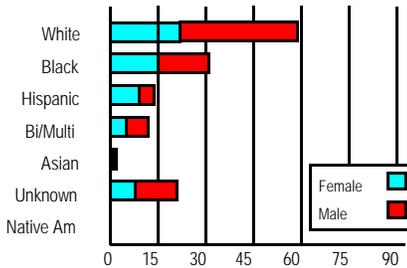




**Department of Defense Education Activity  
Bad Nauheim Elementary School (K-6)  
1999/00 School Profile  
Nancy Hammack, Principal**

**School Characteristics**

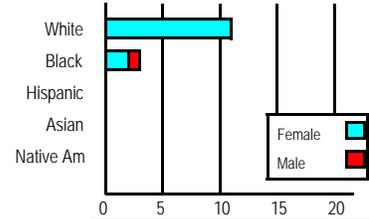
**Student Enrollment - 139**



Grade	#
K	32
1	25
2	23
3	25
4	11
5	14
6	9
<b>Total</b>	<b>139</b>

Sponsor Affiliation	
Marine	<.5%
Army	95%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	14	10%
K-8	TAG	100	72%
K-12	ESL	8	6%
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	2
3-9	1
10-20	6
> 20	4

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	9
Special Education	1
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	14 %
MA/MS	86 %
Doctorate	0 %

**Mobility Rate  
42% Per Year**

**Principal's Highlights**

BNES is located near the Tanus Mountains just north of Frankfurt, Germany. This unique small school offers an open environment for parental and community involvement in the child's learning process. Unprecedented attendance was noted at Open House/BBQ, PTO Partnership Round Up, Parent-Teacher Conferences, Field Day and performances. Parents comment positively about the open and welcoming atmosphere. In lieu of Comp Ed services, teachers developed a "Literacy Block" within the master schedule to meet the needs of identified students. Daily small group instruction utilizing specialists and the principal supported classroom teachers by working directly with students to increase reading, lang. arts and math skills. Fall and spring assessments revealed positive and significant improvements in the areas of reading comprehension, technology, math computation and problem solving.

In anticipation of the coming deployment to Kosovo, training sessions and a dedicated computer will ensure family members email access. BNES has accepted the challenge to keep parents in close communication, even during deployment.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**  
*Benchmark 3.1: Increase Proficiency in Reading, Lang. Arts, and Soc. Studies....*  
Reading comprehension as been emphasized across the curriculum. A 48% average increase in reading comprehension was attained by our students this year. Comprehension was highlighted through a variety of activities. Literacy Block, written responses, teacher guided discussions, book projects, reports and peer sharing reading were utilized.

