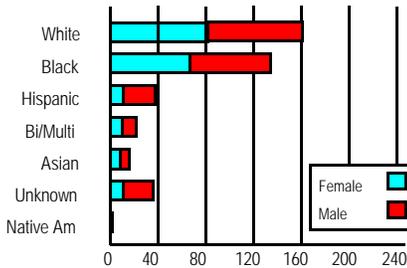




**Department of Defense Education Activity
Butzbach Elementary School (K-6)
1999/00 School Profile
Marion Parker, Principal**

School Characteristics

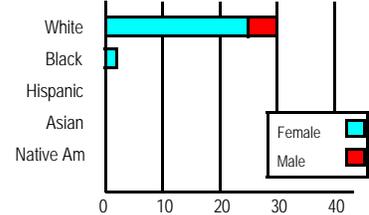
Student Enrollment - 409



Grade	#
K	72
1	70
2	65
3	50
4	55
5	42
6	41
Total	409

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



School Staff

Category	FTE
Administrators	1
Classroom Teachers	19.5
Special Education	4
Other Professionals	6

Teacher Education

Degree	% Teachers
BA/BS	38 %
MA/MS	56 %
Doctorate	6 %

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	9
10-20	5
> 20	13

**Mobility Rate
37% Per Year**

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	71	17%
K-8	TAG	23	6%
K-12	ESL	26	6%
1	Reading Recovery	5	7%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Butzbach Elementary School is located in the Roman Way government housing area. We have continued to focus on the improvement of student reading, writing skills, math computation, and math concepts. In support of these goals the School Improvement Plan was modified to include the formation of ten after-school tutoring clubs. The integration of technology has gained momentum through the installation of twenty-five new Pentium computers. Students now have access to the Internet in the information center and computer lab. We anticipate that the use of the daily individualized computer reading and spelling programs by students in 2nd-4th grades will result in significant long range academic improvement.

Our staff is committed to the School/Home Partnership to ensure success for all students. Parent volunteers were an integral part of the support staff throughout this school year. Parents had the opportunity to visit classrooms in order to be involved in writing and reading instruction. Parents were included in staff development workshops on multiple intelligences and learning styles.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...

We have continued to emphasize writing across our curriculum. Literacy Place has prompted weekly writing while including grammar skills as part of an overall literacy program. We monitor the students' progress through a variety of written assessments and computer-based tracking.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

This has been a transitional year in our math curriculum. While still using Mathland as the core, teachers have integrated materials from three new adoptions. Students had experiences in graphing, number patterns, and problem solving. This year we had a special focus on improving computational skills. We monitored growth with fall/ spring GOALS math assessments.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

