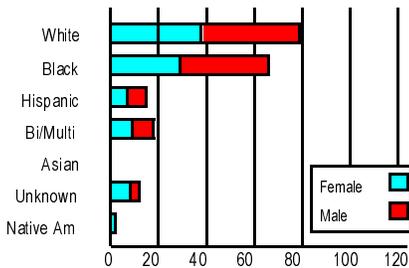




**Department of Defense Education Activity  
Babenhausen Elementary School (K-5)  
1997/98 School Profile  
Jacqueline Hulbert, Principal**

**School Characteristics**

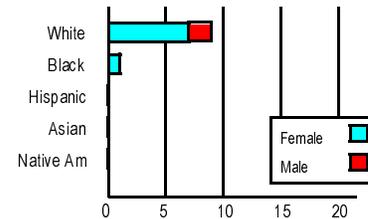
**Student Enrollment - 192**



Grade	#
K	40
1	42
2	34
3	25
4	28
5	23
Total	192

Sponsor Affiliation	
Marine	<.5%
Army	97%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	9
Special Education	0.5
Other Professionals	1.5

Teacher Education	
Degree	% Teachers
BA/BS	70 %
MA/MS	20 %
Doctorate	10 %

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	0
7-10	1
> 10	8

**Mobility Rate  
48% Per Year**

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	12	6%
K-8	TAG	29	15%
K-12	ESL	1	1%
1	Reading Recovery	12	29%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

**Principal's Highlights**

Babenhausen Elementary School (BES) is located southeast of Frankfurt, Germany. The school is an academically focused school of 213 students in grades K-5. The Media Center has new Pentium computers to upgrade information access. A new LAN computer lab and Internet access will be available to students by fall 1998. School programs focusing on reading and math include special reading services, Reading Recovery, special education, and TAG.

Teachers and parents team together on the School Advisory Committee and the Parent Board. Parent involvement is noticeable with the many activities provided to students, i.e., book fairs, craft shops, cultural guest speakers, and a published author. Teachers provide experiences beyond the classroom for students in a computer club, hobbies club, and music/drama club.

The staff has voluntarily rescheduled the school day for School Improvement Planning (SIP) and in-service. A personal invitation is given for parents to attend special training workshops and become co-learners. Special child-care service is provided for parents attending the workshops. Parents are made to feel they are a team player in their child education.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....**  
Based upon school comprehension data, the percent of students achieving criterion increased from 60.5% on the pretest to 70.5% on the posttest. Parent Reading Survey showed 97% of our parents have confidence in our reading programs. Special school events focusing on reading: "TV Black Out Week"; "Read Across America"; "Young Author's Celebration"; and "Reading Night."

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
Math assessment data for grades K - 2 shows a gain of 18%; pretest (70%) and posttest (82%). GOALS testing for grades 3 - 5 shows all 3rd graders learning at the same level. At 5th grade, white students were 1.33 points above the average and African-American students were less than one point (.46) below class average. Family Math Night is a popular co-teaching experience.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**  
Our school has a restructured day allowing teachers and parents co-learning in-service experiences. Bi-monthly principal newsletters keep parents informed of school activities. Teachers make home visits, phone calls, and hold school conferences to involve parents in their child's learning experiences. Community billboards announce school events and invite parents.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Teachers and parents have had four co-learning computer lab sessions this school year. The Hessen District Technology Survey shows the staff gaining in computer confidence. Parents & Students surveyed grade our school between 70 - 74% in technology. Our new LAN Computer Lab will be in full use fall of 1998. Parents will participate as co-teachers in the computer labs.

