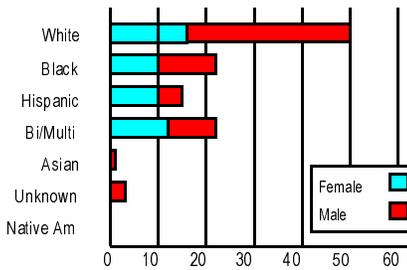




**Department of Defense Education Activity  
Bad Nauheim Elementary School (K-6)  
1998/99 School Profile  
Nancy Hammack, Principal**

**School Characteristics**

**Student Enrollment - 113**



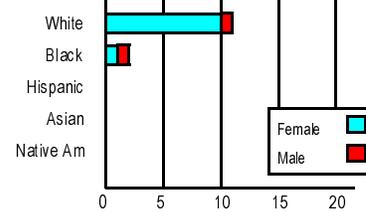
Grade	#
K	24
1	20
2	25
3	15
4	13
5	7
6	9
<b>Total</b>	<b>113</b>

Sponsor Affiliation	
Marine	<.5%
Army	95%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	3
10-20	4
> 20	5

**Mobility Rate  
50% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	7
Special Education	0.5
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	23 %
MA/MS	77 %
Doctorate	0 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	10	9%
K-8	TAG	20	18%
K-12	ESL	5	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

**Principal's Highlights**

Bad Nauheim Elementary School celebrated the opening of its Parent Center in October. This enabled teachers and parents to share in a rich partnership tasked to make school an optimal setting for learning. Activities that received lots of parent support included the fall and spring drama/musical productions, the celebration of Dr. Seuss's birthday, SAC's Reading Club Challenge, Cultural Exchanges with a neighboring school, and our 2 computer labs.

The staff provided strong academic programming. Fall and spring assessment results in reading comprehension, math problem solving, and math computation revealed positive/significant increases. Goals math testing indicated significant performance increases across all ethnicities.

The faculty began the training associated with the Culturally Responsive Teaching Initiative. This training assisted the staff in creating a classroom/school atmosphere that is highly respectful of individuals and the special characteristics each brings to the school environment.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....**

Reading comprehension has been emphasized across the curriculum. Comprehension was emphasized through a variety of activities, including written responses, teacher guided discussions, book projects, reports, and peer sharing. Based on Fall and Spring assessments, students at every grade level had improved.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Positive and significant increases in mathematical problem solving were achieved by all students. Testing data indicated that there were significant performance increases for all ethnic groups; the gap between White and Hispanic populations was narrowed by fourteen percentage points.

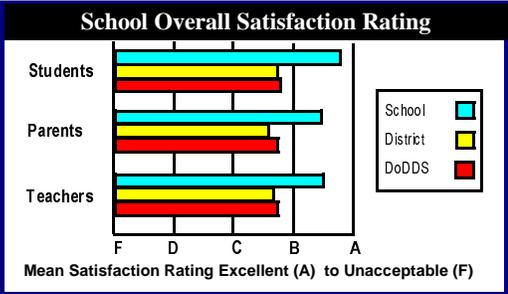
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

In-school and community-school communication channels are based on an open door policy. Staff utilize traditional articulation avenues, i.e. cross grade articulation, staff development chat groups. Parents' voices are heard. They participate in all aspects of school decision-making, i.e. SAC/PTSO, Parent Center training.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

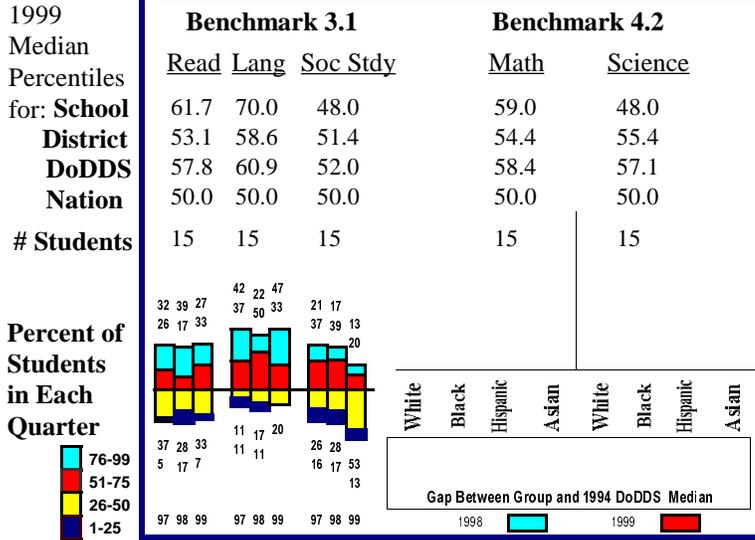
A PC lab was introduced to the students in the Fall. All students (K-6) utilized the computer lab in co-teaching format on a weekly basis. The classroom teacher also taught additional lessons regularly. There were dramatic increases in the students' ability to publish a story or report with graphics (85% mastery).



