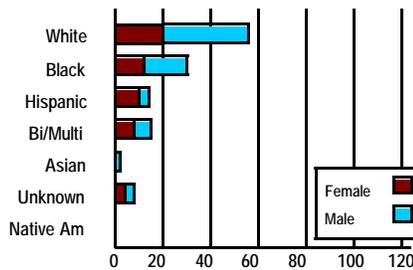




**Department of Defense Education Activity
Bad Nauheim Elementary School (K-6)
1996/97 School Profile
Barbara Burke, Principal**

School Characteristics

Student Enrollment - 125



Grade Offered	Program	#	%
PK-12	Special Education	10	8%
K-8	TAG	N/A	N/A
K-12	ESL	5	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

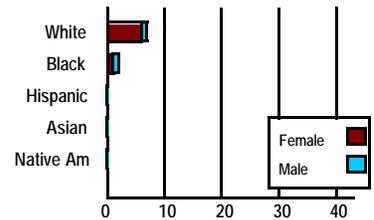
Grade	#
K	23
1	22
2	20
3	21
4	14
5	14
6	11
Total	125

Sponsor Affiliation	
Marine	<.5%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	0
> 10	9

**Mobility Rate
50% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	7
Special Education	
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	22%
MA/MS	78%
Doctorate	0%

Principal's Highlights

The relatively small Bad Nauheim Elementary School in the Hessen District of Germany has continued to provide an equitable education for all students. The faculty is outstanding in its efforts to set high achievement goals in all areas of the curriculum. Each student is treated with respect and encouraged to treat others with respect.

Parental support has been excellent, and as a result serious behavioral problems have been at a minimum. Our school supports the belief that all students can achieve, and our test scores indicate that high student achievement is taking place. Our major areas of emphasis continue to be writing and math, and our students participate with enthusiasm. Student writing and other projects are proudly displayed throughout the halls and the classrooms.

The Bad Nauheim faculty, staff and administration recognize the unique qualities of each of its students, and they continue to provide an environment that is conducive to academic and social growth.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Process writing continues to be utilized and integrated throughout our curriculum and has proven to be successful. Achievement in writing is measured holistically by our SIP. The percentages of students scoring in the top half of the rubric are as follows: Kdg-5%, 1st-56%, 2nd-69%, 3rd-80%, 4th-81%, 5th-80%, and 6th-92%.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..
Math achievement was clearly evidenced by our SIP assessments. Percentages of students with a maximum rubric score of three on the spring posttest are as follows: Mathematical Action-64%, Mathematical Thinking-65%, Communication-49%, and Product-62%. Mini-science fairs throughout the school augmented the science curriculum.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
School newsletters, teacher newsletters, parent-teacher conferences and an open door policy keep teachers and parents in close contact. Group conferencing was held in the spring of 1997 and was loudly applauded as a success by both parents and teachers.

Benchmark 10.8: Establish Technology for teachers and administrators.....
A teacher survey was administered in the fall of 1996. Data show that a majority of our teachers feel confident in personal use of word processing and cmail. A majority of teachers are integrating the use of word processing in their work with students. A post assessment will be administered in the fall of 1997.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.0	3.60	3.70
Co-Supporters	2.0	3.09	3.31
Co-Learners	1.5	2.86	3.00
Co-Teachers	2.5	3.12	3.31
Co-Advisors	1.7	2.94	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

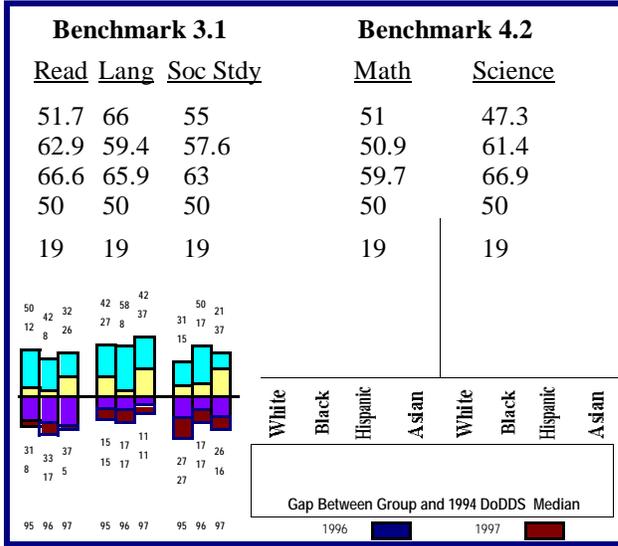
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Results of the SIP post assessment by our parents were most encouraging. 91% agree or strongly agree that they are kept well aware of school activities. 98% agree or strongly agree that their child's teacher keeps them well informed of their child's progress. 87% agree or strongly agree that parents are encouraged to be volunteer helpers.

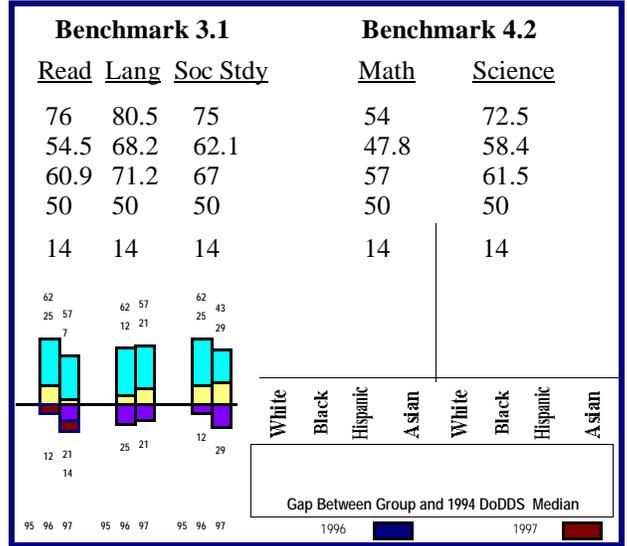
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

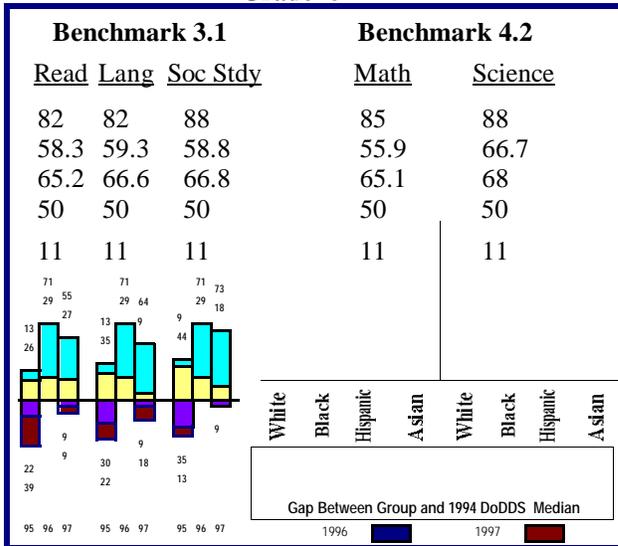


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	40%	62%
	97	NA	59%	63%
Math Avg Score	96	NA	484	506
	97	NA	483	505
Verbal Avg Score	96	NA	516	518
	97	NA	510	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bad Nauheim ES
UNIT 21103
APO AE 09074-0005

DSN Phone: 324-3548
Fax Number: 49-6032-87548
Commercial Phone:
49-6032-85580

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	13	755.8	741.1	15%	62%	23%	0%	0%
5	96	7	*	741.9	43%	57%	0%	0%	0%
5	97	12	762.4	734.5	42%	50%	0%	8%	0%