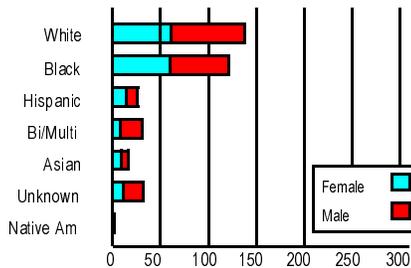




**Department of Defense Education Activity
Butzbach Elementary School (PK-6)
1997/98 School Profile
Marion Parker, Principal**

School Characteristics

Student Enrollment - 350



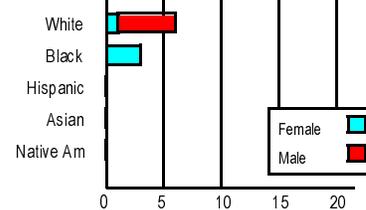
Grade	#
PreK	11
K	58
1	61
2	57
3	49
4	49
5	28
6	37
Total	350

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	1
7-10	2
> 10	23

**Mobility Rate
64% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17.5
Special Education	4.5
Other Professionals	6.5

Teacher Education	
Degree	% Teachers
BA/BS	25 %
MA/MS	72 %
Doctorate	3 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	78	22%
K-8	TAG	N/A	N/A
K-12	ESL	5	1%
1	Reading Recovery	9	15%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

The sprawling facility of Butzbach Elem. School presents an imposing picture as it sits on a hill overlooking the Roman Way housing area in which 95% of our students reside. We are truly a local school that serves a diverse population of 375 students enrolled in classes from preschool handicapped sure start through sixth grade.

One major highlight of this school year was the N.C.A. visit that validated our long-standing reputation as a school of "excellence" which can be credited to the dedicated staff. The improvement of writing and math skills for all students continued to be emphasized. The newly adopted Literacy Place reading program received high marks from those teachers who implemented it at the beginning of the school year with much of our staff development time devoted to this initiative.

Our predominant belief is that the team approach- students, parents, educators, and military community working in concert, is critical to the academic and social development of our children. This was evidenced by an expanded and active School/ Home Partnership (Benchmark 8.1), numerous volunteers, and active SAC and PTO.

The staff and parents of Butzbach ES are committed to the School Improvement Process which is viewed as an ongoing journey and not a destination.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

Writing has become an important component of each part of our curriculum as evidenced by quarterly surveys that measure the writing habits in each classroom. We have continued to monitor student writing progress by using fall and spring writing prompts. We celebrated Christmas, Dr. Seuss' birthday, and National Poetry Month with school-wide reading and writing programs.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The math benchmark committee heavily revised the school action plan. The faculty endorsed the new plan. During the NCA visit, the team found that the new goals, instructional strategies, and assessments were well aligned. We continue to monitor student growth in mathematical thinking by administering a fall and spring GOALS math assessment, progress was evident at all grades.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Monthly newsletters are published in order to keep the community current on school events. The principal hosted two parent luncheons which were intended to foster the home-school connection. Parent conferences were held on three occasions (K-3 classes held their conferences in a group format). PTO, SAC, and SILT meetings were held regularly during the year.

Benchmark 10.8: Establish technology for teachers and administrators.....

The staff continued to receive formal training in the new IBM lab. Staff members were matched with a peer tutor when the need was present. All classes (including Sure Start) use the lab on a weekly rotation. An effort was made to link classrooms with parent volunteers. The results were modest, but the involvement of the SAC in the process was a positive experience.