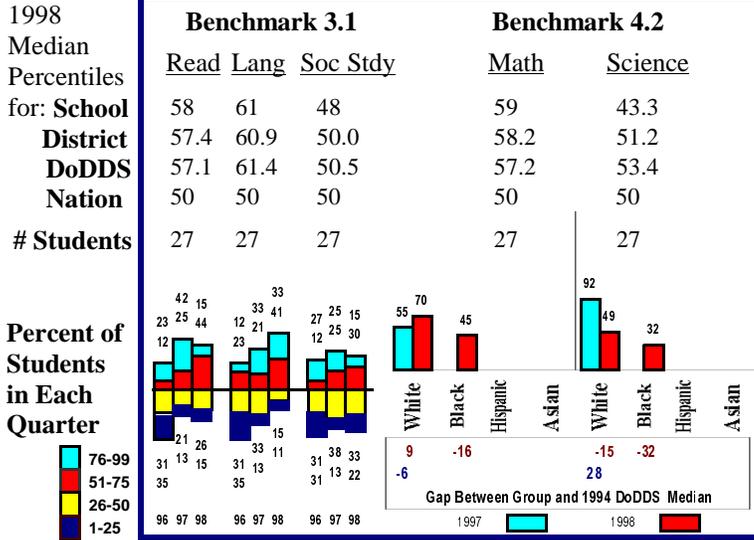
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.7	3.9
Co-Supporters	4.1	3.3	3.5
Co-Learners	3.6	3.1	3.1
Co-Teachers	3.9	3.4	3.5
Co-Advisors	3.1	3.2	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

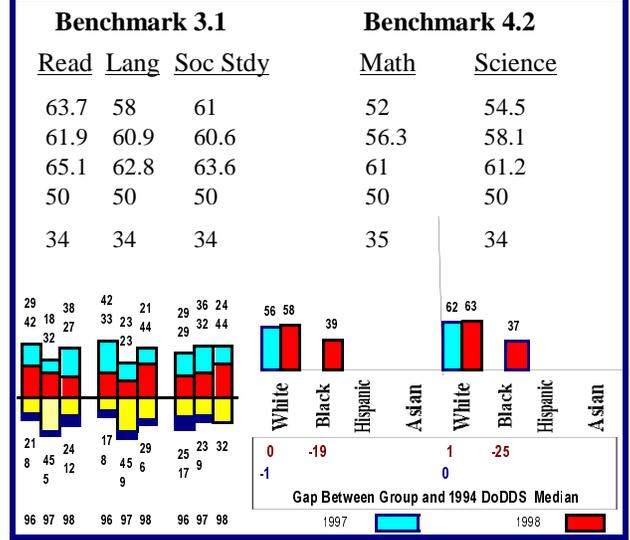
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Our School-Home Partnership School Level Evaluation Team (multi-ethnic representation) has rated our school 4.0 and above for all co-partnership relations. Parents have attended co-learning activities for Literacy Place and Mathland with the staff. Parents have participated in co-teaching activities during our "International Winter Celebration."

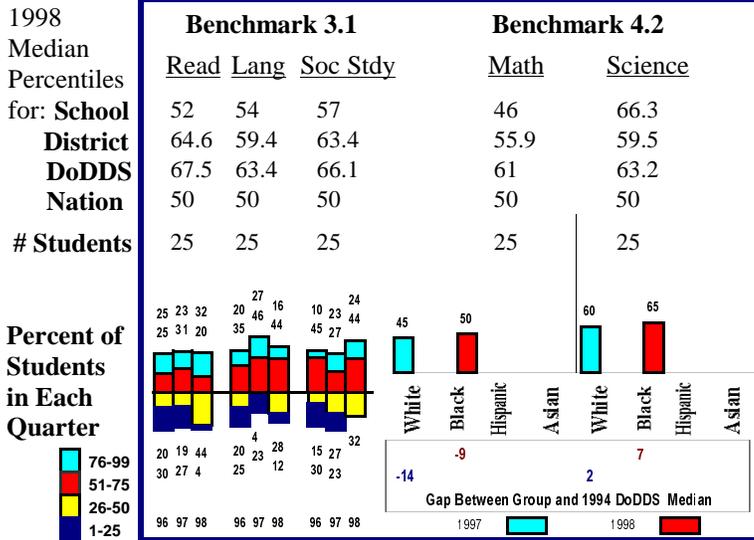
### Grade 3



### Grade 4



### Grade 5



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	59%	63%
	98	NA	53%	62%
Math Avg Score	97	NA	483	505
	98	NA	466	505
Verbal Avg Score	97	NA	510	505
	98	NA	494	505

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Babenhausen ES**  
UNIT 20219, CMR 462  
APO AE 09089-0005

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Fax Number: 49-6073-62558  
Commercial Phone:  
49-6073-3432

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	19	Not Met	16%	47%	26%	5%	5%
5	97	24	Not Met	8%	58%	21%	12%	0%
5	98	26	Met	4%	88%	8%	0%	0%