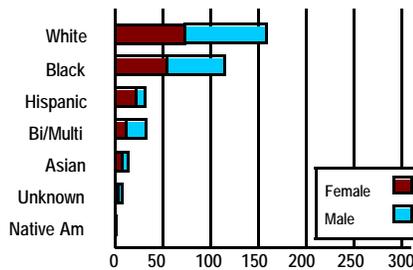




**Department of Defense Education Activity
Butzbach Elementary School (PK-6)
1996/97 School Profile
Marion Parker, Principal**

School Characteristics

Student Enrollment - 357



Grade Offered	Program	#	%
PK-12	Special Education	58	16%
K-8	TAG	47	14%
K-12	ESL	27	8%
1	Reading Recovery	8	12%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

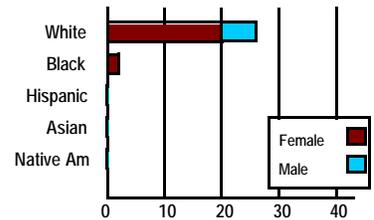
Grade	#
PreK	18
K	63
1	66
2	50
3	50
4	45
5	35
6	30
Total	357

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	2
7-10	2
> 10	23

**Mobility Rate
60% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18
Special Education	5
Other Professionals	6.5

Teacher Education	
Degree	% Teachers
BA/BS	23%
MA/MS	77%
Doctorate	0%

Principal's Highlights

Butzbach Elementary School actively pursued student achievement through the concerted efforts of the teachers and staff using School Improvement Plan. Areas of notable increase can be found in writing assessments scores and the math inventory scores for grades Kindergarten and first. The school goal of writing across the curriculum is greatly enhanced by the computer instruction teacher available for student. The Media Center has a number of IBM computers for students.

Reading Recovery enables young learners early school success. A variety of after school curriculum centered activities were offered for students such as: musicals using original student writing, science day, reading and storytelling. An active PTA and school spender parent evenings were highlights of the year. The goal of increasing the reading rate and retention for all students is the focus of the school staff, parents and teachers.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
The staff, as a whole, has worked on implementing the writing process in all areas of our curriculum. Many teachers in grades 3-6 have implemented CIRC with an emphasis on the connection between reading and writing. The data show gains in writing ability at all grade levels with the greatest gain at the first grade level from 1.9 to 3.73 on a 9 point scale.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..
Curriculum standards were implemented with the use of Mathland. Major components included the use of manipulatives and student mathematical reproductions with written explanations. School performance assessment data show gains at all grade levels. At grade 2, 3, 5, and 6 there was no significant difference in achievement between minority and majority students.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
All teachers in the school have access to cc:mail which links us to DoDDS worldwide. A .5 teaching position was allocated to assist teachers and students in their continuing search for technological proficiency. Staff Development and Teacher Inservice has focused on learning about multi-media and computer technology.

Benchmark 10.8: Establish Technology for teachers and administrators.....
A teacher survey was administered in the fall of 1996. Data show that the staff feels confident in their ability to use word processing, electronic mail, and multimedia programs. Work continues on integrating the use of computers into the classroom curriculum. A post assessment will be administered in the Fall of 1997.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.4	3.60	3.70
Co-Supporters	3.1	3.09	3.31
Co-Learners	3.6	2.86	3.00
Co-Teachers	3.4	3.12	3.31
Co-Advisors	2.7	2.94	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

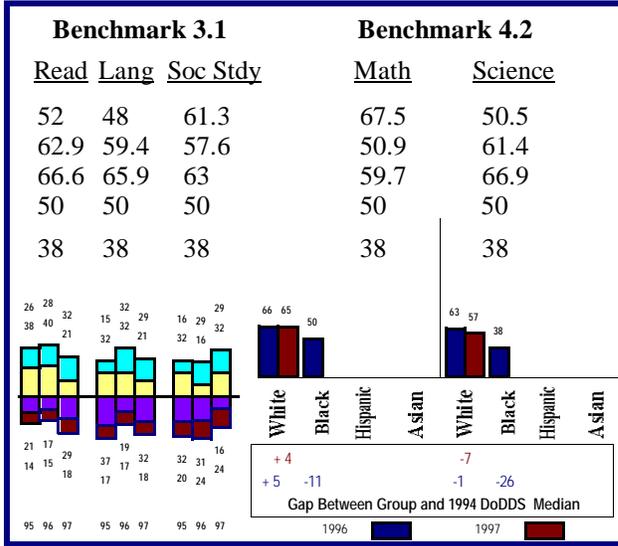
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

We have had numerous evening programs that have increased parental involvement with the school such as: math strategies for use at home, reading strategies for use at home, computer technology and a multi-cultural program. Future plans include seeking parents to serve as translators for parents that speak a language other than English.

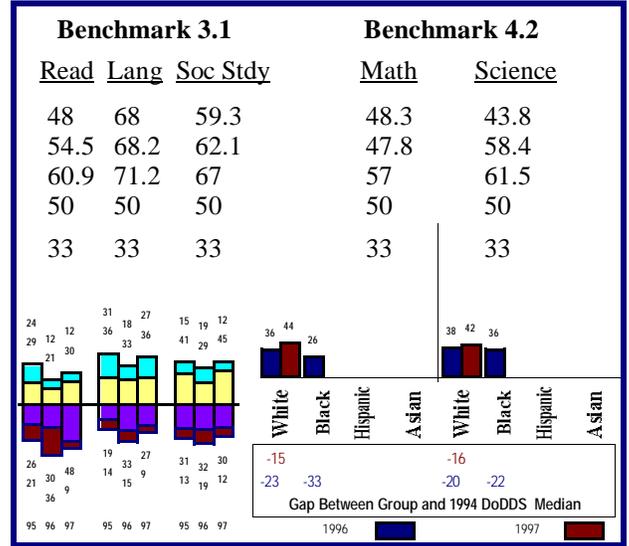
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

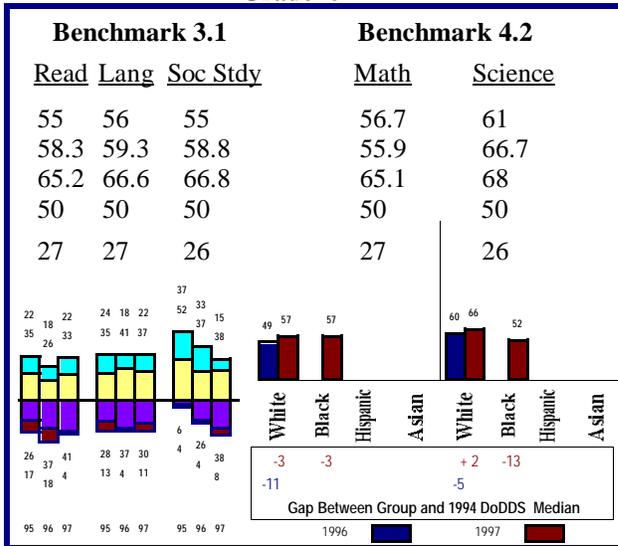


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	40%	62%
	97	NA	59%	63%
Math Avg Score	96	NA	484	506
	97	NA	483	505
Verbal Avg Score	96	NA	516	518
	97	NA	510	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Butzbach ES
CMR 452, BOX 5500
APO AE 09045

DSN Phone: 346-8652/8653
Fax Number: 49-6033-72623
Commercial Phone:
49-6033-65888

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	30	708.5	741.1	7%	50%	23%	20%	0%
5	96	37	681.9	741.9	11%	43%	38%	8%	0%
5	97	37	708.9	734.5	11%	68%	11%	11%	0%