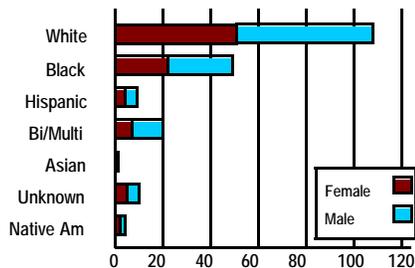




**Department of Defense Education Activity
Babenhause Elementary School (K-5)
1996/97 School Profile
Jacqueline Hulbert, Principal**

School Characteristics

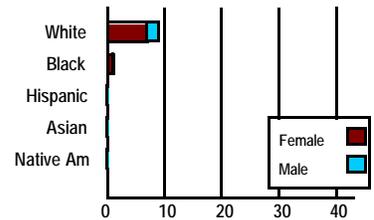
Student Enrollment - 201



Grade	#
K	43
1	41
2	35
3	29
4	25
5	28
Total	201

Sponsor Affiliation	
Marine	<.5%
Army	97%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	11	5%
K-8	TAG	32	16%
K-12	ESL	5	2%
1	Reading Recovery	8	20%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	1
> 10	8

**Mobility Rate
42% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	8
Special Education	
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	80%
MA/MS	20%
Doctorate	0%

Principal's Highlights

Babenhause Elementary School (BES) is an academically focused school serving K-5th grade students. Our school complex has 8 classrooms, a computer lab, science/math lab, gymnasium, and media center. The RIS/Reading Recovery program gives added strength to the school's emphasis placed on reading success. MathLand, computation strategies, and school-wide performance assessments give strength to the math program.

BES has an active PTO, which teams with teachers for Math Nights, the Week of the Young Child, etc. Parents are team players in school improvement planning, school advisory, and events for enrichment. School enrichment includes computer and chorus clubs, Math Olympiads, a geography bee, and multicultural activities.

Teachers have voluntarily rescheduled the school day for school improvement planning and staff development. Parents and teachers note our school strengths as co-communicators and co-teachers toward the achievement of student outcomes.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Based upon school comprehension data, the percent of students achieving criterion increased from 66% on the pretest to 75% on the posttest. A family survey reported 98% of parents see their child reading at home. An increase was noted in parents reading to children and praising children for reading.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
A school-wide math performance test noted the greatest gain for African-American students to be in grade 2 (6.7 to 13) & grade 3 (9.14 - 14) based on a scale of 0 - 30. The gap still exists with noted equal gains in grade 5 (12.75 to 15.09 white, 8.5 to 11.67 Afr. Am). The parent survey showed parents felt more comfortable with the math program and family Math Nights were popular.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Bi-monthly principal newsletters kept parents informed of school activities. The restructured day allowed teachers and parents time for in-service learning, curriculum planning, and data analysis. The parent-school organization teamed with teachers to provide school wide activities. Parents volunteered to be trained in the use of the Apple Lab to assist students.

Benchmark 10.8: Establish Technology for teachers and administrators...
A teacher technology survey administered in the fall of 1996 showed teachers are at the beginning or middle level of comfort and capability. District computer coordinators provided in-service using our Apple Lab and the district learning labs. New technology is limited at this time to four media center computers.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.2	3.60	3.70
Co-Supporters	4.1	3.09	3.31
Co-Learners	3.6	2.86	3.00
Co-Teachers	3.8	3.12	3.31
Co-Advisors	3.6	2.94	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

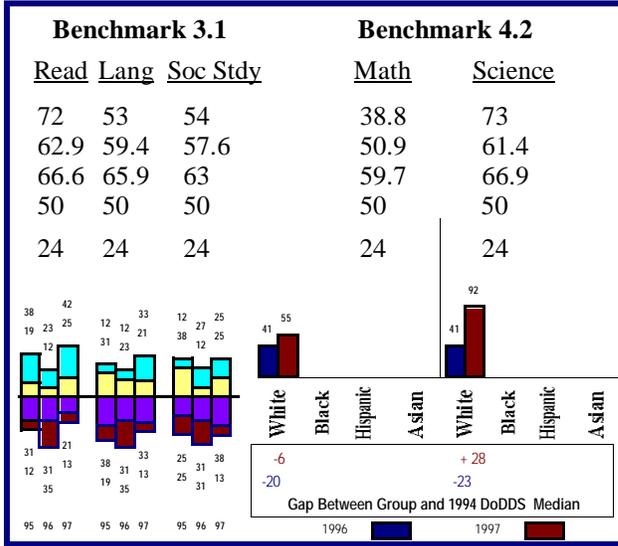
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
School-Home Partnership data showed parents felt they were co-communicators and co-teachers in the student learning process giving these areas a 4 out of a possible 5 points. Data also showed that parents would like to be involved more in co-learning activities with teachers.

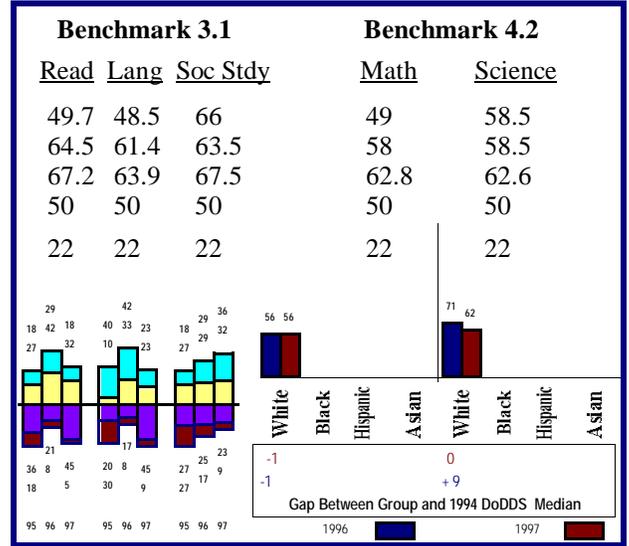
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

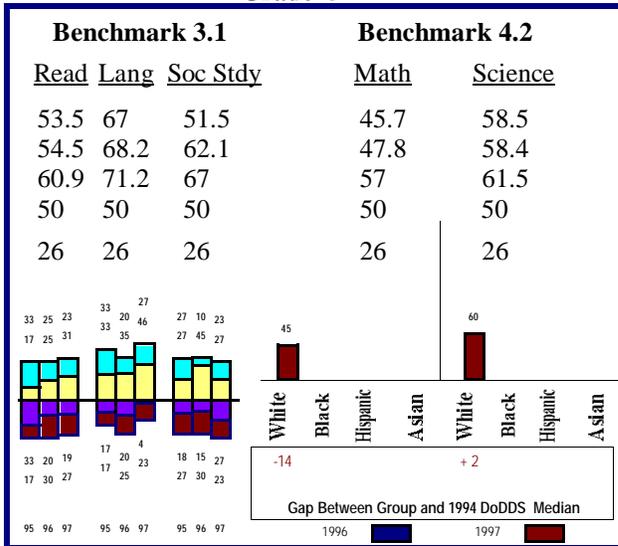


Grade 4



Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	40%	62%
	97	NA	59%	63%
Math Avg Score	96	NA	484	506
	97	NA	483	505
Verbal Avg Score	96	NA	516	518
	97	NA	510	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	14	691.7	741.1	0%	50%	29%	21%	0%
5	96	19	676.9	741.9	16%	47%	26%	5%	5%
5	97	24	696.3	734.5	8%	58%	21%	12%	0%