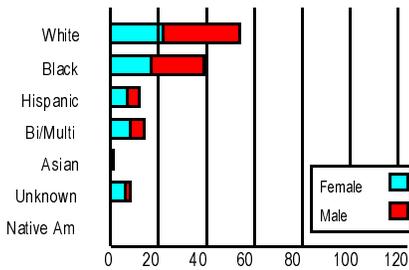




**Department of Defense Education Activity  
Bad Nauheim Elementary School (K-6)  
1997/98 School Profile  
Nancy Hammack, Principal**

**School Characteristics**

**Student Enrollment - 128**



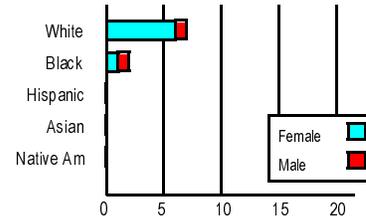
Grade	#
K	24
1	24
2	16
3	21
4	18
5	12
6	13
Total	128

Sponsor Affiliation	
Marine	<.5%
Army	97%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	3
7-10	0
> 10	9

**Mobility Rate  
53% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	7
Special Education	0.5
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	8 %
MA/MS	92 %
Doctorate	0 %

**Principal's Highlights**

The relatively small Bad Nauheim Elementary School in the Hessen District of Germany has continued to provide an equitable education for all students. The faculty is outstanding in its efforts to set high achievement goals in all areas of the curriculum. Each student is treated with respect and encouraged to treat others with respect.

Parental support has been excellent, and as a result serious behavioral problems have been at a minimum. Our students are enthusiastic learners and recognize that we have high expectations for their growth and development. Because our school supports the belief that all children can achieve, our test scores indicate that high student achievement is taking place.

Our major areas of emphasis continue to be writing and math, but we have added technology and school/home partnership to our list of accomplishments. We have added an all-new computer lab, and all faculty members have been trained in the use of the new programs to prepare them to provide instruction to the students at all grade levels.

This was our NCA visitation year, and we are all very proud of the commendations that we received from the visiting team members.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**  
Process writing is utilized and intergrated across the curriculum. Writing achievement is measured holistically by our SIP through a Fall and Spring Writing Assessment. The percentages of students scoring in the top half of the rubric are as follows: Kdg-57.6%, 1st-81.6 %, 2nd-53.6%, 3rd-44.1%, 4th-45.5%, 5th-63.7%, and 6th-63.7%.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
All teachers in the school have worked diligently in teaching the students to solve mathematical problems and to explain their thinking about their mathematical thoughts. Math achievement increased greatly in every group as evidenced by our Goals assessments. The increase was most evident in the Af-American and male populations.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**  
School newsletters, teacher newsletters, parent-teacher conferences, PTO, SAC, SILT, and an open door policy keep teachers and parents in close contact. The Parent Workshops were a new innovation this year in an attempt to educate parents about school goals and educational programs. Communication within the school is accomplished through faculty bulletins and faculty meetings.

**Benchmark 10.8: Establish technology for teachers and administrators.....**  
A PC lab was introduced in January. Through inservices, college classes, and peer support, the following was accomplished: staff feeling very confident in the use of Word increased by 42%, CCMail increased by 43%, and Powerpoint increased by 33%.

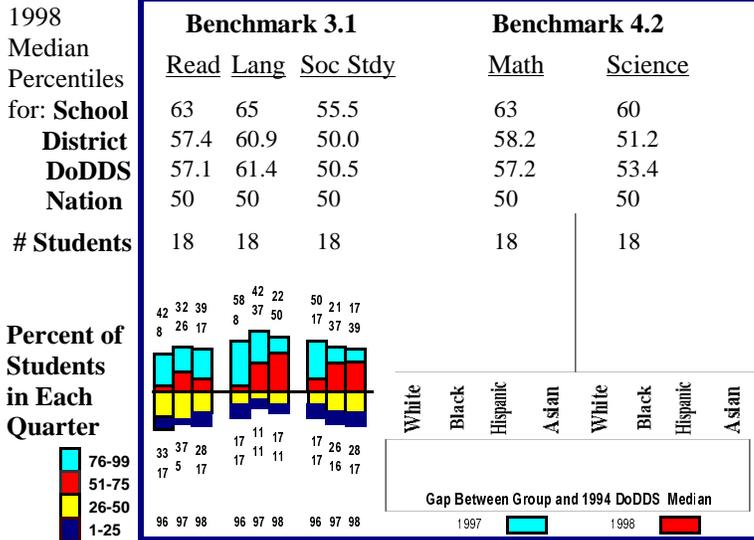
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.7	3.9
Co-Supporters	2.8	3.3	3.5
Co-Learners	3.2	3.1	3.1
Co-Teachers	3.4	3.4	3.5
Co-Advisors	2.4	3.2	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