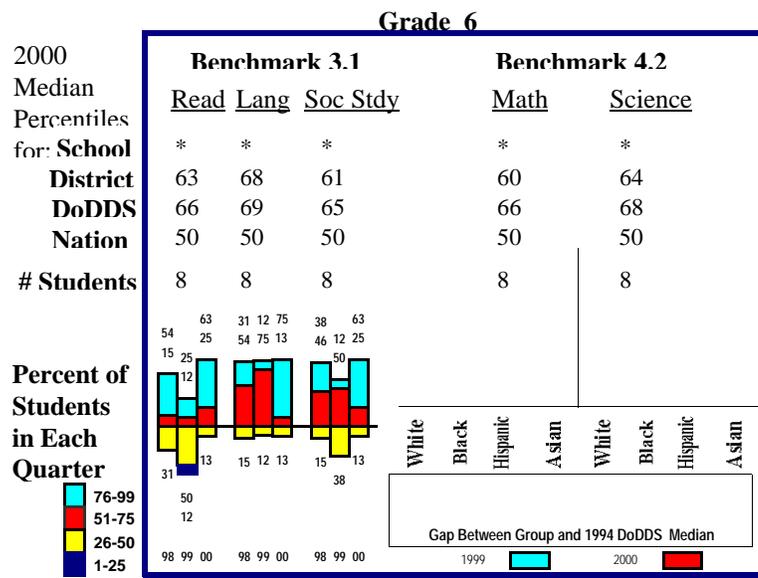
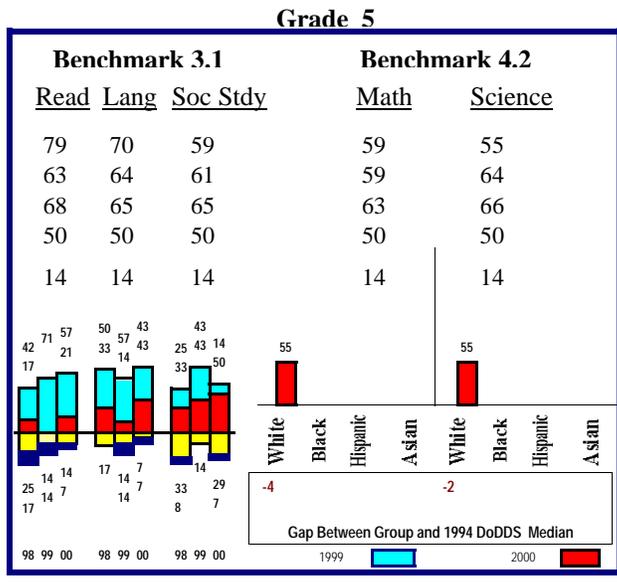
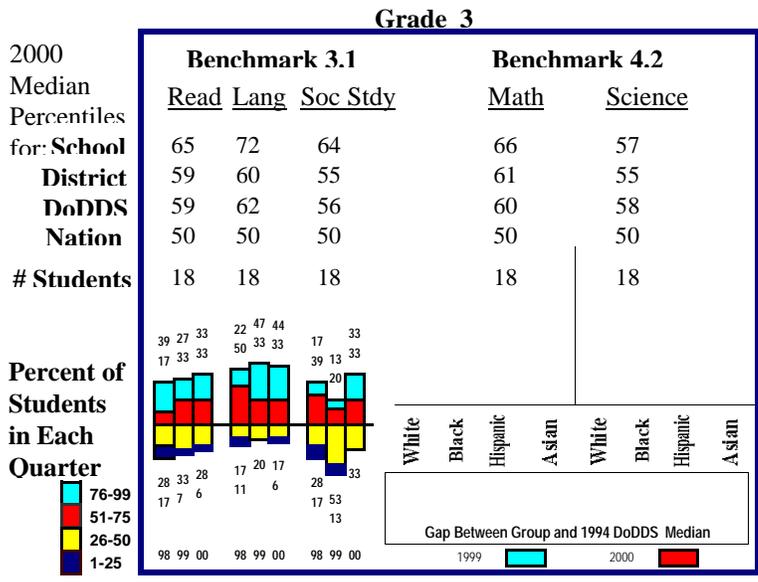
**Goal 4: Math And Science Achievement**  
*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
Our math focus was twofold: Comprehension and Problem Solving. Both areas showed significant and positive increases. Teaching techniques utilized included interactive problem solving, multi-age grouping, and hands-on experiences. Frequent monitoring of achievement promoted student mastery and guided future instruction.

**Goal 10: Organizational Development**  
*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
On going efforts to enhance communication between all constituents continues. The staff routinely and creatively provides insightful information to parents and the community through a variety of articulation avenues. Parents' voices are heard through SAC, PTO and a school wide open door policy. This improved communication has benefited all.

*Benchmark 10.8: Establish technology for teachers and administrators.....*  
The regular use of technology has become an imbedded tool in our academic instruction. Our multi-media PC lab, networked classrooms and Information Center are routinely accessed by parent teachers and students. Dramatic increases in student publishing, multi-media production and web access have been noted.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	8.6	7.4	7.1
Communications/ Involvement	8.5	6.7	6.7
Child's Teacher(s)	9.4	7.4	7.3
Curriculum/Training	7.6	5.9	6.2
Overall Satisfaction	8.6	6.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

**Goal 8: Parental Participation**  
*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 Parent and community volunteers have doubled this school year. Parents enthusiastically supported school-wide activities such as: Dr. Seuss Birthday, Young Authors' Festival, Safety Day, Book Fair, Field Day, Multi-Cultural Musical programs and an Arts' Evening. Parents co-taught lessons in the areas of science, writing and art. The parent center continues to provide a home base.



**SAT Results**

	School	District	DoDDS	Nation
% Participating	99	NA	59%	63%
	00	NA	56%	64%
Math Avg Score	99	NA	468	501
	00	NA	467	501
Verbal Avg Score	99	NA	496	506
	00	NA	486	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Bad Nauheim ES**  
**UNIT 21104**  
**APO AE 09074-0005**

**DSN Phone: 324-3548**  
**Fax Number: 49-6032-87548**  
**Commercial Phone:**  
**49-6032-85580**

**DoDEA Writing Assessment**

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	14	Met	29%	71%	0%	0%	0%
5	99	8	Not Reported					
5	98	11	Met	18%	73%	9%	0%	0%