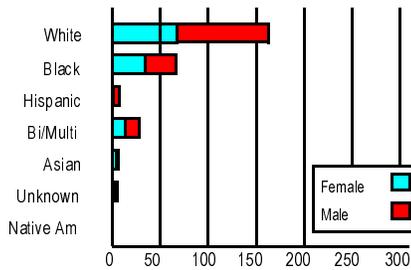




**Department of Defense Education Activity
Aukamm Elementary School (K-5)
1998/99 School Profile
L. B. Connell, Principal**

School Characteristics

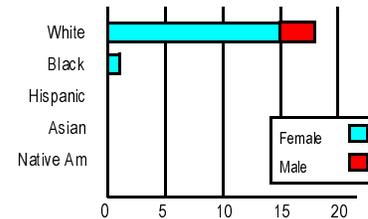
Student Enrollment - 275



| Grade | # |
|-------|-----|
| K | 43 |
| 1 | 41 |
| 2 | 42 |
| 3 | 53 |
| 4 | 48 |
| 5 | 48 |
| Total | 275 |

| Sponsor Affiliation | |
|---------------------|------|
| Marine | <.5% |
| Army | 85% |
| Navy | <.5% |
| Air Force | 7% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | 7% |
| Non-US Civilians | <.5% |

Professional Staffing



School Staff

| Category | FTE |
|---------------------|-----|
| Administrators | 1 |
| Classroom Teachers | 12 |
| Special Education | 2 |
| Other Professionals | 3.5 |

Teacher Education

| Degree | % Teachers |
|-----------|------------|
| BA/BS | 33 % |
| MA/MS | 67 % |
| Doctorate | 0 % |

Teacher Experience

| Years | Teachers |
|-------|----------|
| New | 0 |
| 1-2 | 0 |
| 3-9 | 2 |
| 10-20 | 3 |
| > 20 | 12 |

**Mobility Rate
36% Per Year**

Principal's Highlights

Aukamm Elementary School, located in a small community in Wiesbaden, Germany, educates a diverse population of students. Strong home-school partnership, an active PTA, SAC, and many volunteers help us achieve our academic success. Military support personnel worked with students in an after school Math Club as their duty allowed. Parent involvement in classroom activities continues to be a strength at Aukamm Elementary School. An abundance of activities sponsored by the PTA, such as Science Week, School Yearbook, Spelling Bee, Book Fair, and School Pictures have enriched our school's atmosphere.

The school was visited by the North Central Accreditation team in February and reported very good progress on the school's improvement goals. Specific strengths were identified such as the classroom teachers' commitment to using technology in their classrooms. Excellent support is provided within the computer lab as well as in all the classrooms. Technology has been integrated into all curricular areas. Classrooms expect to be networked during the summer of 1999.

Culturally Responsive Teaching (CRT) in-services have kept teachers informed on specific teaching techniques to enhance the students' education.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

Writing samples for Grades 1-5 in Fall '98 and Spring '99 were scored using a rubric. Great growth was shown at almost every grade level. Teachers also used prompts for writing in the social studies area. All teachers are using Literacy Place. All students are using computers to do final writings in all curricular areas

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Parents created various interactive science centers that rotated through each classroom. An after school Math Club for fourth and fifth graders emphasized problem solving. For math, student performance in grades 2-5 was measured on a pre/post test basis. Growth was demonstrated in all grade levels.

Goal 10: Organizational Development

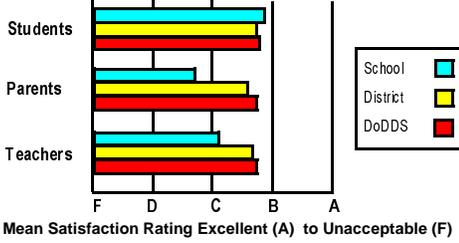
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

Information about the school and students is shared in writing (quarterly report cards, newsletters, fliers, personal notes, Hessen Herald Post Newspaper) and orally (phone calls, private/group conferencing, musical/drama programs, meetings, AFN announcements).

Benchmark 10.8: Establish technology for teachers and administrators

Curricular areas and type of technology used was charted monthly to reflect an increasing use and to provide a vehicle of awareness for this growth. Examples of successful projects provided stimulation and encouragement for future projects. Two hours of each in-service day (6) was devoted to computer training.

