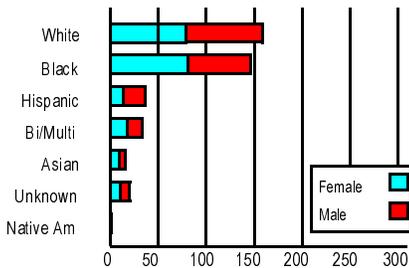




**Department of Defense Education Activity
Butzbach Elementary School (K-6)
1998/99 School Profile
Marion Parker, Principal**

School Characteristics

Student Enrollment - 393



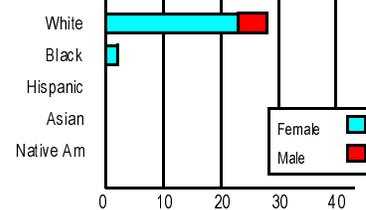
Grade	#
K	82
1	67
2	46
3	64
4	42
5	47
6	28
Total	393

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	2
10-20	2
> 20	25

**Mobility Rate
65% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18.5
Special Education	4
Other Professionals	6.5

Teacher Education	
Degree	% Teachers
BA/BS	32 %
MA/MS	61 %
Doctorate	7 %

Principal's Highlights

Butzbach Elementary School continues to focus on strengthening our School/Home partnership and have joined forces with parents and the military community to work toward this end.

Through the efforts of the School Advisory Committee (SAC), our Parent Room was activated and the Parent Volunteer program greatly expanded. Among other initiatives, the SAC supported the School Improvement Process by adopting the school's goal: to increase student achievement in reading and math.

The Parent/Teachers Organization enhanced the academic achievement and social growth of students by supporting school programs such as the "Super Citizens' Club" and a second grade tutoring program.

The School/Home Partnership Benchmark Committee along with classroom teachers sponsored Mathland and Literacy Place visitation weeks in order to provide parents with real classroom experiences to help them understand how these subjects were taught.

Progress has been made in this area, but the challenge is to continue to seek ways to make this team even stronger.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

We have continued to emphasize writing across our curriculum. The Literacy Place Program has prompted weekly writing while including grammar skills as part of an overall literacy program. We monitored progress with fall and spring writing assessments.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Mathland continues to be at the core of our math curriculum. However, we have identified areas that needed additional attention. We have included a variety of experiences in graphing, number patterns, problem solving, and calculation. We monitor growth with fall/spring GOALS math assessments.

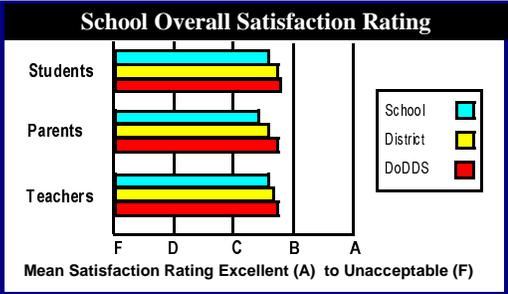
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Monthly newsletters are published in order to keep the community current on school events. Classroom teachers also send monthly newsletters that highlight the activities in individual classrooms. The SAC met frequently throughout the year. Parent/teacher schoolwide conferences were held on three occasions.

Benchmark 10.8: Establish technology for teachers and administrators.....

Windows NT system was installed in the IBM lab. Internet is now available on five computers in the Information Center. We look forward to the time when the Internet will be connected in the IBM lab. All classrooms have computers and they will be hooked up to the Internet in the summer of 2001.

