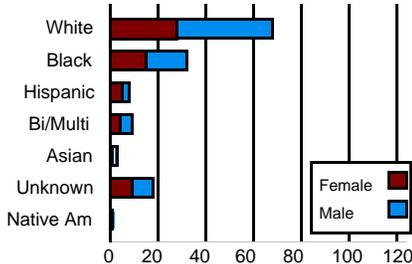




**Department of Defense Education Activity  
Bad Nauheim Elementary School (K-6)  
1995/96 School Profile  
Barbara Burke, Principal**

**School Characteristics**

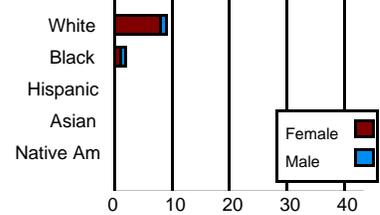
**Student Enrollment - 139**



Grade	#
K	24
1	33
2	24
3	12
4	19
5	12
6	15
Total	139

Sponsor's Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	11	8%
K-8	TAG	16	12%
K-12	ESL	9	6%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	0
> 10	17

Mobility Rate  
55% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	7
Special Education	1
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	42%
MA/MS	58%
Doctorate	0%

**Principal's Highlights**

Bad Nauheim Elementary School is a DoDEA school in the Hessen District of Germany. It serves 121 students in grades K-6. The faculty totals 16; 5 classroom teachers, 1 kindergarten teacher and 10 itinerant specialists. The school houses a computer lab, media center, science resource center and a multi-purpose room. Children are offered a hot lunch prepared in the school cafeteria, which doubles as an indoor PE facility.

The major areas of emphasis this school year were writing and math. The MathLand implementation was a huge success; teachers and students were actively involved and enthusiastic about the program. The quality and quantity of student writing was increased with the use of the computer lab and supportive teachers and peers. Writing from all grade levels is proudly displayed throughout the school.

The Bad Nauheim faculty always recognizes and nurtures the uniqueness of each student and strives to provide an environment that is conducive to academic and social growth.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies**  
Strategies implemented this year to increase student proficiency in writing included the following: staff development on the writing process and holistic scoring, specialists were encouraged to incorporate writing activities into their curriculums, students were involved in all stages of the writing process at least once per month in addition to daily writing activities across the curriculum.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
Active learning was increased as a natural result of the implementation of the MathLand program. All students, regardless of ability or race, experienced some level of success in a self-contained classroom setting. Cooperative learning and inclusion were utilized throughout the school.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership**  
Parental involvement activities were provided in the MathLand program. Volunteers were actively involved in the media center and several classrooms. The PTO sponsored a Read-Aloud Day and assisted with the Book Fair. Students regularly shared work samples with their parents and parents made comments and returned the work with a signature.