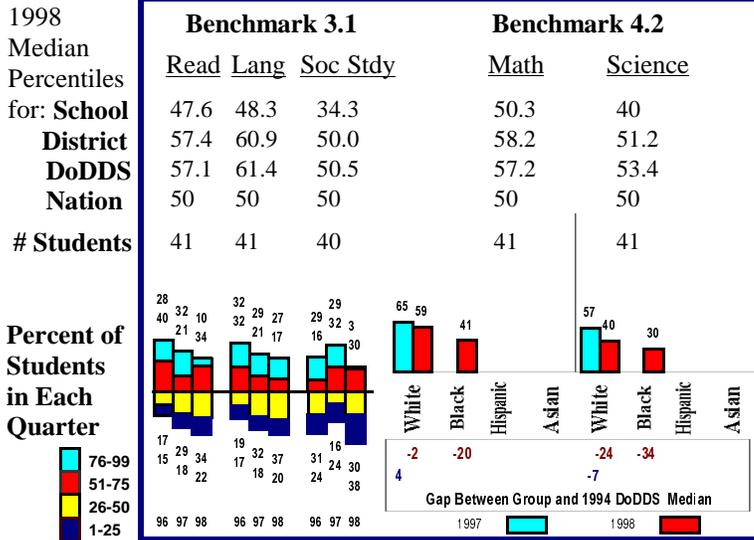
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	3.7	3.9
Co-Supporters	3.5	3.3	3.5
Co-Learners	3.0	3.1	3.1
Co-Teachers	3.4	3.4	3.5
Co-Advisors	3.6	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

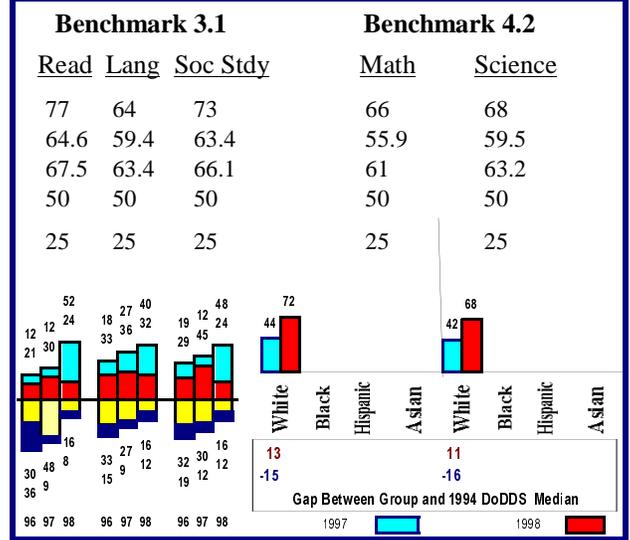
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The School/ Home Partnership Committee has focused its efforts on the Co-communicator tier. A language assistance program for parents who speak English as a second language was implemented. A parent volunteer room was created. It offers a warm and welcoming environment for parents who work in our school. The principal initiated a successful parent luncheon program.

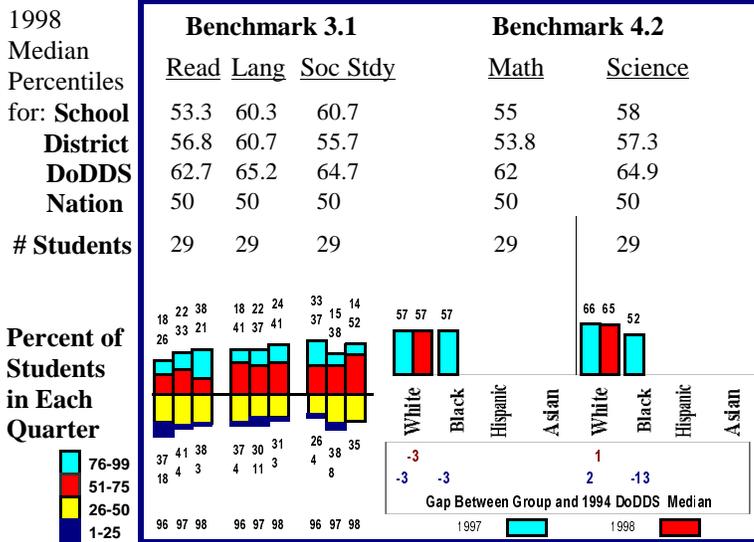
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	59%	63%
	98	NA	53%	62%
Math Avg Score	97	NA	483	505
	98	NA	466	505
Verbal Avg Score	97	NA	510	505
	98	NA	494	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	37	Not Met	11%	43%	38%	8%	0%
5	97	37	Met	11%	68%	11%	11%	0%
5	98	27	Met	15%	82%	4%	0%	0%