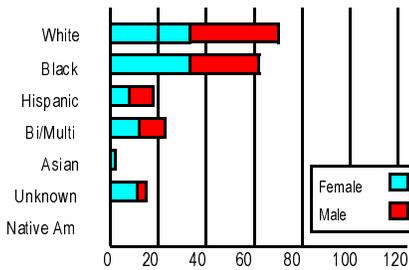




**Department of Defense Education Activity  
Babenhausen Elementary School (K-5)  
1998/99 School Profile  
Lee Hunt, Principal**

**School Characteristics**

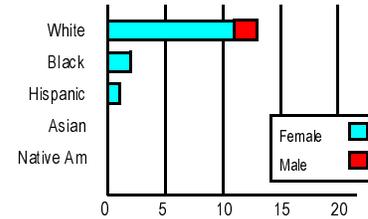
**Student Enrollment - 190**



| Grade | #   |
|-------|-----|
| K     | 36  |
| 1     | 33  |
| 2     | 36  |
| 3     | 38  |
| 4     | 21  |
| 5     | 26  |
| Total | 190 |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 97%  |
| Navy                | <.5% |
| Air Force           | <.5% |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 3%   |
| Non-US Civilians    | <.5% |

**Professional Staffing**



**School Staff**

| Category            | FTE  |
|---------------------|------|
| Administrators      | 1    |
| Classroom Teachers  | 10.5 |
| Special Education   | 0.5  |
| Other Professionals | 4    |

**Teacher Education**

| Degree    | % Teachers |
|-----------|------------|
| BA/BS     | 53 %       |
| MA/MS     | 41 %       |
| Doctorate | 6 %        |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 1        |
| 1-2                | 3        |
| 3-9                | 2        |
| 10-20              | 4        |
| > 20               | 4        |

Mobility Rate  
31% Per Year

**Special Programs**

| Grade Offered              | Program           | #   | %   |
|----------------------------|-------------------|-----|-----|
| PK-12                      | Special Education | 12  | 6%  |
| K-8                        | TAG               | 42  | 22% |
| K-12                       | ESL               | 8   | 4%  |
| 1                          | Reading Recovery  | 7   | 21% |
| 7-12                       | AVID              | N/A |     |
| AP Courses Offered         |                   | N/A |     |
| Students Taking AP Courses |                   | N/A | N/A |

**Principal's Highlights**

Babenhausen Elementary School (BES) is located southwest of Frankfurt, Germany. Aschaffenburg housing area children are bused to Babenhausen housing area for school. Our academically focused school has 190 students in grades K-5. The Information Center has the latest technology for student learning and research use. BES has Internet access and a computer lab. Special services are provided in TAG, ESL, special education, reading improvement, and counseling. Teachers and parents team together on the School Advisory Committee and the Parent-Teacher Organization Board. Parent volunteers provide book fairs, craft shops, guest authors, school yearbook, sweatshirts, school pictures, and family night dinners. Teachers invite community involvement in Science Exposition Day, Young Author's Day, Week-of-the Young Child, and Read Across American Day. After school clubs are offered in computer, crafts, hobbies, art, homework, literacy, and sports. School improvement planning (SIP) focuses on reading and math. Parents are encouraged to be co-learners with teachers during SIP and in-service days.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....**

Based upon the school comprehension data, the % of students achieving criterion was 43%(pre-test) to 85%(post-test). Family Reading Survey shows that 95% of students are reading at home. Special school events focusing on reading are Young Authors Day, Read Across America, Writing Club, and Guest Author.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Math assessment data for grades K-2 shows an increase of 53% of students achieved criterion from pre-test to post-test. GOALS testing for grs.3-5 shows that all scores across all grade levels and ethnicity increased fall to spring. School events focusing on math/science are Science Expo, tune-ups, and 100-day activities.

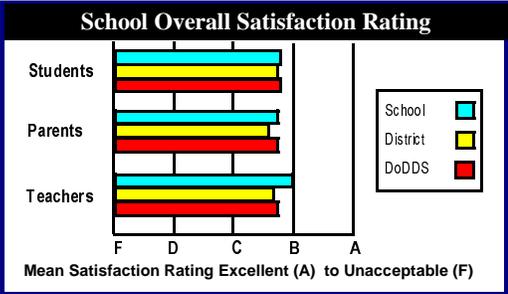
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Parents participated in co-learning in-service experiences. Bi-monthly principal/teacher newsletters keep parents informed of school activities. Teachers communicate through phone calls, notes, home-visits, and conferences. Community billboards and newspapers announce school events.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Eleven classroom computers have been installed this year. Our school currently has partial LAN capabilities. Internet access is available to students. Training for parents/teachers has been provided in this area. A full-time Information Specialist aids in lab/IC learning and training. Technology is integrated into all areas.