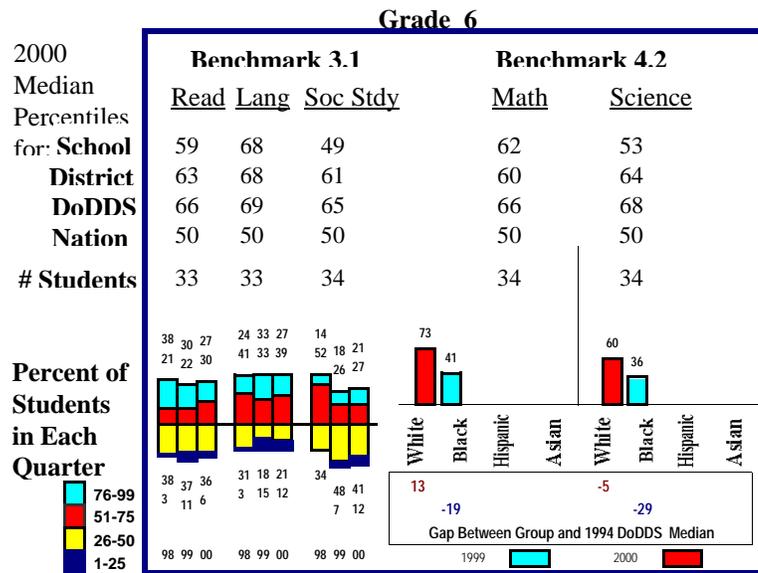
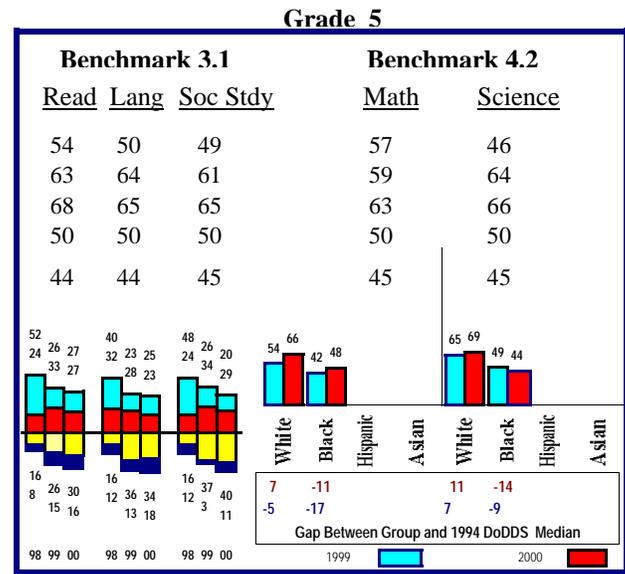
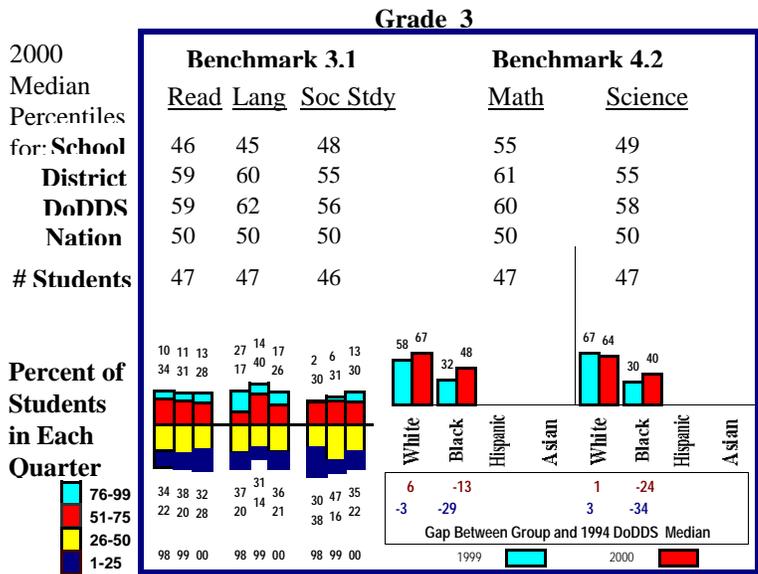
Monthly newsletters are published in order to keep the community current about school events. Classroom teachers also send out monthly newsletters that highlight the activities in individual classrooms. Several classrooms have designed web sites that also serve a valuable communication function. The SAC met regularly throughout the year. Three parent conferences were held.

Benchmark 10.8: Establish technology for teachers and administrators.....

We upgraded our computer lab with twenty-five new Pentium computers. These computers are Internet connected which has enhanced our research capabilities.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	6.0	7.4	7.1
Communications/ Involvement	6.6	6.7	6.7
Child's Teacher(s)	7.1	7.4	7.3
Curriculum/Training	5.2	5.9	6.2
Overall Satisfaction	6.0	6.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Again we endeavored to involve parents in the day-to-day operation of the school. We have a dedicated group of volunteers who work at a variety of tasks that help our school operate efficiently. On many occasions parents were invited to observe and participate in core areas of the curriculum and staff development workshops..



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	59%	63%	43%
	00	NA	56%	64%	44%
Math Avg Score	99	NA	468	501	511
	00	NA	467	501	514
Verbal Avg Score	99	NA	496	506	505
	00	NA	486	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Butzbach ES
 CMR 452, BOX 5500
 APO AE 09045

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 Fax Number: 49-6033-72623
 Commercial Phone:
 49-6033-65888

DoDEA Writing Assessment					Percent at Each Performance Level				
Grade	Yr	Number Tested	Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
			75% => Proficient						
5	00	40	Met	15%	78%	8%	0%	0%	
	99	43	Met	5%	79%	14%	0%	2%	
5	98	27	Met	15%	82%	4%	0%	0%	