School Overall Satisfaction Rating



Goal 8: Parental Participation

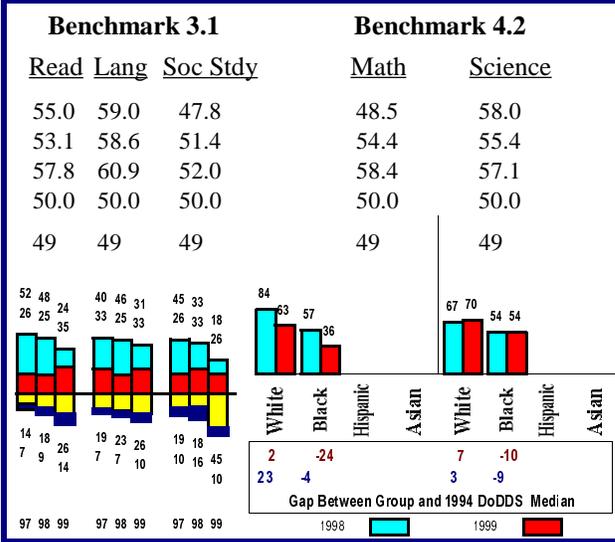
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.

The committee continues to evaluate and implement the Multi-Tiered School-Home Partnership Model. A public display area with information on home and school related issues was established. Opportunities for parents to share the interests and achievement of their children continues in the school.

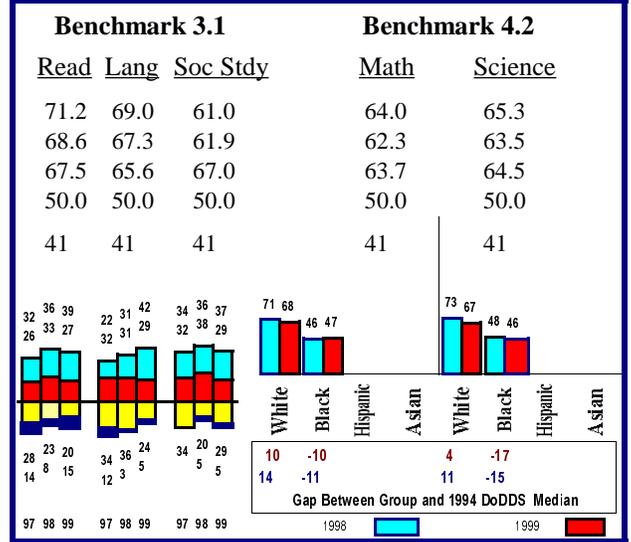
Grade 3

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



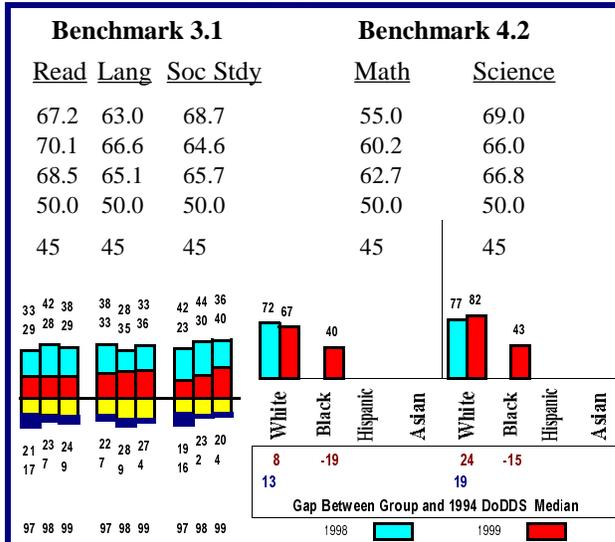
Grade 4



Grade 5

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



SAT Results

| | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating | 98 | NA | 53% | 62% |
| | 99 | NA | 59% | 63% |
| Math Avg Score | 98 | NA | 466 | 505 |
| | 99 | NA | 468 | 501 |
| Verbal Avg Score | 98 | NA | 494 | 505 |
| | 99 | NA | 496 | 506 |

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Aukamm ES
UNIT 29647
APO AE 09096-0005

DSN Phone: 337-6260/6261
Fax Number: 49-611-561272
Commercial Phone:
49-611-561518

DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria 75% => Proficient | Percent at Each Performance Level | | | | |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|------------------|
| | | | | Distinguished | Proficient | Apprentice | Novice/ Undeveloped | Not Scoreable |
| 5 | 97 | 63 | Met | 36% | 46% | 6% | 11% | 0% |
| 5 | 98 | 44 | Met | 23% | 70% | 7% | 0% | 0% |
| 5 | 99 | 45 | Met | 24% | 71% | 2% | 0% | 2% |