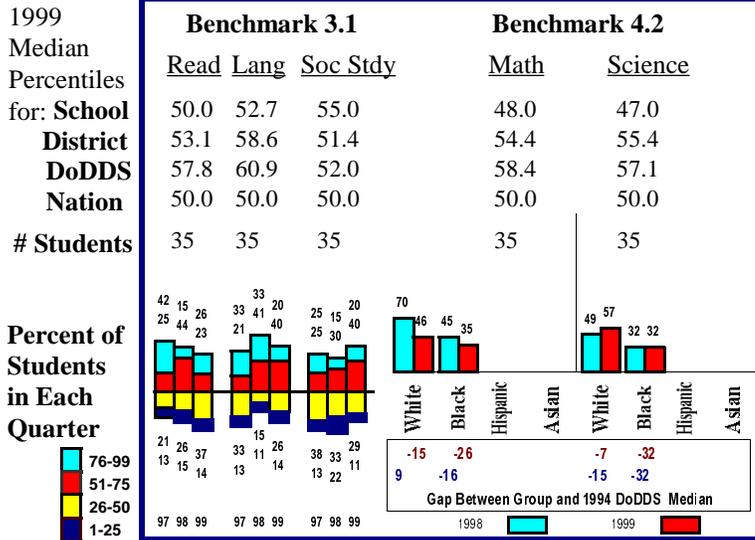


### Goal 8: Parental Participation

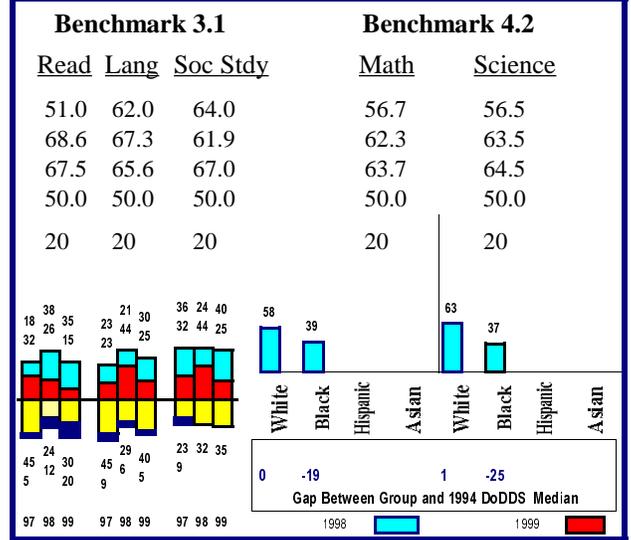
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Community members participated in a mentorship program. PTO events allowed communication between parents. Parents and community took part in Science Expo, PTO, and school activities. Parents were encouraged to participate in technology, behavior, and homework co-learning experiences.

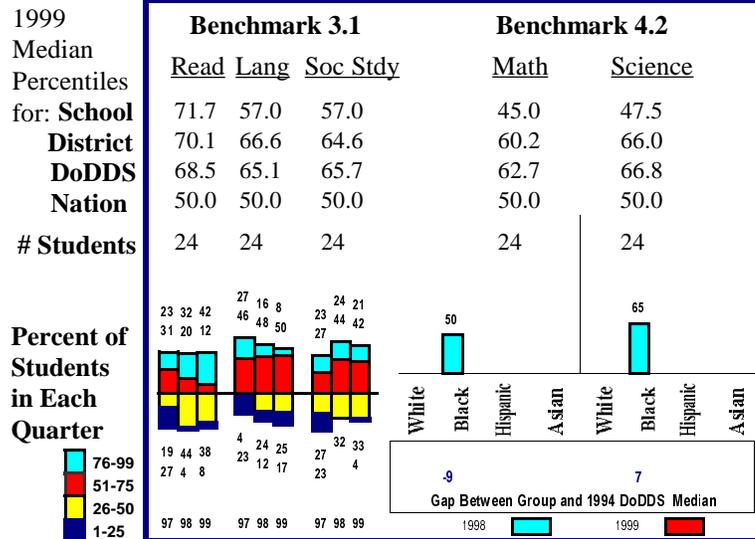
### Grade 3



### Grade 4



### Grade 5



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 98     | NA       | 53%   | 62%    |
|                  | 99     | NA       | 59%   | 63%    |
| Math Avg Score   | 98     | NA       | 466   | 505    |
|                  | 99     | NA       | 468   | 501    |
| Verbal Avg Score | 98     | NA       | 494   | 505    |
|                  | 99     | NA       | 496   | 506    |

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Babenhause ES**  
**UNIT 20219, CMR 462**  
**APO AE 09089-0005**

**DSN Phone: 348-3818/3728**  
**Fax Number: 49-6073-62558**  
**Commercial Phone:**  
**49-6073-3432**

### DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria | Percent at Each Performance Level |            |            |                     |               |
|-------|----|---------------|--------------------|-----------------------------------|------------|------------|---------------------|---------------|
|       |    |               |                    | Distinguished                     | Proficient | Apprentice | Novice/ Undeveloped | Not Scoreable |
|       |    |               |                    |                                   |            |            |                     |               |
| 5     | 97 | 24            | Not Met            | 8%                                | 58%        | 21%        | 12%                 | 0%            |
| 5     | 98 | 26            | Met                | 4%                                | 88%        | 8%         | 0%                  | 0%            |
| 5     | 99 | 24            | Met                | 4%                                | 79%        | 17%        | 0%                  | 0%            |