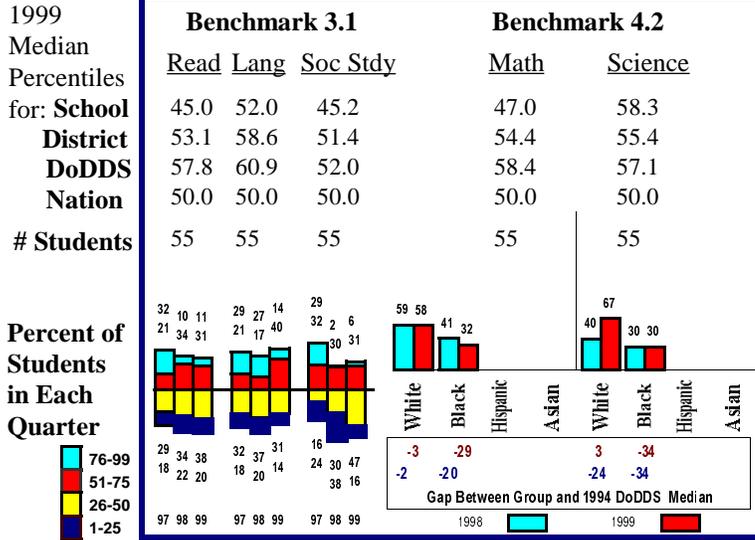


Goal 8: Parental Participation

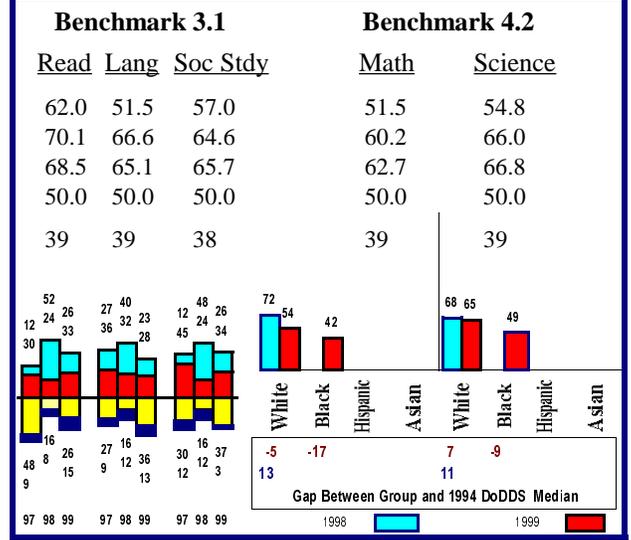
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

This year we wanted to more thoroughly include parents in the day to day operation of the school. A core group of parents volunteered twice a week working at a variety of tasks that kept classrooms running smoothly. The local command provided a group of soldiers to tutor 6th grade math students.

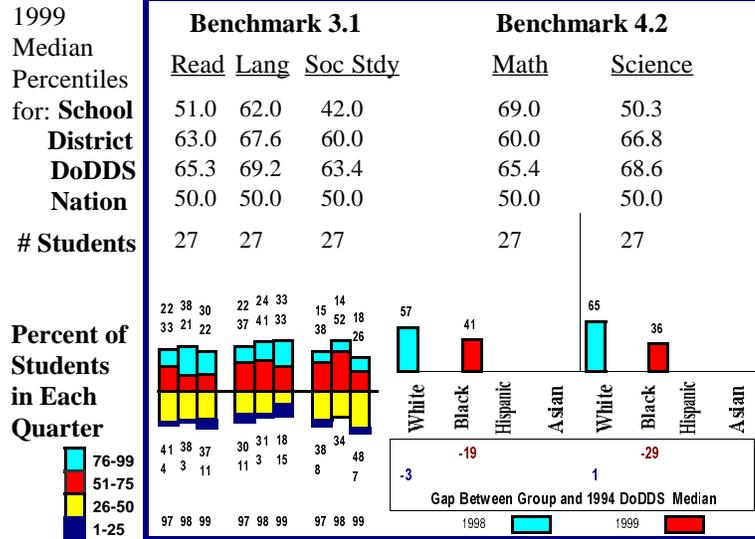
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	53%	62%
	99	NA	59%	63%
Math Avg Score	98	NA	466	505
	99	NA	468	501
Verbal Avg Score	98	NA	494	511
	99	NA	496	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
				75% => Proficient				
5	97	37	Met	11%	68%	11%	11%	0%
5	98	27	Met	15%	82%	4%	0%	0%
5	99	43	Met	5%	79%	14%	0%	2%