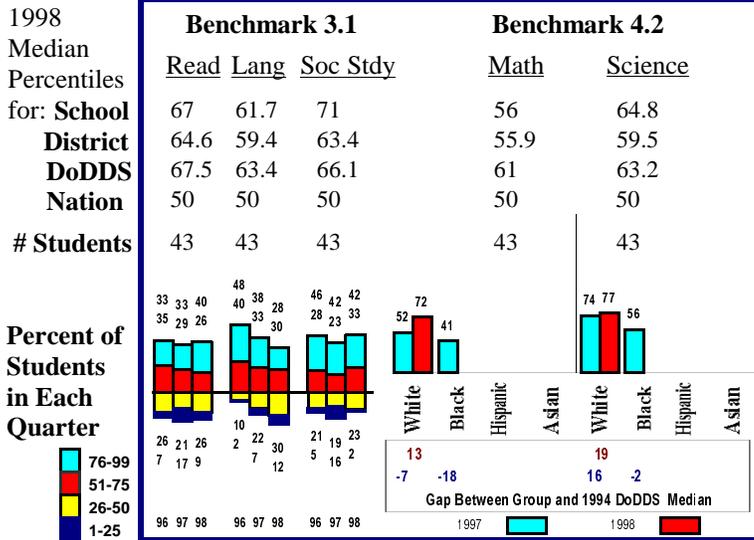
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	59%	63%
	98	NA	53%	62%
Math Avg Score	97	NA	483	505
	98	NA	466	505
Verbal Avg Score	97	NA	510	515
	98	NA	494	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	45	Met	36%	51%	11%	2%	0%
5	97	63	Met	36%	46%	6%	11%	0%
5	98	44	Met	23%	70%	7%	0%	0%