**Goal 10: Organizational Development**

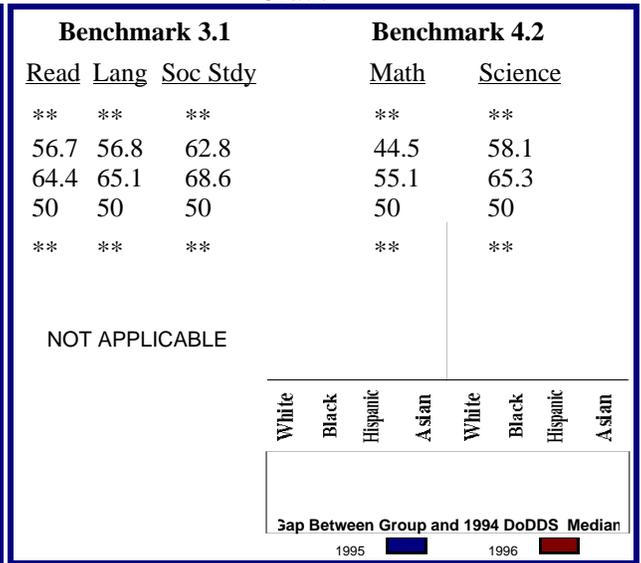
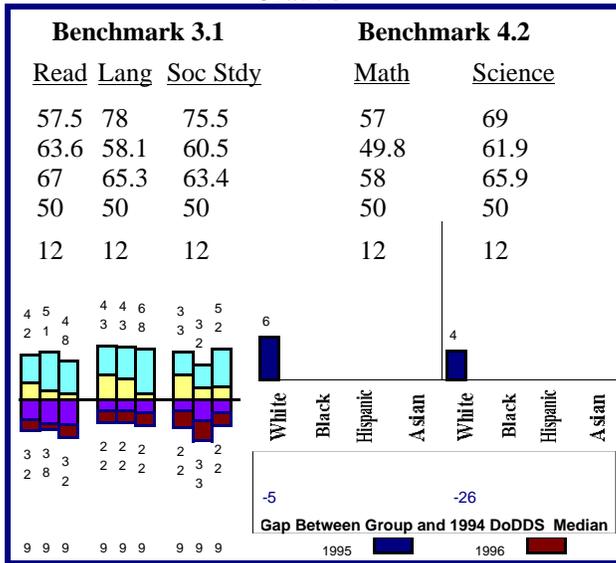
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies**  
School newsletters, teacher newsletters, parent-teacher conferences and an open-door policy keep teachers and parents in close contact about the students achievement. SAC and PTO serve as additional means of communication.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	73%	21%	4%
Math	80%	17%	1%
Science	50%	27%	7%
Social Studies	46%	31%	8%
School Communications	91%	8%	1%

**Benchmark 10.8: Establish Technology for teachers and administrators**  
 All students grades 2-6 have been introduced to keyboarding. A computer lab is used extensively by upper level students for all writing projects. Sixth grade students were involved in a solar energy project on Kidsnet. E-mail was established between students at Bad Nauheim ES and Livorno ES. A teacher station is available for cc:Mail and word processing.

### CTBS Test Results

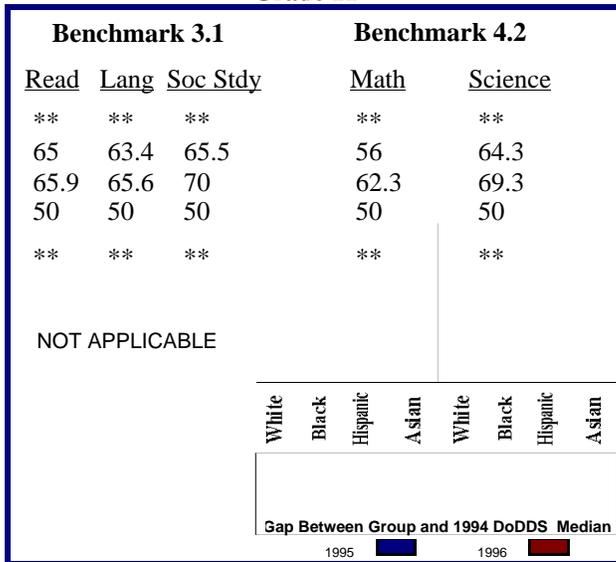
1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students



Percent of  
 Students  
 in Each  
 Quarter

### Grade 11

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students



Percent  
 of  
 Students  
 in Each  
 Quarter

SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	71%	66%	42%
	1995	N/A	54%	64%	41%
Math Avg Score	1994	N/A	456	472	479
	1995	N/A	440	480	482
Verbal Avg Score	1994	N/A	428	430	423
	1995	N/A	408	435	428

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Bad Nauheim ES**  
**UNIT 21103**  
**APO AE 09074**

**DSN Phone:**  
**324-3548**

**Commercial Phone:**  
**6032-85580**

#### DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	14	677.4	7%	50%	21%	14	0%
5	9	13	755.8	15%	62%	23%	0%	0%
5	9	7		43%	57%	0%	0%	0%