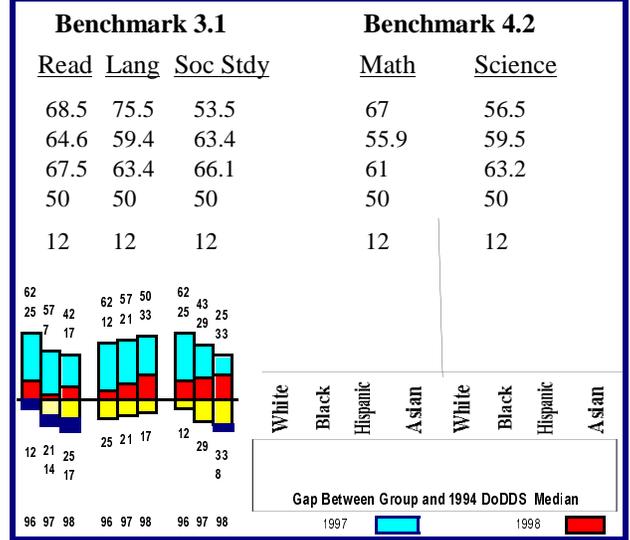
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Through School/Home Partnership efforts many parents were involved in a multitude of programs designed to enhance communication between school and home and to further educational opportunities for students. Some key achievements of the year were: Fall and Spring Parent Workshops, Career Day, T.V. Blackout Week, and the Parent Publishing Project.

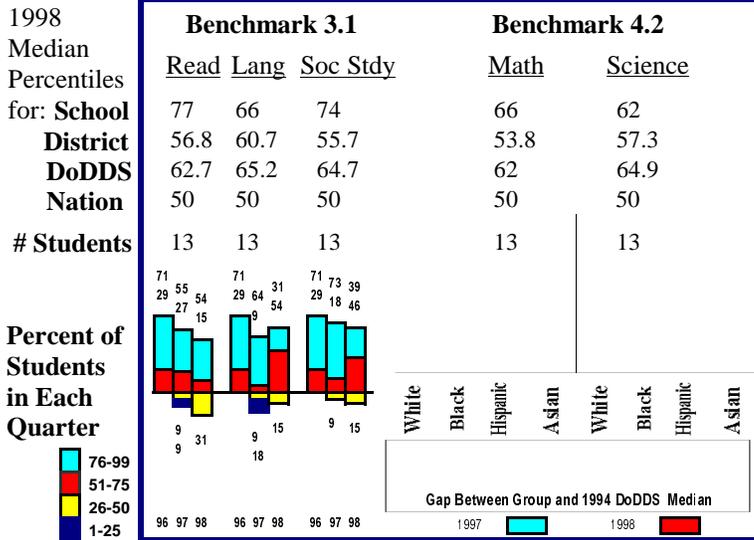
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	59%	63%
	98	NA	53%	62%
Math Avg Score	97	NA	483	511
	98	NA	466	512
Verbal Avg Score	97	NA	510	505
	98	NA	494	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Bad Nauheim ES**  
**UNIT 21104**  
**APO AE 09074-0005**

**DSN Phone: 324-3548**  
**Fax Number: 49-6032-87548**  
**Commercial Phone:**  
**49-6032-85580**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	7	Met	43%	57%	0%	0%	0%
5	97	12	Met	42%	50%	0%	8%	0%
5	98	11	Met	18%	73%	9%	0%	0%