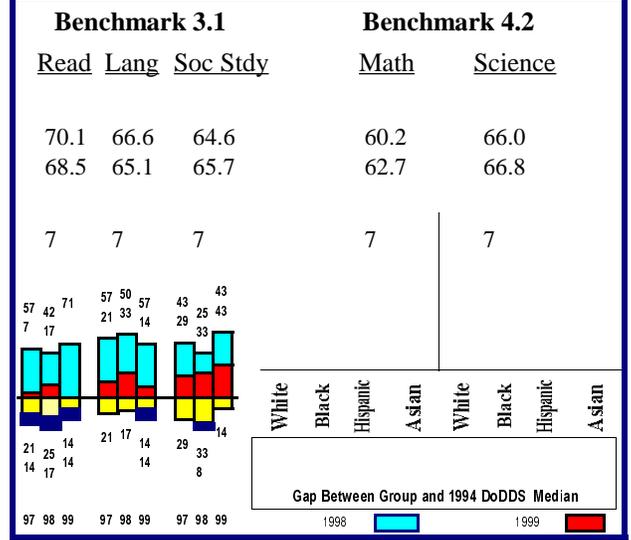
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 The new student/parent orientation and opening of our Parent Center ignited the 98/99 SY. Special parent training sessions highlighted the key elements of the School Improvement Plan. Parents enthusiastically organized and assisted with the school's book fair, drama productions, and after school sports to name a few.

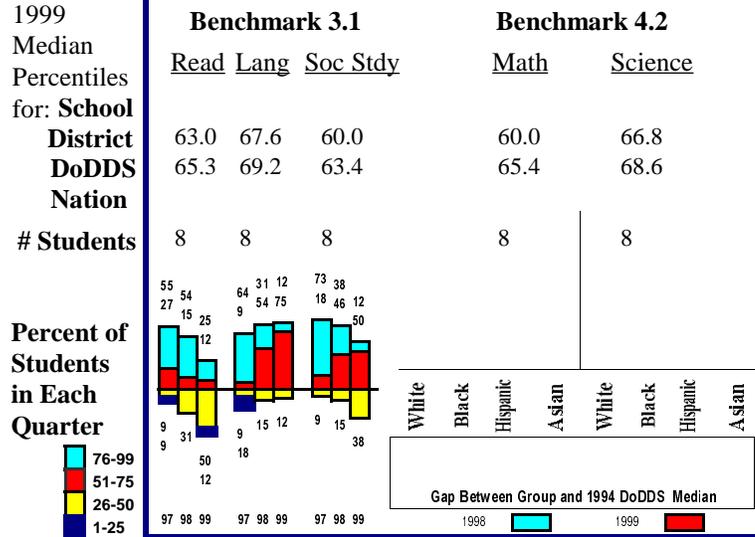
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	53%	62%
	99	NA	59%	63%
Math Avg Score	98	NA	466	505
	99	NA	468	501
Verbal Avg Score	98	NA	494	505
	99	NA	496	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Bad Nauheim ES**  
**UNIT 21104**  
**APO AE 09074-0005**

**DSN Phone: 324-3548**  
**Fax Number: 49-6032-87548**  
**Commercial Phone:**  
**49-6032-85580**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			75% => Proficient					
5	97	12	Met	42%	50%	0%	8%	0%
5	98	11	Met	18%	73%	9%	0%	0%
5	99	8	Not Reported					